FOI Request - Job Titles That Include Wellbeing - 101003668863

31/03/2022

Contractual Ho	Grade	Position	Job Description
36.25	Grade 10	Locality Wellbeing Officer	The primary purpose is to facilitate and develop effective communication structures and integrated working practice by all agencies working with children, young people and families within a specific locality. This will include active assistance in the development and delivery of existing projects.
			To work with the Children's Wellbeing Manager in ensuring the highest quality and value for money is achieved through the provision of specialist team services.
36.25	Grade 10	Wellbeing Co-ordinator	To provide a support function to the named person service in relation to the effective and efficient implementation of the child planning process. To facilitate, co-ordinate and quality assure the delivery of complex multi-agency personalised support packages for children, young people, and families. To actively engage in the operational and strategic work, development and reporting of the Locality Networks
36.25	Grade 10	Wellbeing Co-ordinator	
36.25	Grade 8	Health & Wellbeing Officer	Not held. Information that is not held falls under Section 17 of the Freedom of Information (Scotland) Act 2002 - Information not held.

31/03/2023

Contractual Ho		Contractual Hours:Posn	Job Description
36.25	Grade 10	Locality Wellbeing Officer	The primary purpose is to facilitate and develop effective communication structures and integrated working practice by all agencies working with children, young people and families within a specific locality. This will include active assistance in the development and delivery of existing projects.
			To work with the Children's Wellbeing Manager in ensuring the highest quality and value for money is achieved through the provision of specialist team services.
29	Grade 10	Wellbeing Co-ordinator	To provide a support function to the named person service in relation to the effective and efficient implementation of the child planning process. To facilitate, co-ordinate and quality assure the delivery of complex multi-agency personalised support packages
36.25	Grade 10	Wellbeing Co-ordinator	for children, young people, and families.
00.20	Grade To		To actively engage in the operational and strategic work, development and reporting of the Locality Networks.
		Health & Wellbeing Officer	Not held. Information that is not held falls under Section 17 of the Freedom of Information (Scotland) Act 2002 - Information not held.
36.25	Grade 8		Subject to the policies of the school and the Education Authority, the duties of teachers, promoted and
			Subject to the point soft of the school and the sch
14		Teacher of Health, Wellbeing & Nurture (LTT)	

31/03/2024	31/03/2024			
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			To actively engage in the operational and strategic work, development and reporting of the Locality Networks.
36.25	Grade 10	Wellbeing Co-ordinator	
36.25	Grade 8	Health & Wellbeing Officer This post was removed as part of savings on 01/04/2024 Development Officer (Information, Health & Wellbeing)	Provide a lead role in supporting customers, staff, volunteers and other parties as required to access good quality
			information sources, in particular as it relates to health and wellbeing
36.25	Grade 7		
		Principal Teacher of Health & Wellbeing	Subject to the policies of the school and the Education Authority, the duties of teachers, promoted and unpromoted, are to perform such tasks as the Head Teacher shall direct having reasonable regard to overall workload related to the following categories: (a)teaching assigned classes together with associated preparation and correction (b)developing the school curriculum (c)assessing, recording and reporting the work of pupils (d)preparing pupils for examinations and assisting with their administration (e)providing advice and guidance to pupils on issues related to their education (f)promoting and safeguarding the health, welfare and safety of pupils (g)working in partnership with parents, support staff and other professionals (h)undertaking appropriate and agreed Continuing Professional Development (i)participating in issues related to school planning, raising achievement and individual review (j)contributing towards good order and the wider needs of the school
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	Grade 10	Locality Wellbeing Officer	The primary purpose is to facilitate and develop effective communication structures and integrated working practice by all agencies working with children, young people and families within a specific locality. This will include active assistance in the development and delivery of existing projects.
29	Grade 10	Wellbeing Co-ordinator	To provide a support function to the named person service in relation to the effective and efficient implementation of the child planning process. To facilitate, co-ordinate and quality assure the delivery of complex multi-agency personalised support packages for children, young people, and families. To actively engage in the operational and strategic work, development and reporting of the Locality Networks.
36.25	Grade 10	Wellbeing Co-ordinator	
		Development Officer (Information, Health & Wellbeing)	Provide a lead role in supporting customers, staff, volunteers and other parties as required to access good qualit information sources, in particular as it relates to health and wellbeing
36.25	Grade 7		
		Principal Teacher of Health & Wellbeing	Subject to the policies of the school and the Education Authority, the duties of teachers, promoted and unpromoted, are to perform such tasks as the Head Teacher shall direct having reasonable regard to overall workload related to the following categories: (a)teaching assigned classes together with associated preparation and correction (b)developing the school curriculum (c)assessing, recording and reporting the work of pupils (d)preparing pupils for examinations and assisting with their administration (e)providing advice and guidance to pupils on issues related to their education (f)promoting and safeguarding the health, welfare and safety of pupils (g)working in partnership with parents, support staff and other professionals (h)undertaking appropriate and agreed Continuing Professional Development (j)participating in issues related to school planning, raising achievement and individual review (j)contributing towards good order and the wider needs of the school

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