## **2024-25 Quarter to September EDUCATION**

## **Performance Report – Service Plan Performance Indicators**



	PI Status		Long Term Trends	Short Term Trends		
0	Alert		Improving	<b>^</b>	Improving	
$\triangle$	Warning	-	No Change	-	No Change	
0	ок	-	Getting Worse	4	Getting Worse	
?	Unknown					
2	Data Only					

		Priorities for every child so that we conti	nue to i	improve attainmen	t for all				
				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN13a		Curriculum for Excellence - % of pupils achieving expected level in Literacy, (P1, P4 and P7 combined)	67%	65.1%	67.9%	December 2024	% of P1, P4 and P7 pupils combined achieving expected CFE Level in Literacy Moray - 67.9% (Rank 28th) Scotland - 72.7% Family Group Average - 70.4% Comparator Benchmarking Authorities: Angus - 76.2% Argyll & Bute - 67.7% East Lothian - 66.3% Highland - 64.8% Midlothian - 71.6% Scottish Borders - 72.0% Stirling - 76.4% Core Stretch Aim indicator (2022-23 Target - 67%)	1	<b>②</b>

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
		Curriculum for Excellence - % of pupils					% of P1, P4 and P7 pupils combined achieving expected CFE Level in Numeracy Moray - 75.5% (Rank 27th) Scotland - 79.6% Family Group Average - 77.0%		
CHN13b Na	Nat(b)	achieving expected level in Numeracy (P1, P4 and P7 pupils combined)	73%	71.8%	75.5%	December 2024	Comparator Benchmarking Authorities: Angus - 81.6% Argyll & Bute - 76.4% East Lothian - 73.8% Highland - 72.2% Midlothian - 76.8% Scottish Borders - 77.0% Stirling - 82.7%		
							Core Stretch Aim indicator (2022-23 Target - 73%)		
SSE003	Nat(b)	Curriculum for Excellence - % of pupils achieving level 3 in Literacy (S3)	75%	72%	86%	December 2024	% of secondary pupils achieving expected CfE level in Literacy (Level 3 or better): (2022/23) Moray - 86.0% Scotland - 87.8% Comparator Benchmarking Authorities: Angus - 93.9% Argyll & Bute - 86.4% East Lothian - 76.1% Highland - 86.6% Midlothian - 85.4% Scottish Borders - 85.6% Stirling - 92.1%	1	
SSE004	Nat(b)	Curriculum for Excellence - % of pupils achieving level 3 in Numeracy (S3)	89%	86%	86.7%	December 2024	% of secondary pupils achieving expected CfE level in Literacy (Level 3 or better): Moray - 86.7% Scotland - 89.6% Comparator Benchmarking Authorities: Angus - 91.0% Argyll & Bute - 86.3% East Lothian - 83.3% Highland - 88.6% Midlothian - 90.5% Scottish Borders - 85.6% Stirling - 90.7%	1	
EdS099a	Local	% school leavers achieving 1 + qualification at SCQF Level 4 or better	97%	97.7%	96.2%	February 2025	Moray – 96.2% Virtual comparator – 96.1% Northern Alliance - 96.3% National – 96.5%	₽	
EdS413.11	Local(b)	Leaver results: % of leavers achieving 1+ qualification at SCQF Level 5 or better	Data Only	90.1%	86.9%	February 2025	Moray – 86.9% Virtual comparator – 86.6% Northern Alliance - 88.7% National – 87.9%	₽	

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN4	Nat(b)	% of Pupils gaining 5+ awards at level 5	64%	63%	62%	February 2025	% of Pupils Gaining 5+ Awards at Level 5: MORAY - 62% (Ranked 23rd) Scotland - 66% Family Group Average - 64% Comparator Local Authorities - Angus - 64% Argyll & Bute - 66% East Lothian - 61% Highland - 64% Midlothian - 61% Scottish Borders - 65% Stirling - 70%	₽	
EdS413.12	Local(b)	Leaver results: % of leavers achieving 1+ qualification at SCQF Level 6 or better	Data Only	60.4%	56.6%	February 2025	Moray – 56.6% Virtual comparator – 59.9% Northern Alliance - 61.7% National – 65.6%	₽	
CHN5	Nat(b)	% of Pupils Gaining 5+ awards at level 6	33%	30%	28%	December 2024	% of Pupils Gaining 5+ Awards at Level 6: MORAY - 28% (Ranked 31st) Scotland - 38% Benchmarking Family Group - 34% Comparator Local Authorities - Angus - 29% Argyll & Bute - 35% East Lothian - 36% Highland - 31% Midlothian - 32% Scottish Borders - 36% Stirling - 47%	₽	
CHN12a	Nat(b)	Overall Average Total Tariff	850	882	830	February 2024	Overall Average Tariff: Moray - 830 (Ranked 27th) Scotland - 915 Benchmarking Family Group - 877 Comparator Benchmarking Authorities: Angus - 774 Argyll & Bute - 894 East Lothian - 952 Highland - 849 Midlothian - 838 Scottish Borders - 879 Stirling - 1,002	₽	

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Statu
CHN21	Nat(b)	Participation rate for 16-19 year olds (%)	95.2%	91.6%	95.4%	December 2024	Participation rate for 16-19 year olds % Moray- 95.4% (Ranked 11th) Scotland - 94.3% Family Group Average - 95.2% Comparator Benchmarking Authorities: Angus - 93.1% Argyll & Bute - 95.6% East Lothian - 96.1% Highland - 94.9% Midlothian - 95.4%	ſ	
							Scottish Borders – 95.6%		
		Dependence of a units antanian Depthic					% pupils entering positive destination: MORAY - 95.1% (Ranked 22nd) Scotland - 95.9% Family Group Average - 95.3%		
CHN11	Nat(b)	Proportion of pupils entering Positive Destinations	95.3%	96.2%	95.1%	March 2025	Comparator Benchmarking Authorities - Angus - 94.4% Argyll & Bute - 95.1% East Lothian - 96.3% Highland - 95.3% Midlothian - 95.3% Scottish Borders - 96.8% Stirling - 94.3%		
CHN19a	Nat(b)	School attendance (%)	90.8%	Biennial Indicator (2020/21 – 93.8%)	91%	Biennial	School attendance rates (per 100 pupils) Moray- 91.0% (Ranked 8th) Scotland - 90.2% Family Group Average- 90.8% Comparator Benchmarking Authorities: Angus - 90% Argyll & Bute - 91% East Lothian - 90% Highland - 90% Midlothian - 91% Scottish Borders - 91%	₽	
CHN19b	Nat(b)	School attendance rate (LAC, %)	84.7%	Biennial Indicator	83.4%	Biennial	Stirling – 92% School attendance rates LAC (per 100 pupils) Moray- 83.4% (Ranked 19th) Scotland – 84.4% Family Group Average – 84.7%	es: .6%	
1N19b Na				(2020/21 – 89.4%)			Comparator Benchmarking Authorities: Angus – 82.8% Argyll & Bute – 85.6% East Lothian – 84.7% Highland – 83.3% Midlothian – 88.3% Scottish Borders – 82.3% Stirling – 87.3%		

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN20a	Nat(b)	School exclusion rates per 1,000 pupils	16.2	Biennial Indicator (2020/21 – 14.2)	20.2	Biennial	School exclusion rates per 1,000 pupils Moray- 20.2 (Ranked 21st where 1st has the lowest exclusion rate) Scotland - 16.6 Family Group Average - 16.2 Comparator Benchmarking Authorities: Angus - 23.6 Argyll & Bute - 10.0 East Lothian - 21.2 Highland - 21.0 Midlothian - 14.2 Scottish Borders - 8.9 Stirling - 10.3	1	
CHN20b	Nat(b)	School exclusion rates per 1,000 looked after children	102.1	Biennial Indicator (2020/21 – 125.0)	156.0	Biennial	School exclusion rates per 1,000 pupils (LAC) Moray- 156.0 (Ranked 25th) Scotland – 96.9 Family Group Average – 102.1 Comparator Benchmarking Authorities: Angus – 278.8 Argyll & Bute – 16.0 East Lothian – 43.2 Highland – 204.3 Midlothian – 37.0 Scottish Borders – 60.6 Stirling – 20.7	1	•
СНИЗ	Nat(b)	Cost per Pre-School Education Registration	Data Only	£10,108.00	£10,334.00	February 2025	Moray - Pre-Primary Education - cost per pre-primary school place (2022/23) - £10,334 (Rank 11th) (Gross expenditure £15,718,000 / 1,521 children = £10,334 per place) Scotland - £11,008 Family Group Average- £11,476 Comparator Benchmarking Authorities: Angus - £12,077 Argyll & Bute - £16,097 East Lothian - £6,983 Highland - £8,839 Midlothian - £9,917 Scottish Borders - £11,562 Stirling - £16,000	1	
CHN17	Nat(b)	Proportion of children meeting developmental milestones	85.3%	84.9%	87.3%	February 2025	Proportion of children meeting developmental milestones <b>Moray- 87.3% (Rank 5th)</b> <b>Scotland - 82.1%</b> <b>Family Group Average - 85.3%</b> Comparator Authorities: Angus - 82.6% Argyll & Bute - 85.3% East Lothian - 86.9% Highland - 83.3% Midlothian - 86.0% Scottish Borders - 88.5% Stirling - 82.4%	1	

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN14a	Nat(b)	Literacy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	23.7	26.3	32.1	February 2025	Literacy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least and most deprived pupils: Moray 32.1 (Rank 29th) Scotland - 20.5 Family Group Average - 23.7 Comparator Benchmarking Authorities: Angus - 21.8 Argyll & Bute - 12.9 East Lothian - 23.3 Highland - 23.8 Midlothian - 21.2 Scottish Borders - 30.6 Stirling - 23.8	1	
CHN14b	Nat(b)	Numeracy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	20.3	24.7	26.6	February 2025	Numeracy Attainment Gap (P1,4,7 Combined) Moray - 26.6 (Rank 28th) Scotland - 17.0 Family Group Average - 20.3 Comparator Benchmarking Authorities: Angus - 13.5 Argyll & Bute - 14.7 East Lothian - 23.6 Highland - 21.1 Midlothian - 14.6 Scottish Borders - 31.4 Stirling - 16.6		•

	Service Level Priorities Curriculum											
				2021/22	2022/23	2023/24		Short				
Code	Code Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status				
EdS413.01 a	Local(b)	Leaver results: % of leavers attaining level 4 Literacy	93.1%	95.5%	94.9%	March 2025	Moray – 94.9% Virtual comparator – 93.1% Northern Alliance - 93.8% National – 93.9%	₽				
EdS413.01 b		Leaver results: % of leavers attaining level 4 Numeracy	90.2%	93.9%	91%		Moray – 91.0% Virtual comparator – 90.2% Northern Alliance - 90.0% National – 90.9%	₽				

		Current	2021/22	2022/23	2023/24	Latest Note	Short	
Code	Short Name	Target	Value	Value	Value		Trend	Status
Local	% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 2.3 – Learning, Teaching and Assessment)	Data Only	N/A	25%	63%	2023/24 8 HMIE inspections: 5 Good or better 2 Satisfactory 1 Weak	1	
Local	% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.2 – Raising Attainment and Achievement)	Data Only	N/A	0%	50%	2023/24 8 HMIE inspections: 4 Good or better 3 Satisfactory 1 Weak	1	
Local	% of ELC settings with a good or better grading for HGIOELC (QI 2.3 Learning, Teaching and Assessment)	Data Only	N/A	N/A	100%	2023/24 3 HMIE inspections – all ELC settings achieved good or better for QI2.3		
Local	% of ELC settings with a good or better grading for HGIOELC (QI 3.2 (Securing Children's Progress)	Data Only	N/A	N/A	100%	2023/24 3 HMIE inspections – all ELC settings achieved good or better for QI3.2		
Nat(b)	Proportion of funded early years provision which is graded good/better	90.7%	86.9%	87.5%	February 2025	Angus – 96.2% Argyll & Bute – 90.5%	1	
	Local Local Local Local	Local % of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 2.3 – Learning, Teaching and Assessment)   Local % of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.2 – Raising Attainment and Achievement)   Local % of ELC settings with a good or better grading for HGIOELC (QI 2.3 Learning, Teaching and Assessment)   Local % of ELC settings with a good or better grading for HGIOELC (QI 3.2 (Securing Children's Progress)   Nat/(b) Proportion of funded early years provision	InternationTargetLocal% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 2.3 - Learning, Teaching and Assessment)Data OnlyLocal% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.2 - 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Learning, Teaching and Assessment)Data OnlyN/A25%63%Local% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.2 - Raising Attainment and Achievement)Data OnlyN/A0%50%Local% of ELC settings with a good or better grading for HGIOELC (QI 2.3 Learning, Teaching and Assessment)Data OnlyN/AN/A100%Local% of ELC settings with a good or better grading for HGIOELC (QI 3.2 (Securing Children's Progress)Data OnlyN/AN/A100%LocalProportion of funded early years provisionDo 70096.0%87.50%Extenses 2025	LocalShort NameTargetValueValueValueValueLatest NoteLocal% of schools inspected in current session (HGIOSA full model inspection/short model inspection) achieving an evaluation of assisfactory or better in HME inspection Assessment)Data OnlyN/A25%63%2023/24 8 HME inspections: 5 Good or better 2 Satisfactory 1 WeakLocal% of schools inspected in current session (HGIOSA full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HME inspection reports (Q1 2.3 - Learning, Teaching and Achievement)Data OnlyN/A0%50%2023/24 8 HME inspections: 4 Good or better 3 Satisfactory 1 WeakLocal% of ELC settings with a good or better grading for HGIOELC (Q1 2.3 Learning, rgrading for HGIOELC (Q1 3.2 (Securing Gnidren's Progress)Data OnlyN/AN/A100%2023/24 3 HME inspections - all ELC settings achieved good or better 3 Satisfactory 1 WeakLocal% of ELC settings with a good or better grading for HGIOELC (Q1 3.2 (Securing Gnidren's Progress)Data OnlyN/AN/A100%2023/24 3 HME inspections - all ELC settings achieved good or better for Q12.3 achieved good or better achieved good or betterNat(b)Proportion of funded early years provision which is graded good/better90.7%86.9%87.5%February 2025Comparator Benchmarking Authorities: Angus - 96.2% Argul & Butter - 90.5% East Lotalian - 91.5%	LocalShort NameTargetValueValueValueLatest NoteTrend ArrowLocal% of schools inspection inspection reports (pl 1.2 - Learning, Teaching and Assessment)Data OnlyN/A25%63%2023/24 8 HMIE inspections: 5 Good or better 2 Satisfactory or better in HME inspection a stisfactory or better in HME inspection reports (pl 1.2 - Learning, Teaching and Assessment)Data OnlyN/A25%63%2023/24 8 HMIE inspections: 5 Good or better 2 Satisfactory or better a stisfactory or better in HME inspection inspection) achieving an evaluation of inspection) achieving an evaluation of reports (pl 1.3 - Raising Attainment and Achievement)Data OnlyN/A0%50%2023/24 8 HMIE inspections: 4 Good or better 3 Satisfactory or better 3 Satisfactory or better in HME inspection 3 Satisfactory or better in HME inspection a chiever dig od or better 3 Satisfactory or better in HME inspection 3 Satisfactory or better in HME inspection a chiever dig od or better 3 Satisfactory or better in HME inspections: 4 Good or better 3 Satisfactory or better in HME inspections: 4 Good or better 3 Satisfactory or better in HME inspections: a chiever dig od or better 3 Satisfactory or better in HME inspections: a chiever dig od or better 3 Satisfactory or better in HME inspection 3 Satisfactory or better in HME inspection a chiever dig od or better 3 Satisfactory or better in HME inspection 3 Satisfactory or better in HME inspection a chiever dig od or better or quita a good or better or quita a good or better onlyData OnlyN/AN/A100%2023/24 3 HMIE inspections - all ELC settings achieved good or better or Q1

Service Supporti									
				2021/22	2022/23	2023/24		Short	
Code	le Code Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status	
SAL01	Local	% of schools inspected in current session (full model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.1 – Ensuring Wellbeing, Equality and Inclusion)	Data Only	N/A	0%		2023/24 2 HMIE inspections: 2 Good or better		

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
SAL02	Local	% of ELC settings inspected in current session (full model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.1 – Ensuring Wellbeing, Equality and Inclusion)	Data Only	N/A	N/A	100%	2023/24 2 HMIE inspections – all ELC settings achieved good or better for QI3.1	1	
SAL03	Local	Number of Violence and Aggression incidents (Education)	Data Only	1,662	2,824	3,145		1	
EDU- HWB01	Nat(b)	Primary: Improving Attendance Rate	Data Only	92.3%	92.7%	92.5%	(Core Stretch Aim indicator)	♣	
EDU- HWB02	Nat(b)	Primary: Reducing Exclusions (*per 1,000 pupils)	Data Only	1	2.9	3.6	24 exclusion incidents recorded in 2023-24 (up by 4 from 2022-23) giving a rate of 3.6 per 1,000 primary pupils. (Core Stretch Aim indicator)	1	
EDU- HWB03	Nat(b)	Secondary: Improving Attendance Rate	Data Only	89.2%	88.9%	88.2%	(Core Stretch Aim indicator)	₽	
EDU- HWB04	Nat(b)	Secondary: Reducing Exclusions (*per 1,000 pupils)	Data Only	30.8	42.1	38.1	208 exclusion incidents recorded in 2023-24 (down by 19 from 2022-23) giving a rate of 38.1 per 1,000 secondary pupils. (Core Stretch Aim indicator)	₽	
EDU- HWB05	Nat(b)	Secondary: Improving Attendance Rate (Free School Meals)	Data Only	81%	80.1%	78%	(Core Stretch Aim indicator)	₽	