

The Moray Council Museums Service and  
 The Moray Museums and Heritage Forum  
 Educational Support Resources for the 5-14 Curriculum  
 Resource Kit - Trade and Transport  
 Information and Notes for teachers and School Managers  
 Curriculum Area – Environmental Studies – Social Subjects

This resource kit contains a mixture of original two- and three-dimensional material drawn from Museums throughout Moray. **Available from January 2003**

Core Skills:

- Communication
- Problem Solving
- Working with others
- Using Information Technology

Environmental Studies Skills (Social Subjects):

- Identifying appropriate sources of information
- Selecting and processing relevant information
- Judging usefulness and reliability
- Presenting findings
- Presenting conclusions

Developing informed attitudes to:

- Conflicts of interest in the physical and natural environment
- An appreciation of cultural and historical heritage
- Moral and ethical considerations arising from social and technological change

Knowledge and Understanding

Attainment Outcomes	Strands	Levels	Relevant Targets from the kit
People in the past	People, events and societies	A-C	Features of life in the past; the diversity of lifestyles
	Change and continuity	D-E	Identify important features of a development that have changed over a period of time (transport, local trading); describe their importance and effects on people's lives
	The nature of historical evidence	D-F	Talk about objects and photographs from the past; describe forms of evidence; suggest sources of information about the past; describe how awareness of the past can influence future development – e.g. transport, sustainable use of environment

People and Place	Using maps	A - C	Describe the main features of different types of map; identify on a map local features as appropriate
	The Human Environment	A - D	Describe the main features of the local area – buildings, services, trades, transport; describe main features of economic life and how they are changing – transport, trade
	Human – Physical interactions	C - D	For a selected land use change or process, describe effects on the landscape and environment (Railways, roads)
People in Society	People and Needs in Society	E	Examples of revenue raising and expenditure that provide local and national services (transport);

#### Summary of kit contents:

- Historical Railway artefacts (keys for single line working; lamps)
- Historical photographs of local railways, both still existing, and now closed
- Historical objects representing road transport – brass car headlamp, acetylene bicycle lamp, candle carriage lamp
- Photographs and historical objects representing horse-drawn transport
- Photographs of early automobiles in Moray
- 3-D Shop / trade advertisements
- Early wooden shop till
- Photographs of former commercial premises / businesses in Moray
- Posters and advertisements representing Moray transport and trade routes
- Maps and aerial photographs of local towns and harbours
- Historic photographs including view of Elgin Forres and Keith

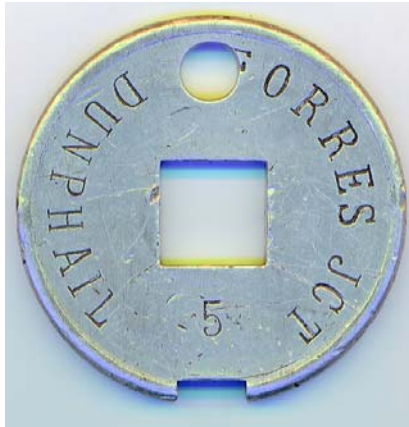
Museums kits contain a variety of original objects and artefacts, plus copies of old photographs, documents, drawings, and other appropriate source materials. These are loaned from museum collections throughout Moray, and they are sometimes very old and a little fragile. We do **not** penalise breakages, but please do your best to handle them carefully! Thank you.

#### Availability:

##### **From January 2003**

As this resource kits contains original material, only one example of the kit is available. It is therefore advisable to book the kit you require well in advance of when it will be needed. The kit can be booked for a period of up to three weeks. Please also remember to allow for delivery time. Requests should be made to:

The Moray Council Museums Service, Falconer Museum, Tolbooth Street, Forres, Moray, IV36 1PH  
Tel. 01309 673701 Email: [museums@moray.gov.uk](mailto:museums@moray.gov.uk)



Possible activities include:

- Use the photographs to determine the lifestyles of the people featured
- Use the objects to help re-create or imagine / talk about the environment or lifestyle of people from the past
- Open up discussions of older family members (parents / grandparents) about life in Moray in the past
- Use the maps and Aerial photographs to develop the sense of three-dimensional space – for example in conjunction with modern maps
- Compare a old map with current ones to examine ways that the local area have changed
- Use the objects to stimulate ideas about different forms of transport (e.g. horse drawn / railway) and how these have influenced lifestyle, trade and commerce
- Ask children to collect modern examples of food wrappers which relate to the old shop advertisements. Use this as a prompt to examine both change and continuity.
- Ask children to work out the approximate dates of photographs from the visual evidence they portray

