Leadership, Management and Building Capacity

- To embed the Expectations and Entitlements of the Raising Attainment strategy in all establishments in order to establish an ethos/culture of career aspiration
- To ensure guidelines for the Working Time Agreement reflect changing priorities and national and local advice
 - To ensure the leadership and management framework and programmes meet the needs of all staff

Curriculum Design

- To embed the Expectations and Entitlements of the Raising Attainment strategy in all establishments in order to be Ambitious to Achieve Excellence Together
- To ensure a coherent curriculum is in place in each establishment from 3-18, based on a clear aim and vision agreed by all in its community
- To ensure that children and young people's attributes, skills and knowledge are developed to prepare them for learning, life and work

getting it right for every child in Moray

Self-Evaluation

- To embed the Expectations and Entitlements of the Raising Attainment Strategy in all establishments in order to ensure continuous improvement
- To develop and implement a self-evaluation and quality improvement strategy
- To build capacity in establishments and across the authority to conduct effective self-evaluation in the day to day life of the establishment
 - To develop and implement a validated selfevaluation and quality improvement strategy for establishments

Learning and Teaching

- To embed the Expectations and Entitlements of the Raising Attainment Strategy in all establishments to improve learning and teaching in order to raise attainment and achievement.
- To develop, launch, implement and embed a new Learning and Teaching strategy
 - To ensure that arrangements are in place to plan, assess and track progress of learners from 3-18 ensuring that every learner has a profile
 - To develop a strategy to support effective use of ICT within Learning and Teaching

Schools and Curriculum Development Ambitious to Achieve Excellence Together Five Year Strategic Plan

The Schools and Curriculum Development section was established in 2012 following the merger of Educational Services and Community Care into an integrated department of Education and Social Care. The integrated department comprises of four sections;

- Schools and Curriculum Development
- Lifelong Learning, Culture and Sport
- Community Care
- Integrated Children's Services

The main aims of the Schools and Curriculum Development section are:

- To provide strategic leadership to the primary and secondary schools and to our pre-school partners across Moray
- To ensure a high quality learning experience is provided to learners in Moray schools
- To ensure the curriculum in all Moray schools is fully in line with national advice and guidance
- To promote and develop quality improvement in our schools and pre-school centres
- To promote and improve the attainment and achievement of all young people
- To promote and support the continuing professional development of staff working with young people in our schools

The Schools and Curriculum Development Section had a five year plan set in 2013. This has now been reviewed in order to set out clear improvement objectives for the service to be worked towards by 2018. The four key themes we have identified are outlined for parents/carers in this leaflet. You can clearly see the outcomes we hope to achieve in each of the four areas.

FOR FURTHER INFORMATION PLEASE CONTACT

THE HEADTEACHER

<u>OR</u>

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For alternative formats, languages or further information, please ask an English speaking friend or relative to:

Phone: 01343 563319

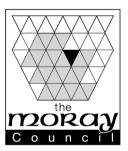
Email: equalopportunities@moray.gov.uk

This leaflet is one of a series of leaflets produced for parents and carers.

FIVE YEAR STRATEGIC PLAN

INFORMATION FOR PARENTS & CARERS

produced by



EDUCATION & SOCIAL CARE

2016 (revised January 2016)

Ambitious to Achieve Excellence Together