

School Route Audit Report

Mosstodloch Primary School, Mosstodloch

Summer 2024



We are Living Streets, the charity for everyday walking. Our mission is to achieve a better walking environment and inspire people to walk more.





Living Streets

We are Living Streets, the UK charity for everyday walking.

We want to create a walking nation, free from congested roads and pollution, reducing the risk of preventable illness and social isolation and making walking the natural choice. We believe that a walking nation means progress for everyone.

Our ambition is to get people of all generations to enjoy the benefits that this simple act brings and to ensure all our streets are fit for walking.

For nearly 100 years we've been a beacon for walking. In our early days our campaigning led to the UK's first zebra crossings and speed limits. Now, our campaigns and local projects deliver real change to overcome barriers to walking and our ground-breaking initiatives such as the world's biggest Walk to School campaign encourage millions of people to walk.

Progress starts here: one street, one school, one step at a time.

Walk to school campaign.

Living Streets' Walk to School campaign supports over 900,000 pupils in 3,500 schools across the UK to walk more through national schemes and events including Walk to School Week, and WOW – the walk to school challenge, making it one of the UK's leading behaviour change campaigns for young people.

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1 Executive summary

We are Living Streets, the UK charity for everyday walking. We are working with Mosstodloch Primary School to facilitate, encourage and increase everyday walking in Mosstodloch.

On 18th June 2024 we conducted a School Route Audit (SRA) by walking around a planned route identifying, discussing, and recording factors that encouraged or discouraged everyday walking. The group included pupils and staff from Mosstodloch Primary School and was facilitated by Living Streets Scotland staff. The issues identified were then discussed before agreement was reached on key short and longer-term priorities that would improve the walking environment.

The key issues identified affecting walking routes to school in Mosstodloch were:

- Lack of safe crossing at the front of Mosstodloch Primary School on Garmouth Road
- Lack of safe crossing of A96 to link to active travel route to Elgin
- Litter, uneven surfaces, damage to paving and narrow footways, temporary obstructions, and general street design prioritising vehicles.

Recommendations discussed at the SRA included:

Short Term

- Markings to prevent parking in Garmouth Road opposite school
- Designating a park and stride site and encouraging parents to use it
- Removing temporary signage from footways and ensuring plan are in place to prevent issue from recurring
- Cooperation with businesses to ensure HGV vehicles avoid driving near school at school times.

Medium/Long Term

- Install priority crossings in Garmouth Road in front of school and on old A96
- Full or part time HGV traffic restrictions subject to final outcome of masterplan
- Improvements to side street and minor residential street crossings
- Improvements to make streets more pleasant spaces by widening footways and installing street furniture such as seating, artwork, and bins.

2 Introduction

What is a School Route Audit?

The Living Streets School Route Audit (SRA) methodology is a way of effectively involving pupils, parents, and other community stakeholders in the process of evaluating the quality of the walking environment around schools. SRAs explore the walking routes to schools from the viewpoint of the people who currently or could use them, not just those who own or manage it. SRAs provide recommendations to overcome physical and emotional barriers to walking to school and can feed into schemes to ensure places are fit for walking for all journeys.

The School Route Audit aims:

- to identify barriers to walking to school and encourage families to choose to walk
- to identify ways to reduce the effects of vehicle traffic on people who walk and cycle
- to improve connectivity and the general attractiveness of routes to school; and
- to identify improvement measures, priorities and suggest a course of action

Throughout the report, the term pedestrian refers to people of all ages and all levels of mobility and includes people who may use mobility aids including wheelchairs and mobility scooters.

Background

The audit was undertaken in Mosstodloch, particularly on the streets around Mosstodloch Primary School. The audit was commissioned by Moray Council to support their Active Travel Strategy.

Objective 6 of the ATS – 60% of all journeys to school will be walked or cycled by 2027.

- *Continue to promote the use of the Living Streets Travel Tracker programme in primary schools.*
- *Audits of safe routes to school will be carried out for all Moray schools.*

Methodology

The key part of an SRA is a group walk around the study area to identify and discuss issues that encourage or discourage everyday walking. Participants were given a brief introduction on the purpose of the SRA and examples of the types of issue to look out for. While on the audit they were invited to comment on their perceptions and experiences, with facilitator prompts where needed. Living Streets staff undertook a pre-audit walk to understand the local context and any technical issues in the walking environment.

At the close of the session, issues raised were summarised and reviewed. This approach led to being able to build consensus on some issues and establish areas where there were diverse views and priorities.

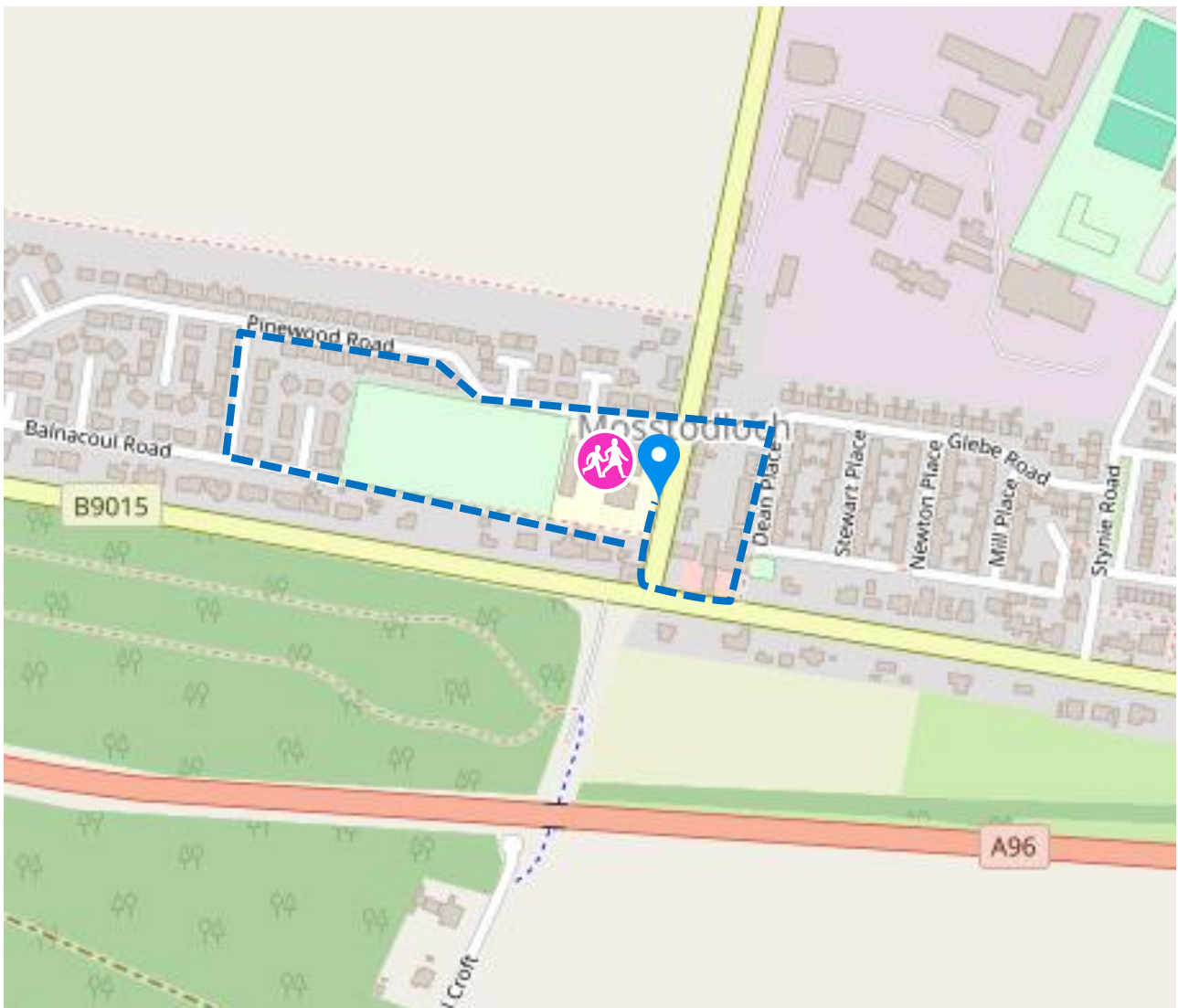
During the audit walk, participants were asked to consider the issues listed below:

Road layout and space allocation	How much space is given over to cars? How does this affect people walking?
Crossing points and desire lines	How easy is it to cross where you need to cross? Are there long delays at crossings? Is there adequate time to cross? Are pedestrian routes direct and uninterrupted?
Footway surfaces and obstructions	Are pavements smooth, well-maintained, wide enough, free of obstructions and clutter? Are pavements and routes accessible for all users?
Facilities and signage	Are facilities accessible for all users? Is there clear signage? Are there places to sit?
Maintenance and enforcement issues	Are vehicles parked safely and legally? Is there litter, debris or graffiti? Is infrastructure damaged or in need of repair?
Personal security	Do you feel safe walking here? Is there enough lighting? Would you walk here after dark?
Traffic	Traffic speed and volume, air pollution, noise and smell – does it feel dangerous?
Aesthetics	Is the area pleasant to walk in? What do you like or not like?
Places to play and socialise	Are there play spaces, activity spaces and seating areas? Are they in safe locations?



3 Audit location

The audit surveyed the area around Mosstodloch Primary School. This included the area around the school, Balnacoul Lane, Balnacoul Road, Pinewood Road, Glebe Road, Dean Place, and Garmouth Road. The group walked the route in a clockwise direction starting at the front of the school on Garmouth Road. Areas for investigation in the SRA were identified by Living Streets and agreed by Mosstodloch Primary School.

Map of area



© Open Street Map

- Audit route
-  Route start
-  School location

School background

Mosstodloch Primary School is a co-educational, non-denominational school in Mosstodloch. The pupil roll is 179. The building is single storey with nine traditional classrooms, a computer suite, a general purpose room, and a multi-purpose hall. One of the Mosstodloch partnership playgroups is permanently accommodated within the school. The school has tarmac playgrounds and generous grass playing fields to the rear.

Mosstodloch Primary School takes part in WOW – the Walk to School Challenge from Living Streets Scotland and pupils use the Travel Tracker app to log their journeys to school. The school took part in the 2022 Hands Up Scotland Survey, which indicated that almost 69% of pupils travel actively, either partially or entirely, to school (Appendix A)

School site:

There is a car park at the front and side of the school for staff and a school bus/taxi lay-by near the front entrance on Garmouth Road. Families are encouraged to park and stride if they are too far from the school to walk from home.

Area context

Local area

Mosstodloch is a village with a population of approximately 980 people. Located on the A96, just 5km from the coastline, it has a semi-regular grid of residential streets running east-west, with newer housing developments on the northeastern end. Mosstodloch is surrounded by large employment areas to the north and east. The village was served by Blanacoul Halt railway station until 1930.

Mosstodloch has one primary school, while secondary education is provided at Milne's High School in Fochabers, which has around 300 pupils. The primary school catchment area extends approximately 5km north and south of Mosstodloch, between Kingston and Inchberry.

In January 2012, the A96 bypass of Mosstodloch and neighbouring Fochabers was completed, and the main east-west street on the southern edge of Mosstodloch was de-trunked. A raised table traffic calming measure was installed at the junction of B9015 and Garmouth Road. In June 2019, school crossing patrols ended across Moray, including the one on Garmouth Road in front of the primary school. A draft Masterplan, 'Mosstodloch 2040', was prepared and consulted on in 2023, which included a possible HGV bypass to avoid the village centre.

4 Audit and surveys

Audit details

Living Streets staff identified the audit route on a visit to Mosstodloch on 13th March 2024. The audit was carried out on 18th June 2024 with five pupils from Mosstodloch Primary School, a school staff member, and Living Streets Scotland staff.

A survey was conducted to gather information from parents, school staff and other members of the local community. Nine surveys were completed. (Appendix B)

Participants' observations

This section provides a description of the observations made by participants during the audit and from the surveys.

The comments below include the participants' recommendations for improving the walking environment.

Parents and carers:

- *Cars parking on road outside schools causing choke points. Temp road closures outside school during drop off and pick.*
- *Cars regularly park as close to school as possible which then causes issues with causing traffic jams increasing the traffic flow along the road, this makes crossing the road for children even more dangerous. Double yellow lines on both sides of the road in front of the school would stop this occurring and make it a clear/ safer area for children to cross the road. A very simple and cheap solution that could be put in place quickly.*
- *Unfortunately, parents/carers are the biggest problem-parkers!*
- *The speed of vehicles from the businesses in the area is crazy. Speed bumps aren't effective - vans seem to just fly over them.*
- *Road closures during drop-off and pick-up to make it safer for children to get in and out of school.*
- *Parents should be banned from dropping children directly at the gates. There are several areas around the school that could be used for park and stride. Parents coming right to the gate increase exhaust fumes at the gates and create increased risk of traffic and children being in close proximity. No parent should have to or be allowed to drop children right at the gates. I think it should be stopped immediately.*

- *Main concerns are crossing the road at the school. Not safe at all too much traffic, deffo needs a zebra crossing.*

Community members:

- *It's such a lovely village to walk around – I discovered lots of new footpaths and shortcuts during lockdown and made some new friends while walking, too.*

Pupils:

- *Words that describe my route to school: far / close / safe / bus / cold / trees*
- *There isn't a lot of space by the bus stop, and the bus splashes people when it comes in because there is a puddle.*
- *In the winter it gets icy and it's hard to get to your house without slipping.*

Survey Results Highlights

Full results from the survey can be found in Appendix B.

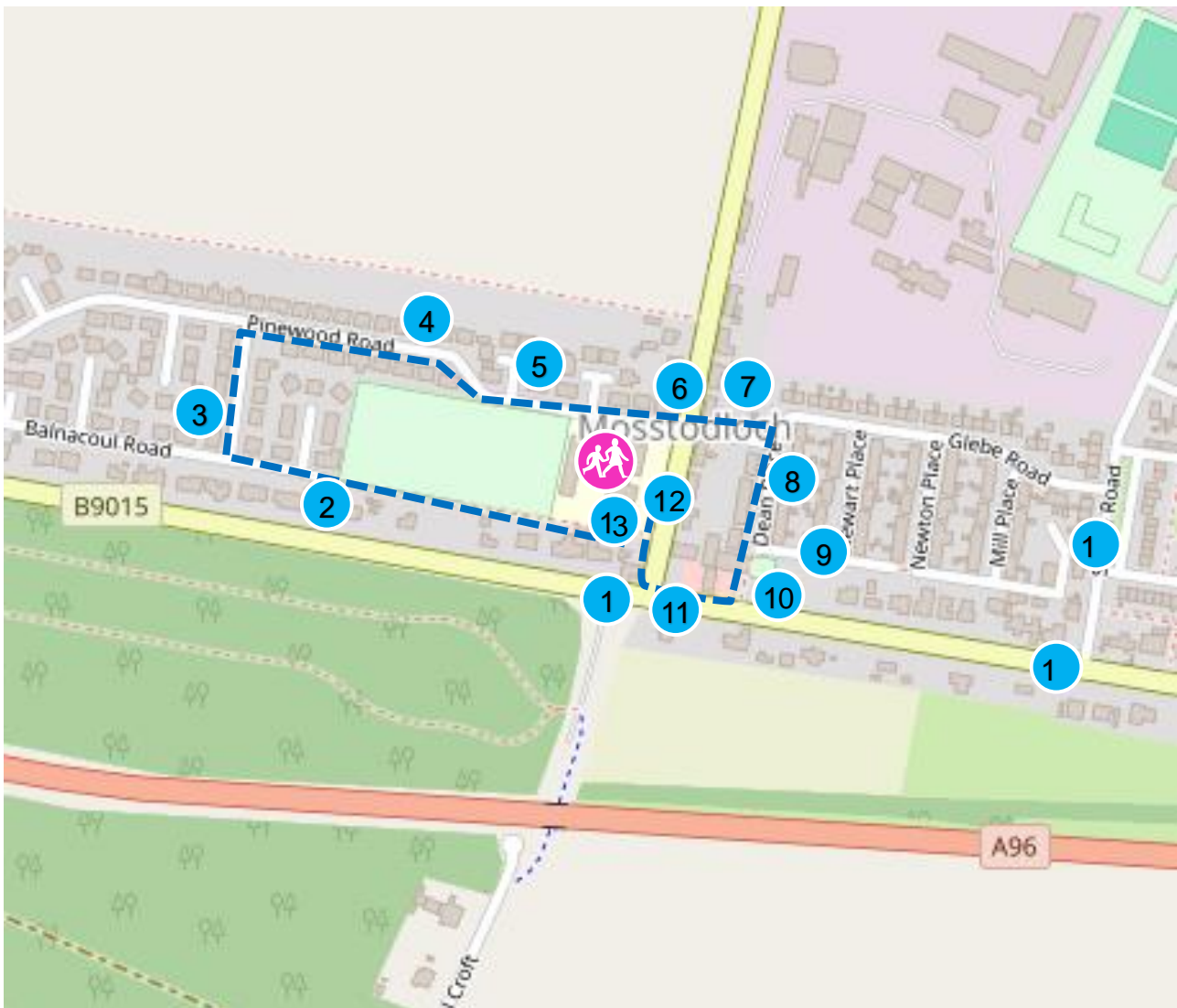
The survey asked parents how their children usually travel to school. 44% of respondents reported that their children usually make active travel choices and walk, cycle or scoot to school.

Respondents were asked to categorise concerns which cause barriers to walking and active travel to Mosstodloch Primary School. The top four concerns reported as 'very important' were:



- Traffic – speed and amount (89%)
- Inconsiderate parking (89%)
- There aren't enough safe crossing points on the journey to school (67%)
- Road and footway layout (56%)

5 Findings and Recommendations

Map of findings



© Open Street Map

- Audit route
-  School location
-  Observation locations

1 Raised table at junction

- **Lack of crossing and traffic speed:** It is not clear that the raised table changes traffic behaviour.
- **Recommendation:** Install priority crossings with clearly marked raised tables, build-outs to reduce speed and crossing distance. Address visibility issues on corner.



2 Balnacoul Lane

- **Issue:** Poorly placed bin makes entrance to pedestrian part of lane unattractive. Surfaces of paving is uneven.
- **Recommendation 1:** Move bin away from gate. Consider visual improvements to entrance to lane.
- **Recommendation 2:** Put in plan for future resurfacing works to ensure smooth surfaces.



3 Temporary signage obstructing footway

- **Issue:** Temporary signage directed at traffic obstructing the footway on Balnacoul Road and Pinewood Road.
- **Recommendation 1:** Move signage to carriageway. Ensure a clear plan is put in place for road works and associated signage to avoid obstructing footways.



4 Bins obstructing footway

- **Issue:** Bins on bin day obstructing footways in many streets.
- **Recommendation:** Consider options of creating on-plot or communal off-plot spaces for bins. Consider installing communal bins. Put plan in place to ensure this issue is resolved within any future development.



5 Damage to paving

- **Issue:** Damaged paving with deep hole in an already narrow footway.
- **Recommendation:** Repair or resurface paving. Consider providing a wider footway.



6 Junction of Garmouth Road and Pinewood Road

- **Issue:** Crossing is busy at school times with a raised table. Some evidence of slowing traffic, however, raised table not visible and lack of a crossing.
- **Issue:** Hedges obscuring visibility and obstructing the footway.
- **Recommendation:** Provide tactile paving at crossings on desire lines and improve visibility or impact of raised table. Consider continuous footways or side-road-entry-treatments at entry to Pinewood Road and Glebe Road.
- **Recommendation:** Trim hedge and ensure a plan is in place to monitor this issue.



7 Glebe Road

- **Issue:** lack of dropped kerbs, quiet residential streets with wide carriageways, and junctions prioritising vehicles (this issue persists throughout other local streets.)
- **Recommendation:** Consider providing wider footways, smaller corner radii, and ensure each crossing has dropped kerbs and tactile paving. Consider re-allocation of available space for other uses, such as cycle storage, communal bin storage, seating, play, etc.



8 Layby on Dean Place

- **Issue:** Dedicated parking layby empty while vehicles parked on other side – inefficient use of space.
- **Recommendation:** Remove layby by widening the footway or provide markings or street design where it is clear vehicles should be parked in the layby and not elsewhere.



9 Lack of footways on Dean Place

- **Issue:** Quiet street used by many pupils to walk home. Lack of footway causes the street to feel like a 'shared space' but vehicles are thought to have priority.
- **Recommendation:** Provide footways or pedestrian-designated strip on one side. Consider creating a shared public space environment with pedestrian priority throughout, provide street furniture such as seating, bins, and playful art.



10 Disused greenspace with potential

- **Issue:** Greenspace lacking furniture or any clear purpose. High hedges restrict visibility and may impact feeling of security within space. Litter.
- **Recommendation:** Provide furniture for a community space with elements of play, raised beds, planting, fitness equipment, bins, etc. Consult with community on most welcome uses and ways of upkeep, as well as appropriate height of hedges to ensure some overlooking of the space for security.



11 Space in front of shop

- **Issue:** A common shortcut for families walking from school, a lack of footways along front of shops may make it difficult to walk with pushchairs or wheelchairs and walking side-by-side.
- **Recommendation:** Cooperate with site owner to consider redesign of forecourt and space in front of shops to provide footway between Garmouth Road entrance and shortcut to Dean Place.



12 Inconsiderate parking and traffic volume and speed on Garmouth Road at school entrance

- **Issue:** Dangerous point of crossing for many pupils in front of school entrance, particularly for those being collected in the street. High volume of heavy traffic at school times, including lorries. Inconsiderate parking.
- **Recommendation1:** Provide a priority crossing with build-outs, 'daylighting', and a



raised table. Consider ways of improving visibility of crossing. Introduce parking restrictions on both sides of street, providing road markings. Cooperate with local businesses to ensure that lorries do not drive through at school start and finish times.



13 Bus layby in front of school

[3 Garmouth Rd - Google Maps](#)

- **Issue:** Flooding in layby causes buses to splash pupils waiting on narrow footway.
- **Issue:** Holes in the fence and space behind bike shed create fear that pupils may climb out into street during play times.
- **Recommendation 1:** Repair paving and ensure good drainage. Consider possibility of introducing rain gardens where drainage remains an issue.
- **Recommendation 2:** Repair fence. Consider moving fence in against the back of bike shed to create more waiting space on the footway.

14 Stynie Road

- **Issue:** 'Green street' with large amount of space used primarily for vehicles, including grassed areas.
- **Recommendation:** Redesign street with designated parking spaces, greenery and community areas, priority crossings and wide footways, while retaining sufficient parking space for residents.



6 Conclusion

A School Route Audit was undertaken with participants from the Mosstodloch Primary School community to identify any issues that may discourage people from walking.

SUMMARY OF OBSERVATIONS

- The lack of a priority crossing on Garmouth Road in front of the school was highlighted in the audit and survey responses as the main barrier to walking to school, along with poor driving and parking behaviour. In June 2019, School crossing patrollers were discontinued at this location.
- A large numbers of HGV vehicles drive past the school, including during school start and finish times, due to employment areas north of the village.
- Surrounding residential streets are quiet and generally safe to walk in, but bins, cars, temporary signage, overgrown hedges, litter, and poor surface quality impact the footways and the walking environment. The streets, although quiet, are designed primarily for vehicle flow. There is a lack of dropped kerbs, tactile paving, bins, and street furniture such as seating.

PHYSICAL INTERVENTIONS

- Markings to stop vehicles parking in Garmouth Road opposite the school.
- Priority crossing installed on Garmouth Road at the school entrance with build-outs and a raised table. A crossing installed on the old A96 route towards the south, to improve access to the bus stops and the active travel path to Elgin.
- Side street entrances from Garmouth Road should be redesigned to pedestrians, with measures like side-road-entry-treatments. All crossings should have dropped kerbs and tactile paving on desire lines, with minimal corner radii where possible.
- Key footways should be identified and widened, with build-outs installed to accommodate bins and other elements that often obstruct the footways.
- The bus stop lay-by design should be reviewed with consideration given to widening the footway by moving the fence to the back wall of the cycle shed.
- Spaces should be improved to help people enjoy spending time in them. Dean Place could become a pedestrian zone with street furniture such as seating, bins, and playful art.

BEHAVIOUR CHANGE ACTIONS

- Pupils at Mosstodloch Primary School will continue to engage with WOW –the Walk To School challenge using the Travel Tracker app to record their journeys to school. Living Streets Scotland staff will continue to provide support to the school to engage with all aspects of the programme. This will include school visits and promotion of initiatives to increase active travel.
- Mosstodloch Primary School staff will continue to review their travel plan and work with the Parent Council to advertise it to parents.
- A designated park and stride location should be established for pupils who live too far to walk the whole way to school. Parents will be encouraged to park away from the school entrance and avoid driving along Garmouth Road at drop off and pick up times.
- The council and school will cooperate with local businesses to ensure that HGV vehicles avoid driving past the school at start and finish times. This may become a permanent restriction when a 'spine road' bypass is introduced.

This report is being submitted to members of staff at Moray Council and Mosstodloch Primary School so that recommendations can be discussed, and action undertaken as required. Mosstodloch Primary School can use this report as a testimonial to request improvement works alone or alongside any other developments, and to help with their School Travel Plan. Mosstodloch Primary School should also work to carry out action points and ensure their longevity, calling on residents and parents to help and support.

Action Plan Recommendations

Living Streets has produced this Action Plan for the school and Moray Council based on the outcomes of the School Route Audit process, data and specific recommendations that the school can implement. The barriers to walking identified are outlined in the table below alongside possible actions to overcome them and encourage more walking to school.

Issues/Findings	Suggested Actions for Moray Council	How can the school support?	How can residents/parents support?
Crossing Garmouth Road at the school entrance	<p>Install markings to prevent parking in Garmouth Road opposite the school.</p> <p>Install a priority crossing with raised table, build-outs, tactile paving and daylighting.</p> <p>Cooperate with local businesses to come up with plan that would ensure HGV vehicles would avoid driving past school during school times.</p>	<ul style="list-style-type: none"> • Review School Travel Plan and advertise to parents. • Participate in WOW the walk to school challenge. • Produce a heat map of routes used by pupils to help the Council identify priority footways for widening. • Identify and designate a park-and-stride site and encourage parents to use it and to avoid driving in Garmouth Road. • Cooperate with council and local businesses to ensure HGVs avoid driving past school during school times. 	<ul style="list-style-type: none"> • Write to local councilors. • Support the pupils to make active travel choices. • Avoid driving and parking in Garmouth Road • Work with community and school to create local spaces for relaxing, meeting, and play.
Crossing the 'old A96'	<p>Install priority crossing linking to woodland and to active travel route to Elgin.</p>		
Bus stop lay-by	<p>Repair drainage to avoid pupils being splashed by puddles.</p> <p>Redesign bus lay-by: consider rain gardens if needed to address drainage issues, move fence to back of bike shed to create more space for pupils waiting.</p>		

Residential streets	<p>Install dropped kerbs and tactile paving on desire lines at all crossings.</p> <p>Repair damage to paving (Pinewood Road), ensure a smooth finish to paving.</p> <p>Consider build-outs or other solutions to obstructions such as bins.</p> <p>Put in place plan to ensure temporary traffic signage is never placed in the footway.</p> <p>Improve look and feel of streets by installing bins, moving bins that are in the way, providing seating and artwork.</p>	<ul style="list-style-type: none"> • Review School Travel Plan and advertise to parents. • Participate in WOW the walk to school challenge. • Produce a heat map of routes used by pupils to help the Council identify priority footways for widening. • Identify and designate a park-and-stride site and encourage parents to use it and to avoid driving in Garmouth Road. <p>Cooperate with council and local businesses to ensure HGVs avoid driving past school during school times.</p>	<ul style="list-style-type: none"> • Write to local councilors. • Support the pupils to make active travel choices. • Avoid driving and parking in Garmouth Road • Work with community and school to create local spaces for relaxing, meeting, and play
Dean Place and greenspace	<p>Consider creating a pedestrian space, or pedestrian zone. Install seating, greenery, playful elements, art, bins. Cooperate with school and community to decide use of space.</p> <p>Alternatively, install footways.</p>		
Shops and petrol station forecourt	<p>Cooperate with land owners and businesses to improve pedestrian route in front of shops and connectivity to Dean Place.</p>		

Appendices



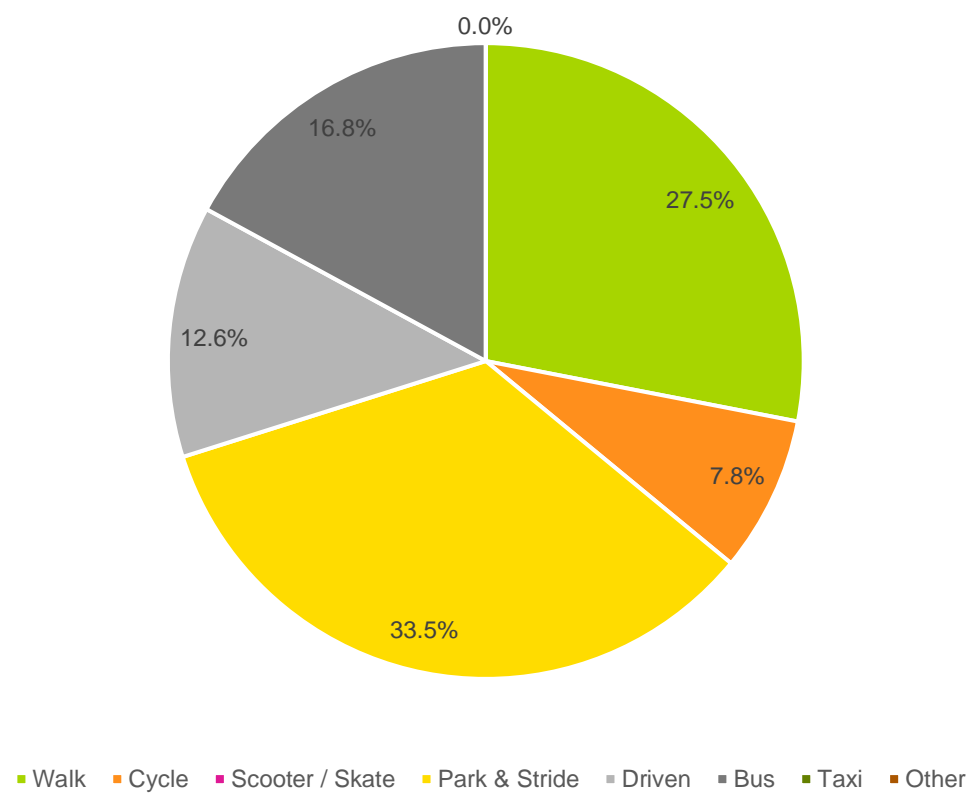
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Appendix A

Mosstodloch Primary School HUSS 2022

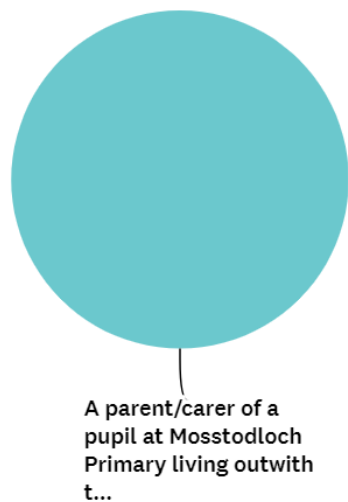


Appendix B

Survey responses.

Are you (Please see map insert)

Answered: 9 Skipped: 0

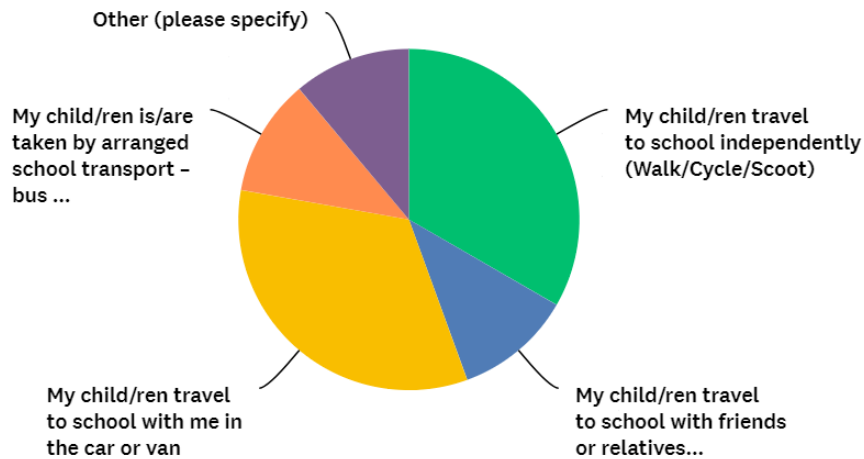


(Map on Page 7)

ANSWER CHOICES	RESPONSES	
A resident, without a pupil at Mosstodloch Primary, living within the streets bound by the blue dashed line on the map.	0%	0
A parent/carer of a pupil at Mosstodloch Primary living within the streets bound by the blue dashed line on the map.	0%	0
A resident of Mosstodloch living out with the area of the blue dashed line.	100%	9
A parent/carer of a pupil at Mosstodloch Primary living out with the area of the blue dashed line.	0%	0
A member of staff or visitor working or accessing the school site	0%	0
Other (please specify)	0%	0
TOTAL		9

If you are a parent/carer how does your child/ren mainly travel to school

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES
My child/ren travel to school independently (Walk/Cycle/Scoot)	33% 3
My child/ren travel to school with friends or relatives (Walk/Cycle/Scoot)	11% 1
My child/ren travel to school with me in the car or van	33.33% 3
My child/ren get a lift in with friends or relatives	0% 0
My child/ren is/are taken by arranged school transport – bus or taxi	11% 1
Other (please specify)	11% 1
TOTAL	9

#	OTHER (PLEASE SPECIFY)
1	Walk with me

Q3 Rate how effective you think these measures are to help promote safe and active travel to school and ease traffic congestion around the school.

Answered: 14 Skipped: 0

	NOT EFFECTIVE	SOMEWHAT EFFECTIVE	VERY EFFECTIVE
Walking and Cycling Promotions eg. Walk to School Week	11.11% 1	66% 6	22% 2
Communications to parents and residents eg. considerate parking guidance	44% 4	33% 3	22% 2
Part time closures to traffic on some streets	62.5% 5	12.5% 1	25% 2
Speed limits and street design features such as speed tables	66% 6	11% 1	22% 2
Enforcement of parking restrictions	66% 6	0% 0	33% 3

Q4 Please categorise the concerns you have which cause barriers to walking and active travel to this school. (please give details including street names etc in the 'Other' box below)

Answered: 14 Skipped: 0

	UNIMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
Footway quality - surfaces and obstruction	33% 3	66% 6	0% 0
Road and footway layout	22% 2	22% 2	55% 5
Traffic - speed and amount	11% 1	0% 0	89% 8
Inconsiderate parking e.g. pavement parking	11% 1	0% 0	89% 8
There aren't enough safe crossing points on the journey to school	0% 0	33% 3	70% 6
It is too far to walk	89% 8	11% 1	0.00% 0
Weather conditions	78% 7	11% 1	11% 1
Routes - accessibility and signage	44% 4	33% 3	22% 2
TOTALS			

#	OTHER (PLEASE SPECIFY)
1	Cars parking on road outside schools causing choke points. Temp road closures outside school during drop off and pick.

Q5 Additional feedback or comments

Answered: 5 Skipped: 9

#	RESPONSES
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1	Cars regularly park as close to school as possible which then causes issues with causing traffic jams increasing the traffic flow along the road, this makes crossing the road for children even more dangerous. Double yellow lines on both sides of the road in front of the school would stop this occurring and make it a clear/ safer area for children to cross the road. A very simple and cheap solution that could be put in place quickly.
2	Unfortunately parents/carers are the biggest problem parkers!
3	The speed of vehicles from the businesses in the area is crazy. Speed bumps aren't effective vans seem to just fly over them.
4	Road closures during drop off and pickup to make it safer for children to get in and out of school
5	Parents should be banned from dropping children directly at the gates. There are several areas around the school that could be used for park and stride. Parents coming right to the gate increase exhaust fumes at the gates and creates increased risk of traffic and children being in close proximity. No parent should have to or be allowed to drop children right at the gates. I think it should be stopped immediately.
6	Main concerns are crossing the road at the school. Not safe at all too much traffic, deffo needs a zebra crossing



Issue record

Issue no.	Written by:	Checked/ approved by:	Issued by:
Draft 01	Name: Hasia Hutna	Rachel Bliss	
	Date: Sep 2024		
Draft 02	Name:		
	Date:		
Final Issue	Name:		
	Date:		

**We are Living Streets, the charity for everyday walking.
Our mission is to achieve a better walking environment
and inspire people to walk more.**

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