

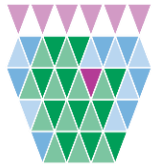
A Sustainable Learning Estate

Options Development Approach

Buckie ASG

Parents Forum/Community Groups

22 February 2024



Introductions



Key Activity

This session will cover:

- What we are aiming to achieve?
 - Collaborative Assessment and Understanding
- What are we going to do?
 - Active engagement
- Your insight and support as Parent Councils/
Community Groups

Progressing the Strategy

- Define the Programme Action Plan – the “15 year direction of travel”
- Key themes:
 - The Quality of our Learning Environments
 - The Sufficiency and Efficiency of our Learning Environments (Net Zero Carbon)
 - Working With and for our Local Communities
 - Affordability

Progressing the Strategy

- In progress review of the estate (condition, suitability, capacity and utilisation) - phased by ASG level (Forres → Buckie → Elgin → Keith → Lossiemouth/Milnes/Speyside)
- Next stage engagement with stakeholders in each ASG on **“what is a sustainable learning estate?”**
- Data sharing to support collaborative options development that could be considered

Buckie ASG – Timetable

2023		2024											
Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Data Gathering													
			ASG Engagement										
					Findings Review								
					Options Development								
										Committee Report			
											(Consultation up to 12 months)		

Feb 8 (1000-1200) - Ward members Workshop

Feb 15 (1130-1200) - HT Briefing

Feb 22 (1900 – 2100) - Parent Councils/Community Groups

Feb 26 (1030-1800) – Community Drop in Buckie

Feb 27 (1400-1900) – Community Drop in Cullen

Focus Group Mar tbc

Online survey 20 Feb 24 – 14 Mar 24

Pupil Questionnaire –
Schools to complete

Teaching and Support Staff
Unions
HQ Officers

Key Question

In the context of developing our learning estate strategy, we want to engage with stakeholders in each ASG area and explore the question:

- What does a sustainable learning estate look like?

Relating to this question, we want to know

- What is important to you?
- What are your priorities for investment?

Capital new build @£190M - Upgrade and Maintain up to
£215M

Enabling Theme A: Quality of Our Learning Environments

Investment requirement to **improve and maintain** our estate to high standard, ensuring schools are **digitally enabled** and **fit for the future**



Concerned with current state of the school and with safety and security

- Compliance – H&S, Security, Sanitary
- Physical – roof, walls, floors, ceilings, mechanical and electrical systems

Priority of Buildings	Priority of Works		
	P1 (Immediate) Must Do	P2 (yrs 1-2) Should Do	P3 (yrs 3-5) Would Do
BP1			
BP2			
BP3			
BP4			
BP5			
BP6			

Objective: All schools Condition B or better
Status: 27 Moray School at Condition C and 2 at D

Tasks:

- 1- Ongoing Condition Survey project to complete end 2024 (23 schools completed)
- 2- Developing B-B Upgrade Programme over minimum 10 years (from 24/25)
- 3- Implementation of preventative Asset Management Plan



Measure of whether a school is fit for purpose of delivering the education curriculum

- Functionality – shape, size, adaptability
- Accessibility – for all users
- Environmental – temp, acoustics, ventilation
- Safety and Security
- Fixed Furniture and Fittings – boards

Priority	Category	Learning & Teaching Spaces Weighting: 50%				Other W/L			
		A	B	C	D	Classroom	Library	IT Suite	Other
Priority	A	The shape, size and flexibility of the space fully support learning and teaching.							
	B	The shape, size and flexibility of the space generally support learning and teaching.							
	C	The shape, size and flexibility of the space impede the delivery of learning and teaching.							
	D	The shape, size and flexibility of the space seriously impede the delivery of learning and teaching.							

Objective: Suitability B or better
Status: A = 31 B=22

Tasks:

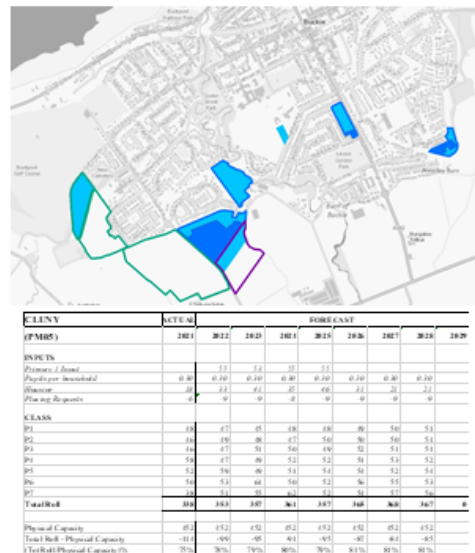
- 1 - Evolving post COVID requirements for ventilation - CO2 monitoring/follow on improvement works
- 2 - Accessibility & Safety and Security investments
- 3 - ICT improvements (Digital Learning Strategy/SWAN2)

Enabling Theme B: Sufficiency and Efficiency of Our Estate

Sufficient school estate - providing facilities and school places where they are needed, **Efficient state** – maximise utility

Demographic changes identify the areas where there may be an over-provision of school places, and those areas where new school capacity will be required in the future.

Deliver an efficiency of our existing buildings, in terms of **energy consumption, whole-life costs**, and how the school estate of the future can support the ambitions towards **net-zero carbon** emissions.

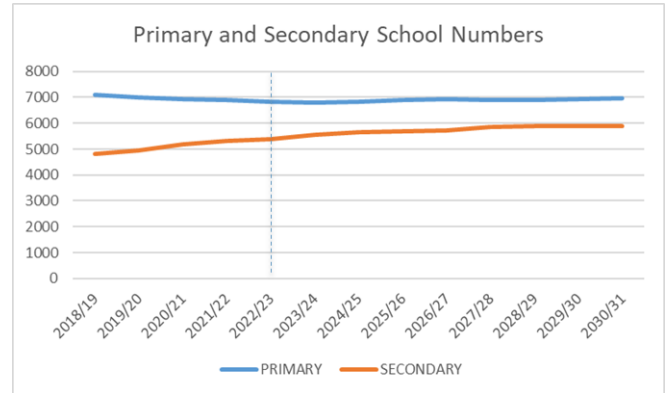
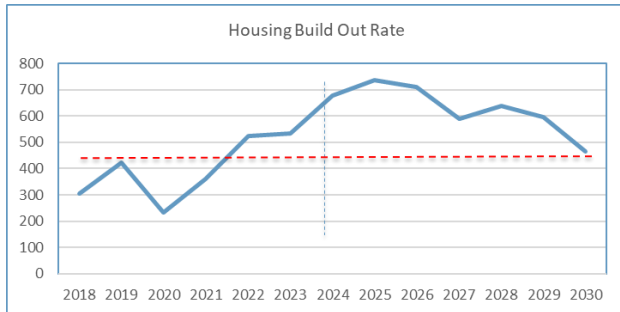
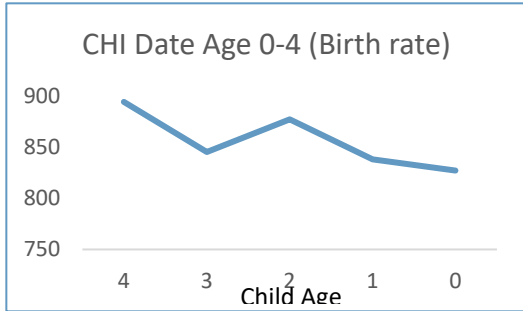


Objective: To determine impact of changing environment- informed by LDP, HLA and other data sources

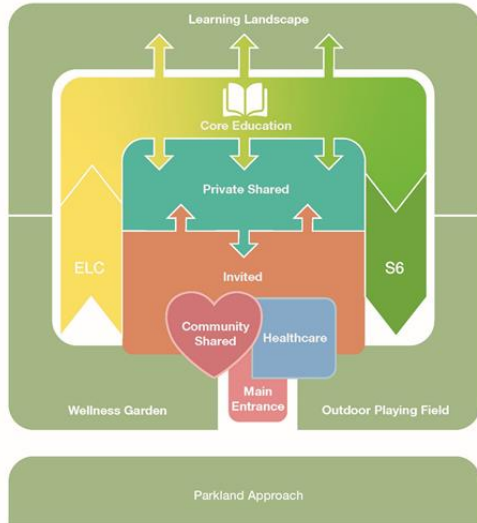
Tasks: Sensitivity analysis: key factors housing output and birth rate - 6 monthly review

Outcomes: Informed capital investment decisions

Sufficiency Factors (Moray)



Enabling Theme C - Learning Estate should serve the wider community



Issues:

- Schools utilised on average 200 days per year
- Number of schools below 50% capacity and falling
- Cost of ownership (Operation, Maintenance and Upgrades)

Opportunities: Shared and Mixed Use Model

- Greater utilisation
- Cost saving + Revenue Generating (Capital sources)
- Adopting Place Principle – Placed Based Asset
 - Service partner sharing
 - Third and Private sector partnership
 - 'Community ownership'

Challenges:

- Change
- H&S/Duty of care/Safeguarding – parental and teacher concerns
- Tenancy responsibility
- Space access - use of biometrics

Options Development

Any changes made to the Learning Estate **must** be driven educational benefits and are subject to the process set out in the **Schools (Consultation) (Scotland) Act 2010**

Rural Aspects **Section 12A of 2010 Act** -

Presumption against closure

Additional Considerations:

- Community impact
- Effect of different travelling arrangements

Engagement

Survey – 20 Feb 24 – 14 Mar 24

https://www.surveymonkey.com/r/BUCKIE_ASG

Online Information

http://www.moray.gov.uk/moray_standard/page_153625.html

- Feb 26 (1030-1800) – Community Drop in Buckie
- Feb 27 (1500-1900) – Community Drop in Cullen
- Focus Group Mar tbc

Your Support

- Encourage feedback on engagement – survey or email
- Provide insight
- Support to next stages (Focus Group)

Buckie ASG – Key School Information

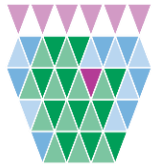
Primary School	School Roll 23/24	Capacity Utilisation 2023→31	Condition	Suitability	Revenue Cost/Pupil	C02 Budget/ Pupil	B Upgrade /Maintain Costs (5years)	Cost/ Pupil	Out of Catchment
Buckie HS		88%→95%	C (45%)	B	-	-	£12,300,000	-	2%
Cluny	318	79%→96%	B (60%)	A	£3956	172*	£1,082,600	£3,404	20%
Cullen	102	50%→42%	C (41%)	B	£5,476	503	£1,454,218	£14,257	12%
Findochty	58	39%→37%	C (57%)	A	£6,777	1,085	£1,583,936	£27,309	7%
Millbank	212	51%→47%	B (66%)	A	£5,002	257	£930,755	£4,390	32%
Portessie	121	81%→78%	C (56%)	B	£4,421	458	£1,223,218	£10,109	27%
Portgordon	43	36%→34%	C (49%)	B	£6,453	416	£874,278	£20,332	23%
Portknockie	67	45%→31%	B (60%)	B	£4,962	633*	£853,229	£12,734	7%
St Peters	102	78%→73%	C (53%)	B	£4,546	413	£1,215,048	£11,912	-



Discussion/Questions

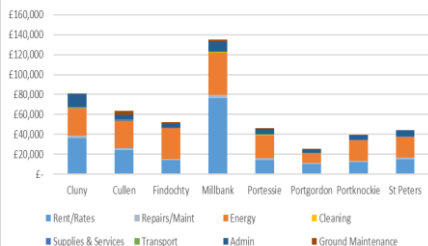
Learningestate@moray.gov.uk

Supporting Slides for Discussion

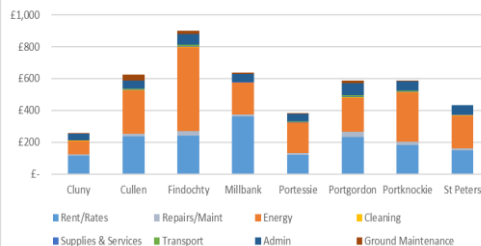


Operational Cost of Ownership (Revenue) – Buckie ASG

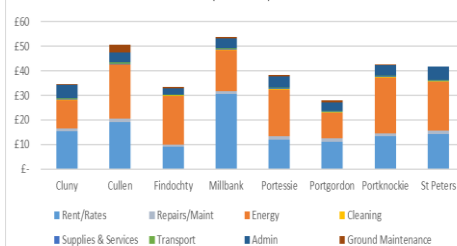
Buckie ASG - Primary School Revenue Cost (without staffing)
(2022-23)



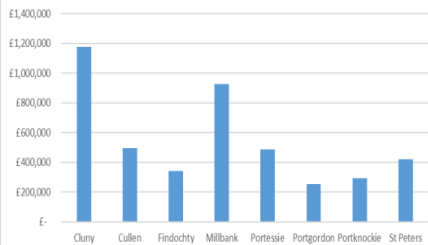
Buckie ASG - Primary School Revenue Cost per Pupil
(2022-23)



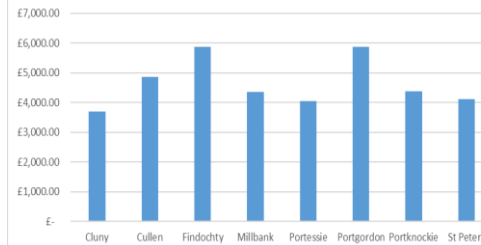
Buckie ASG - Primary School Revenue Cost per m2
(2022-23)



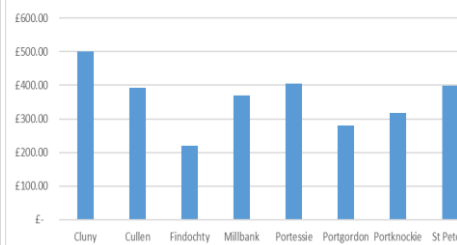
Buckie ASG - Primary School Revenue Cost (staffing only)
(2022-23)



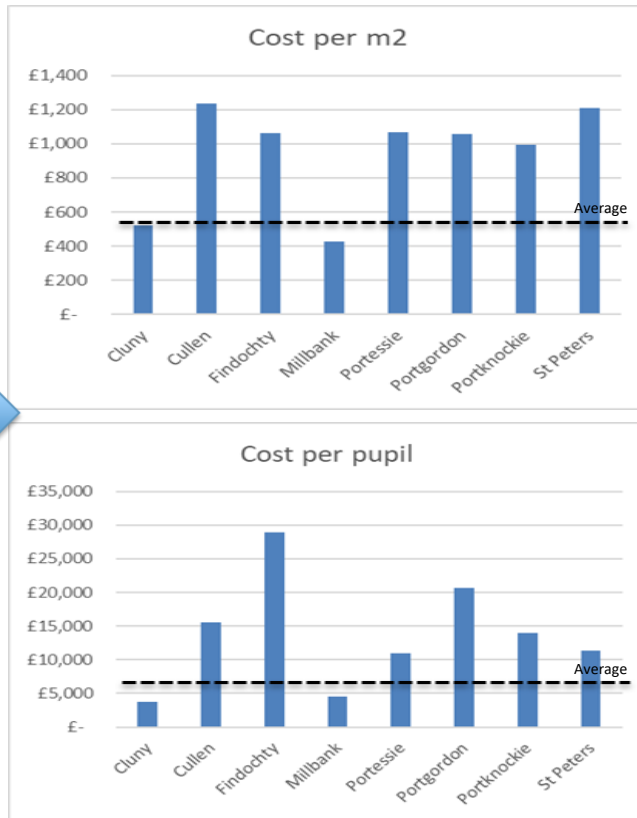
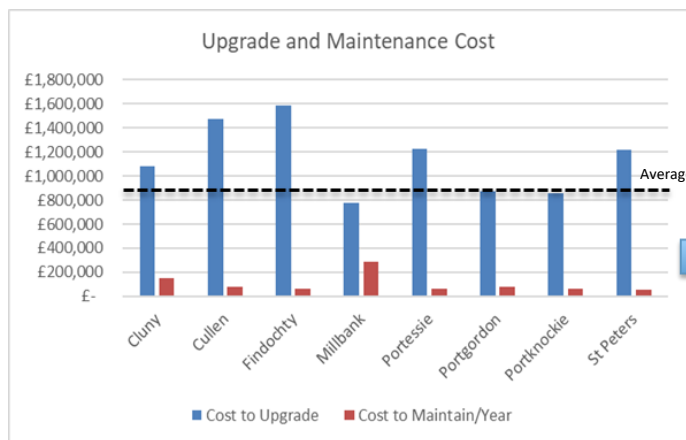
Buckie ASG - Primary School Revenue Cost per pupil
(staffing only) (2022-23)



Buckie ASG - Primary School Revenue Cost per m2
(staffing only) (2022-23)

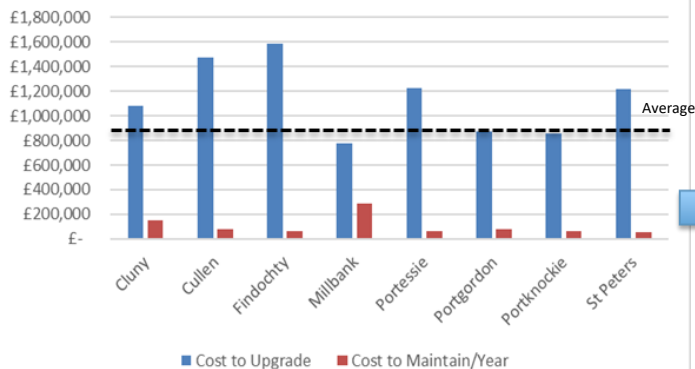


Estimated Cost of Ownership (Capital: B-B) – Buckie ASG

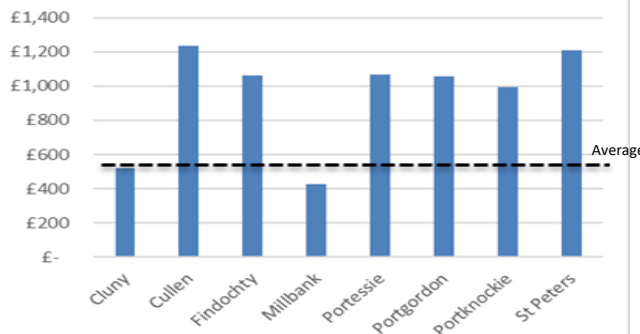


Estimated Cost of Ownership (Capital: B-B) – Buckie ASG

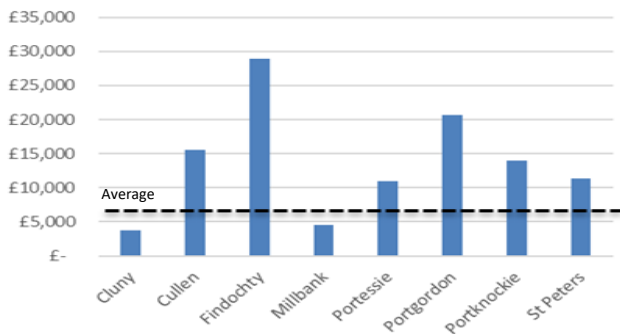
Upgrade and Maintenance Cost



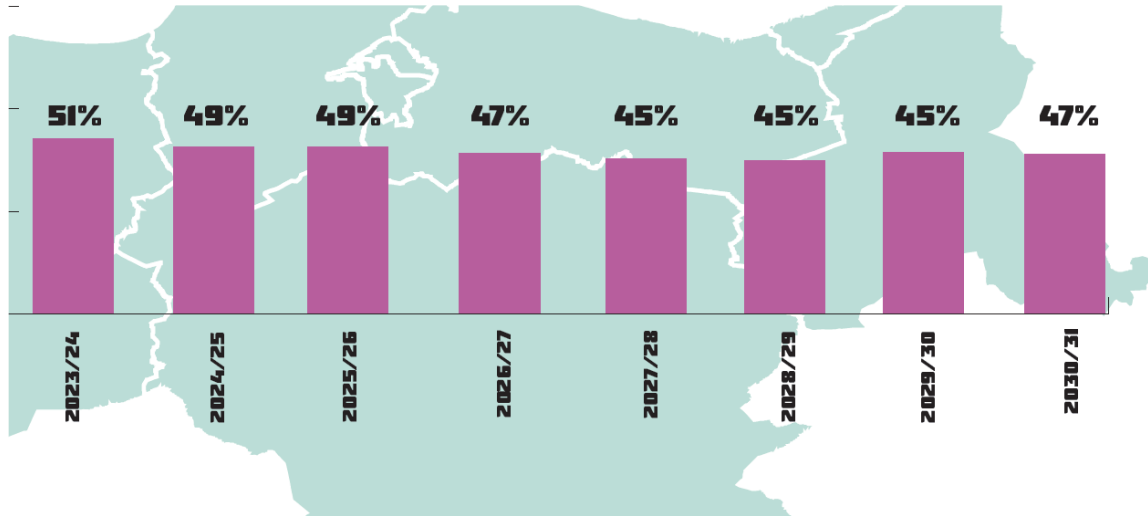
Cost per m2



Cost per pupil

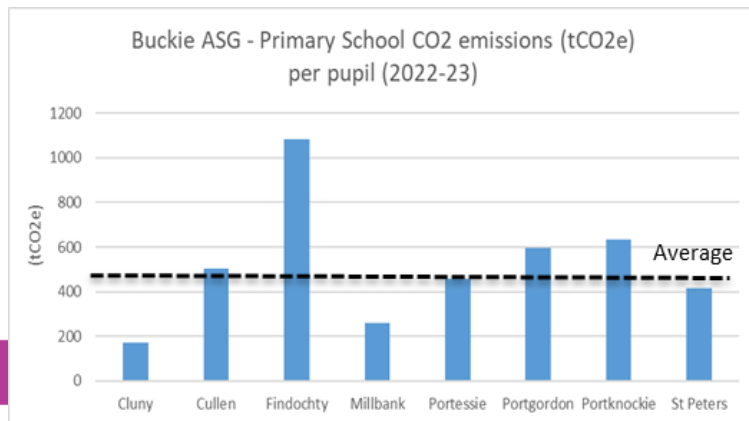
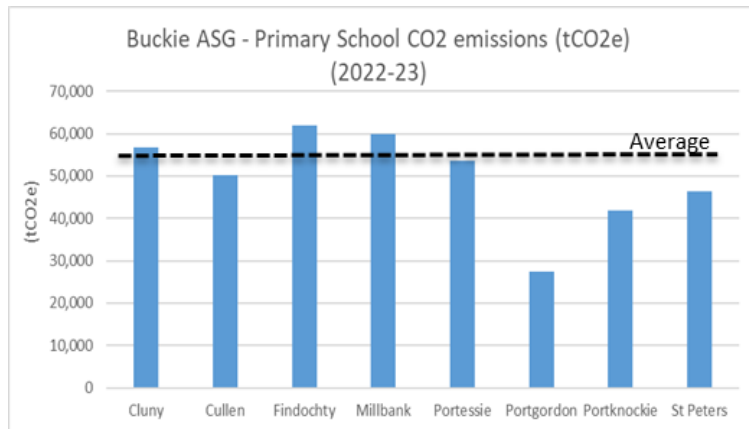


Sufficiency Factors – Primary Capacity Utilisation (Buckie)

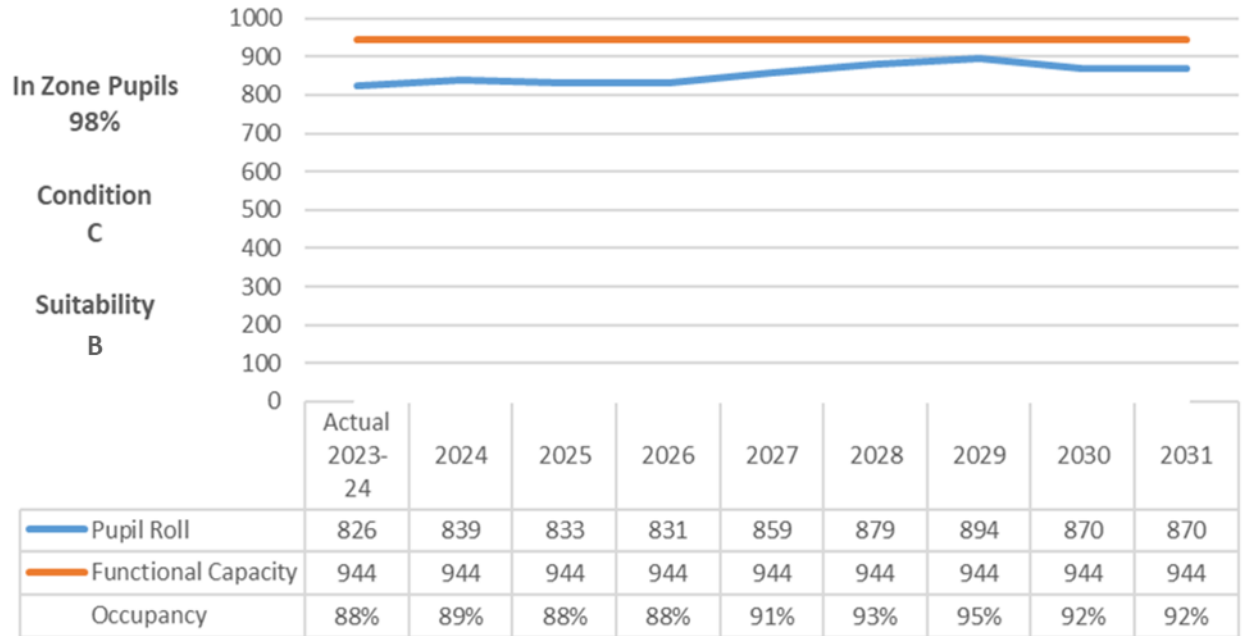


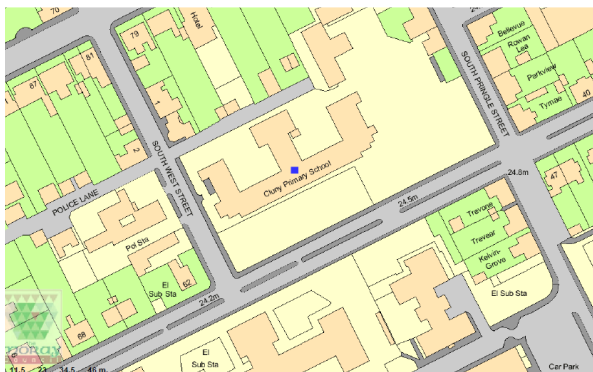
Learning Estate Net Zero Carbon Targets 2030-2038

- Achieve Decarbonisation of existing schools
- New schools/major refurbishments
- Determine net zero carbon 'operational use' - target
- Architype Modelling
- **Additional 20% capital investment**
- Proof of concept – Cullen PS

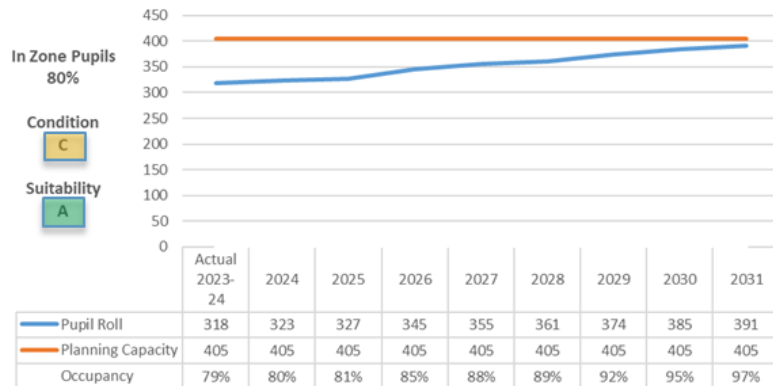


BUCKIE HIGH SCHOOL

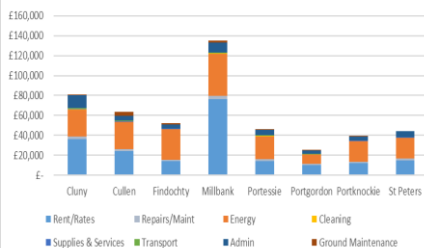




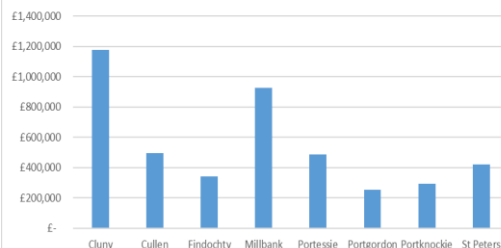
CLUNY PRIMARY SCHOOL



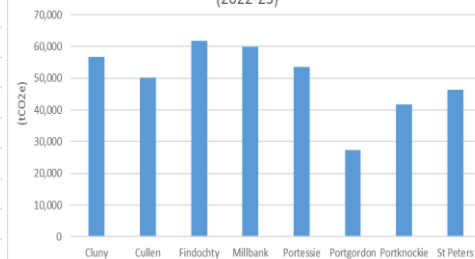
Buckie ASG - Primary School Revenue Cost (without staffing)
(2022-23)



Buckie ASG - Primary School Revenue Cost (staffing only)
(2022-23)



Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)





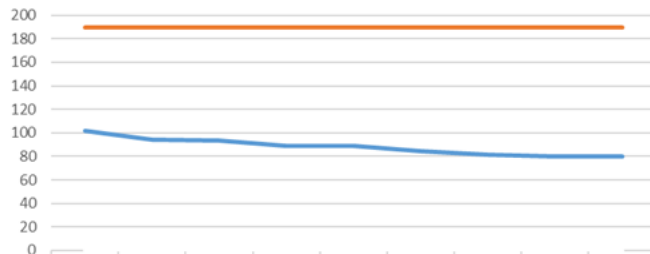
CULLEN PRIMARY SCHOOL

In Zone Pupils
88%

Condition

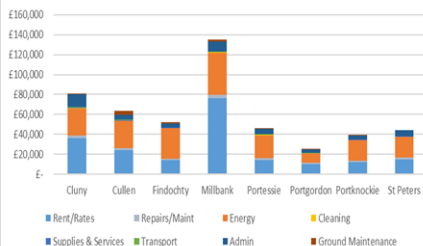


Suitability

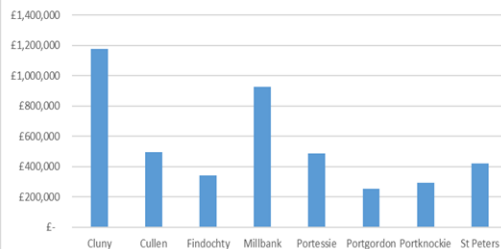


	Actual 2023-24	2024	2025	2026	2027	2028	2029	2030	2031
Pupil Roll	102	94	93	89	89	84	81	80	80
Planning Capacity	190	190	190	190	190	190	190	190	190
Occupancy	54%	50%	49%	47%	47%	44%	43%	42%	42%

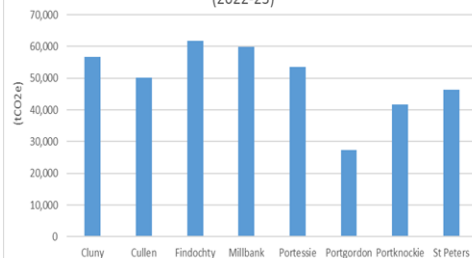
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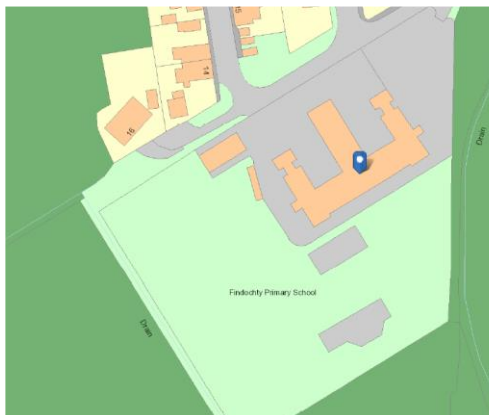


Buckie ASG - Primary School Revenue Cost (staffing only)
(2022-23)



Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)





In Zone Pupils

93%

Condition



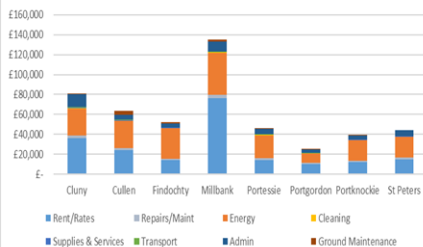
Suitability



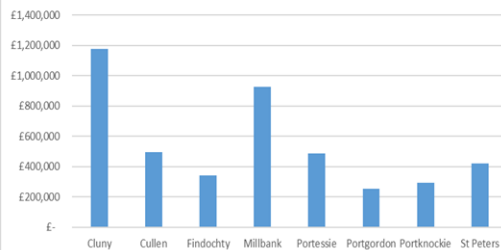
FINDOCHTY PRIMARY SCHOOL



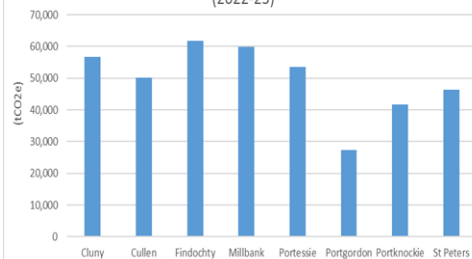
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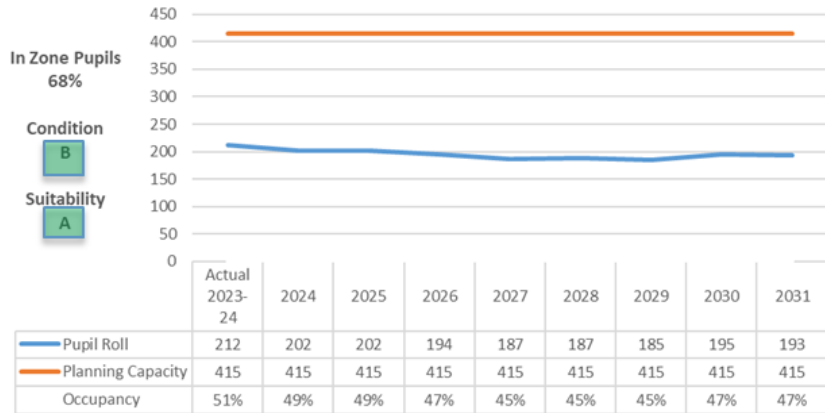


Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)

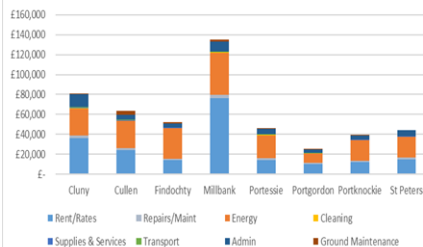




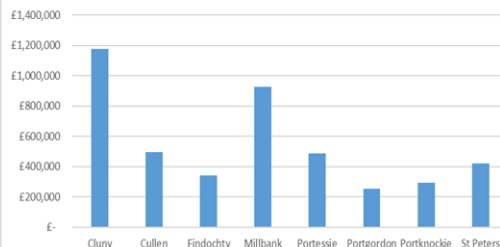
MILLBANK PRIMARY SCHOOL



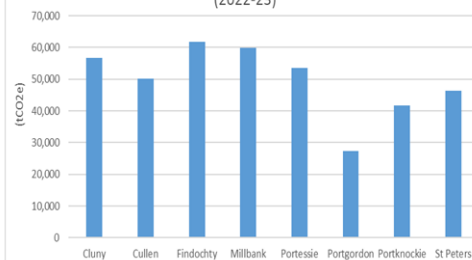
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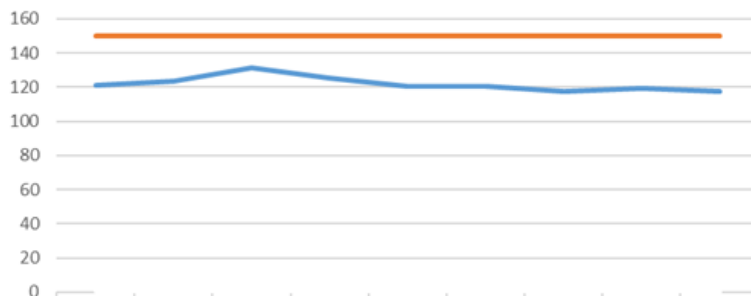
PORTESSIE PRIMARY SCHOOL

In Zone Pupils
73%

Condition

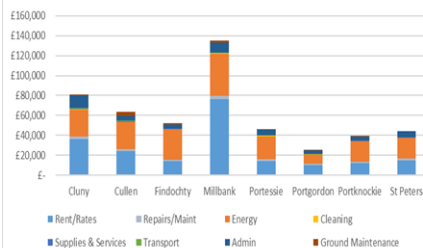


Suitability

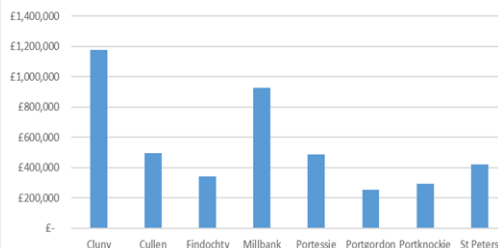


	Actual 2023-24	2024	2025	2026	2027	2028	2029	2030	2031
Pupil Roll	121	124	131	125	120	121	118	119	117
Planning Capacity	150	150	150	150	150	150	150	150	150
Occupancy	81%	82%	87%	84%	80%	80%	78%	79%	78%

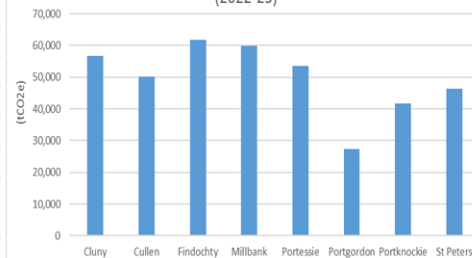
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Buckie ASG - Primary School CO2 emissions (tCO2e)
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In Zone Pupils
77%

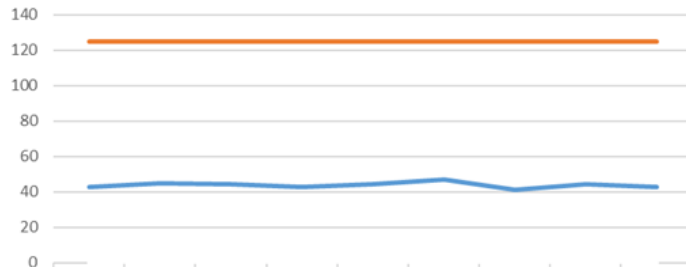
Condition



Suitability

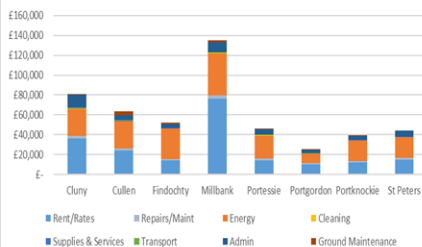


PORTGORDON PRIMARY SCHOOL

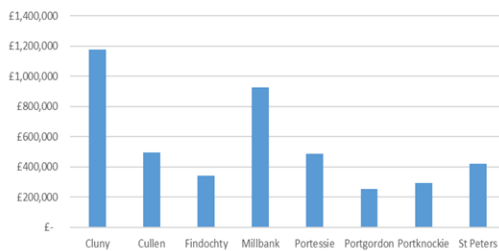


	Actual 2023-24	2024	2025	2026	2027	2028	2029	2030	2031
Pupil Roll	43	45	44	43	44	47	41	44	43
Planning Capacity	125	125	125	125	125	125	125	125	125
Occupancy	34%	36%	35%	34%	35%	37%	33%	35%	34%

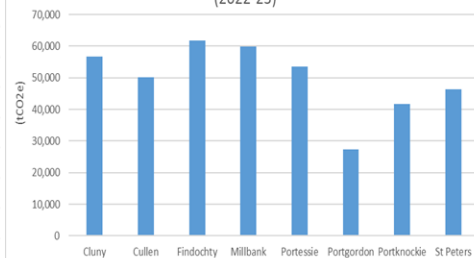
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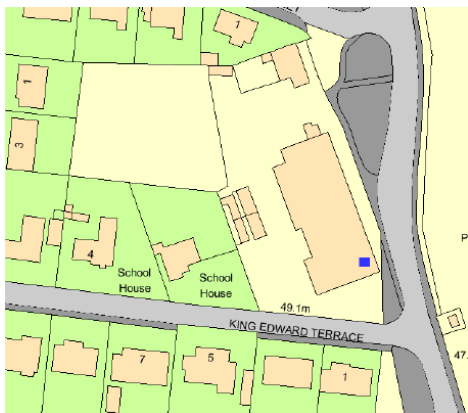


Buckie ASG - Primary School Revenue Cost (staffing only)
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Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)





PORTKNOCKIE PRIMARY SCHOOL

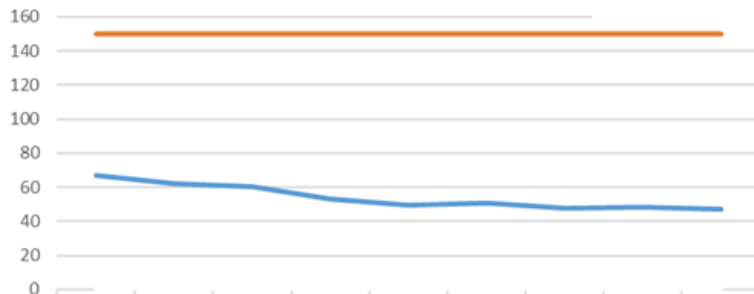
In Zone Pupils
93%

Condition

B

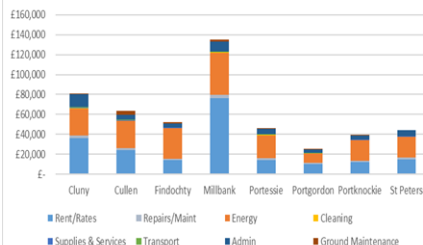
Suitability

B

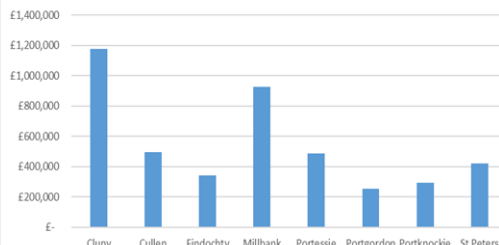


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Planning Capacity	150	150	150	150	150	150	150	150	150
Occupancy	45%	41%	40%	35%	33%	34%	32%	32%	31%

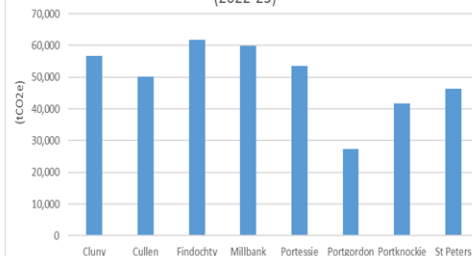
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(2022-23)



Buckie ASG - Primary School Revenue Cost (staffing only)
(2022-23)



Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)





ST PETER'S PRIMARY SCHOOL

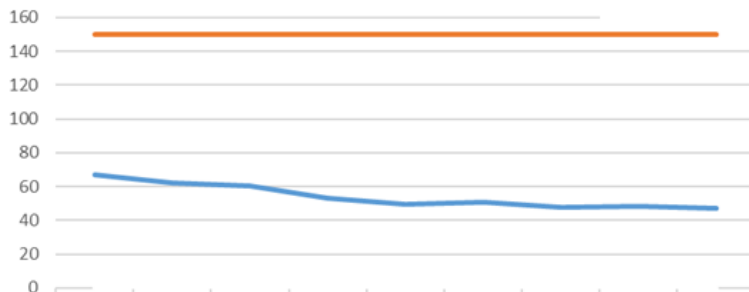
In Zone Pupils

Condition

C

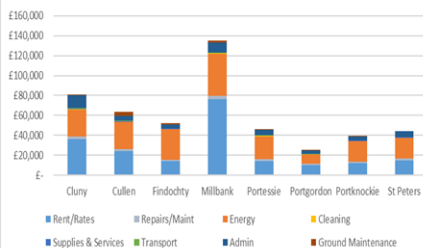
Suitability

B

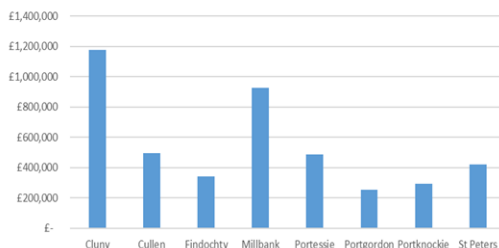


	Actual 2023-24	2024	2025	2026	2027	2028	2029	2030	2031
Pupil Roll	67	62	60	53	50	51	48	48	47
Planning Capacity	150	150	150	150	150	150	150	150	150
Occupancy	45%	41%	40%	35%	33%	34%	32%	32%	31%

Buckie ASG - Primary School Revenue Cost (without staffing)
(2022-23)



Buckie ASG - Primary School Revenue Cost (staffing only)
(2022-23)



Buckie ASG - Primary School CO2 emissions (tCO2e)
(2022-23)

