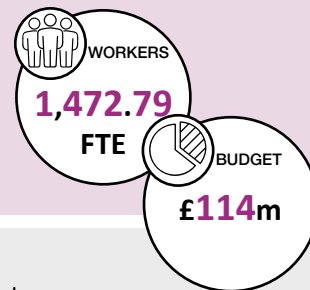


# Education

## Service Description



### Strategic Overview

Improving outcomes for all and closing the attainment gaps • Learning Teaching and Assessment • Supporting all Learners including Child Protection • Leadership at all levels including professional learning • Curriculum design and delivery • Self-evaluation for self-improvement • service improvement at all levels in terms of improved outcomes and performance

### Central Team

Strategy development and support • Policy and system guidance documentation • Performance Management including data literacy • Support and Challenge for Educational Improvement • Support inspection activity • Senior leader recruitment processes • Parental Engagement and Involvement

### Early Years Service

Flexible offer of 1140 hours • Early Learning and Childcare delivery including Partner providers and childminders • child centred learning approaches • supporting the National Standard Requirements • Early intervention and transition to P1

### Primary Schools

Transition from ELC and across stages  
• Broad General Education entitlements (including 4 capacities) • Curriculum for Excellence milestones • P1, P4 and P7 for literacy and numeracy • attainment, achievement and wellbeing for all • transition to secondary

### Secondary Schools

Transition from primary (including extended transition arrangements) • Broad General Education entitlements and milestones in S3 • Senior Phase Qualifications and Courses • Wider Achievements • Developing the Young Workforce for positive post-school destinations

### Additional Support Needs

Education Psychology Service • Social, Emotional and Behavioural Needs Team • Moray Autism Service • English as an Additional Language • Sensory Education Service • Policy guidance and support for ASN

### Key Facts

- 24 Moray Early Learning and Childcare Centres
- 39 Partner Childminders
- 39 Partner Early Learning and Childcare Centres
- 44 Primary Schools and 8 Secondary Schools
- Central ASN provision
- 6 paired head teacher primary schools
- One mothballed school
- 178 eligible funded 2 year olds
- 1,961 – 3 and 4 year olds
- 6,675 primary aged children
- 5,458 secondary aged children
- 35.4% of primary school children have an identified ASN need
- 49.3% of secondary aged pupils have an identified ASN need
- 92 children and young people are home educated

### Priorities

- **Strengthening** our curriculum in line with findings from national reviews and reform
- **Meeting** the National Standard for Early Learning and Childcare
- **Getting** it Right for Every Child (GIRFEC)
- **National** Improvement Framework and Priorities
- **Scottish** Attainment Challenge (SAC2)
- **Standards** in School's Scotland Act
- **Children's** Rights (UNCRC)
- **Education** Act
- **Education** contributions to Keeping the Promise
- **Developing** the Young Workforce and Learner Pathways
- **Review** of ASN Services
- **Presumption** of mainstreaming
- **How** Good is Our School (HGIOS?4, HGIOELCC)
- **Improving** learning, teaching and assessment
- **Improving** outcomes and raising attainment and achievement for all learners

### Issues / Risks

- **Ensuring** infrastructure is in place and working to enhance education delivery
- **Increasing** neurodiversity and behavioural need creating demands on ASN budget
- **Failure** to raise attainment and close the poverty related gap
- **Post** pandemic impact on wellbeing and mental health of staff and pupils
- **The** impact of implementing accelerating change and demands with reduced capacity
- **Recruitment** of staff across the service, particularly key subjects and leadership posts
- **Budgetary** constraints
- **Implementing** Scottish Government manifesto priorities
- **Maintaining** a flexible early learning and childcare service
- **Failure** to meet teacher number requirements
- **Failure** to meet statutory requirements
- **Failure** to meet Education Scotland and Care Inspectorate standards
- **Digital** connectivity and access to devices