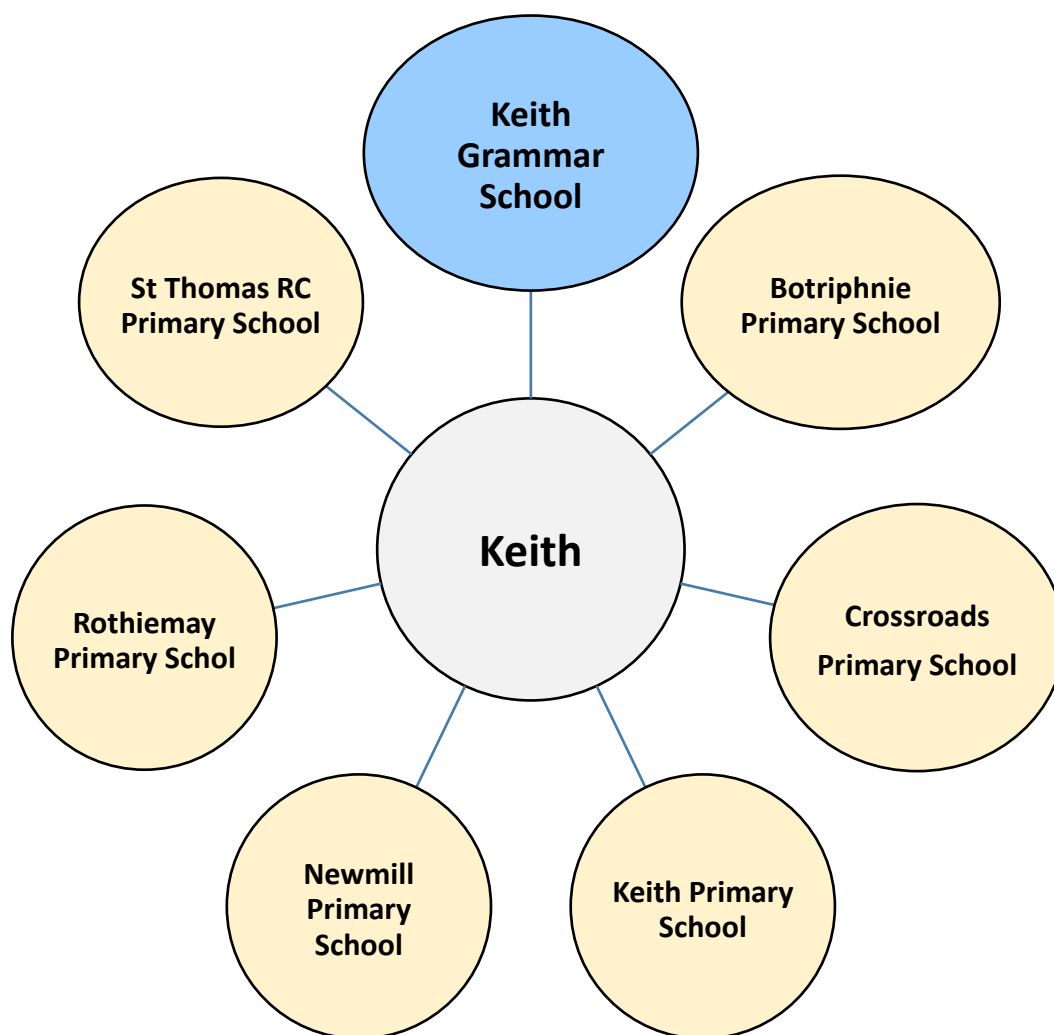


Keith Associated Schools Group

Summary Profile



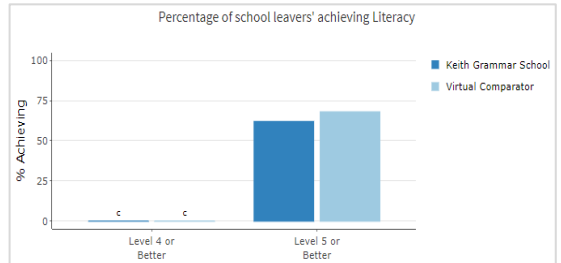
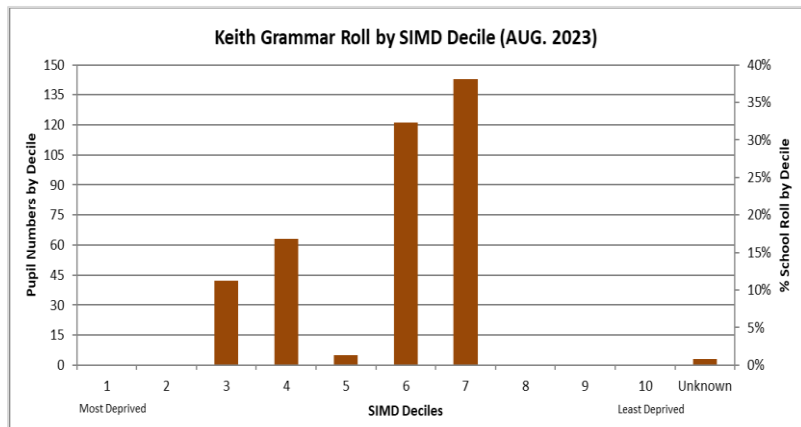
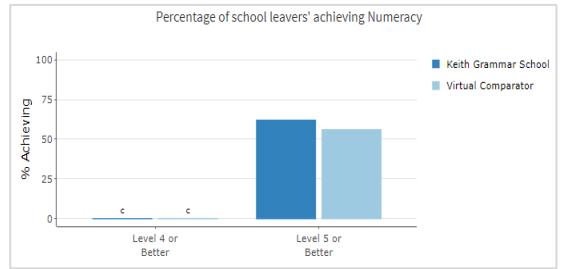
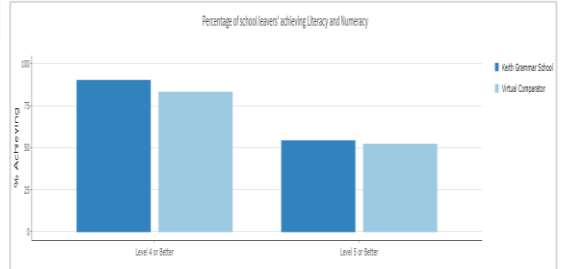
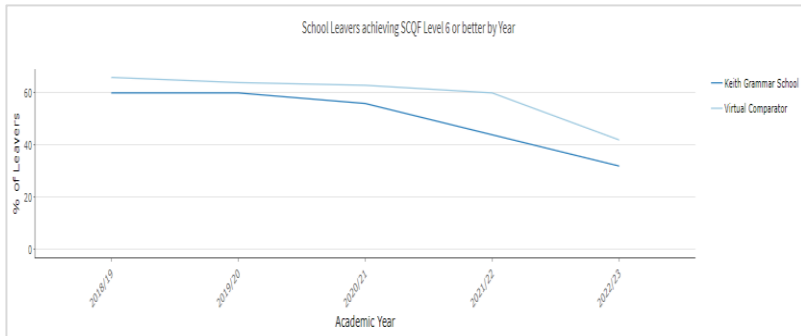
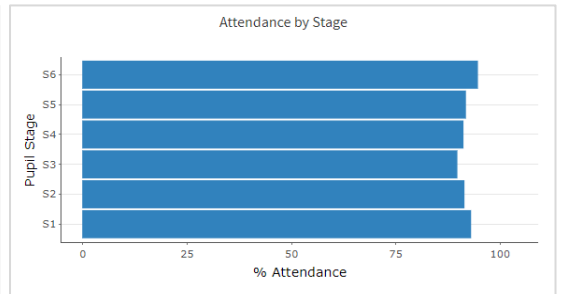
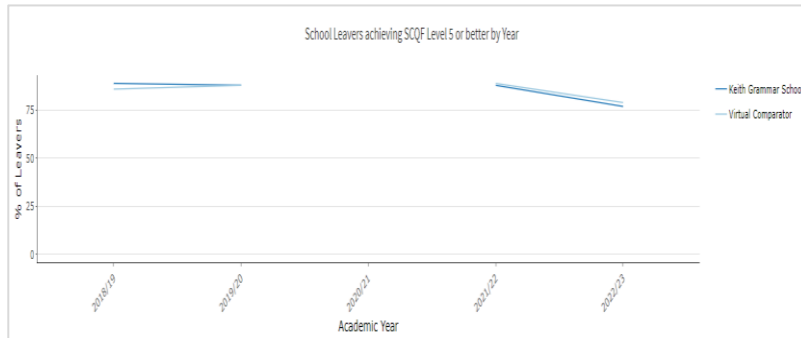
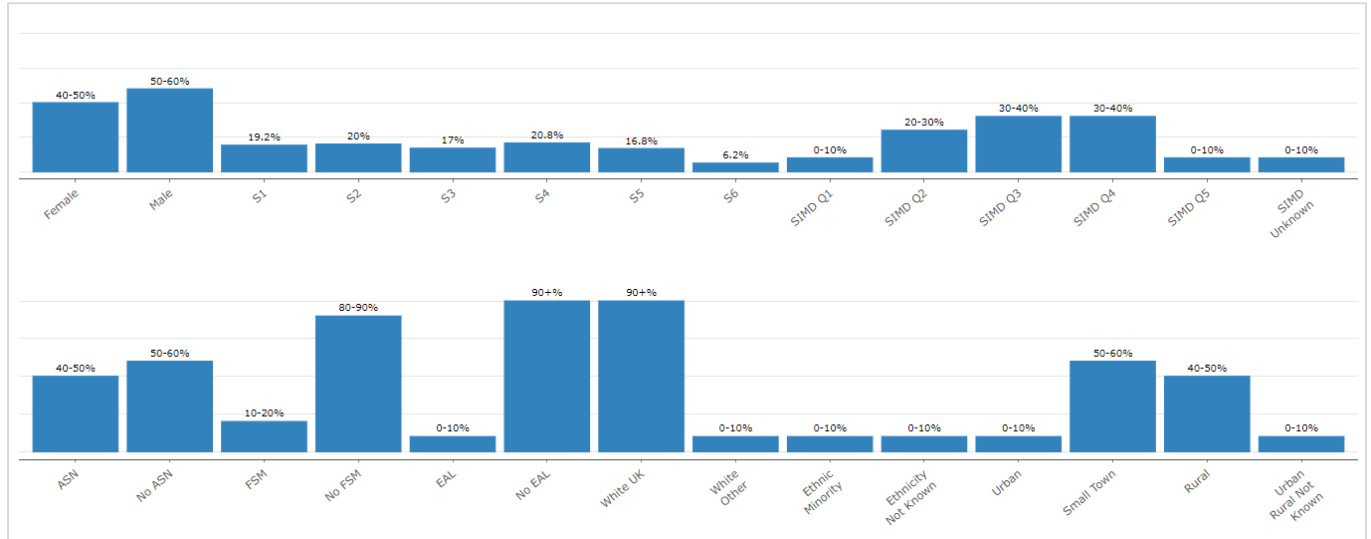
Glossary of terms:

Term	Description
SIMD	Scottish Index of Multiple Deprivation <i>(Decile/Quintile 1 most deprived to Decile 10/Quintile 5 least deprived. The Scottish index of multiple deprivation measures across seven domains: current income, employment, health, education, skills and training, housing, geographic access and crime. These seven domains are calculated and weighted for 6,976 small areas, called 'data zones', with roughly equal population, postcode determined)</i>
ASN	Additional Support Needs
FSM	Free School Meals
EAL	English as an Additional Language
tbc	To be confirmed
c	Where 'c' is shown, cohort size is too small and may identify individual pupils resulting in data being suppressed

Keith Grammar School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

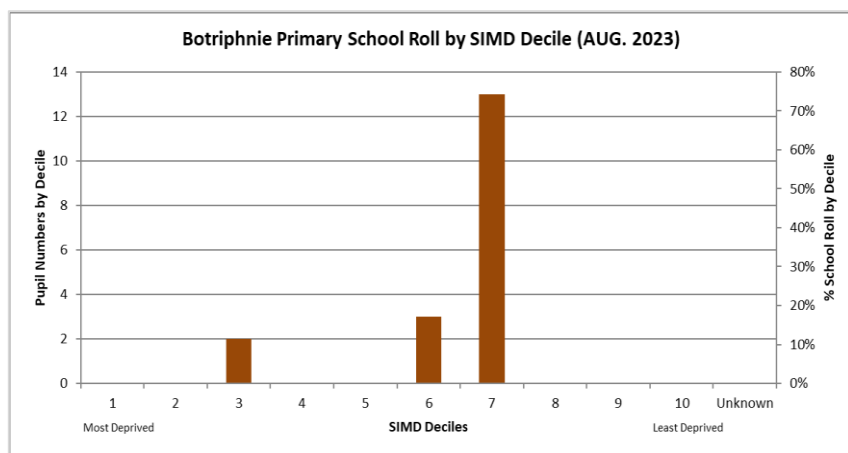
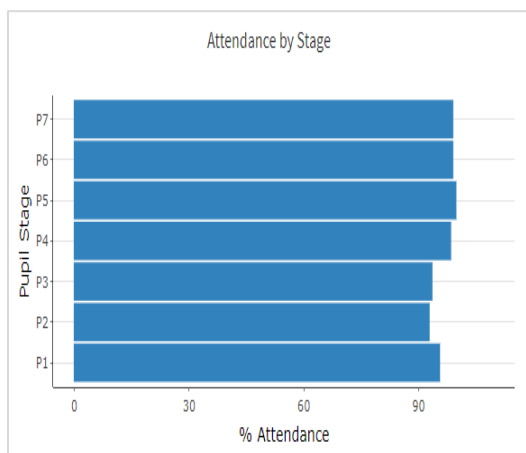
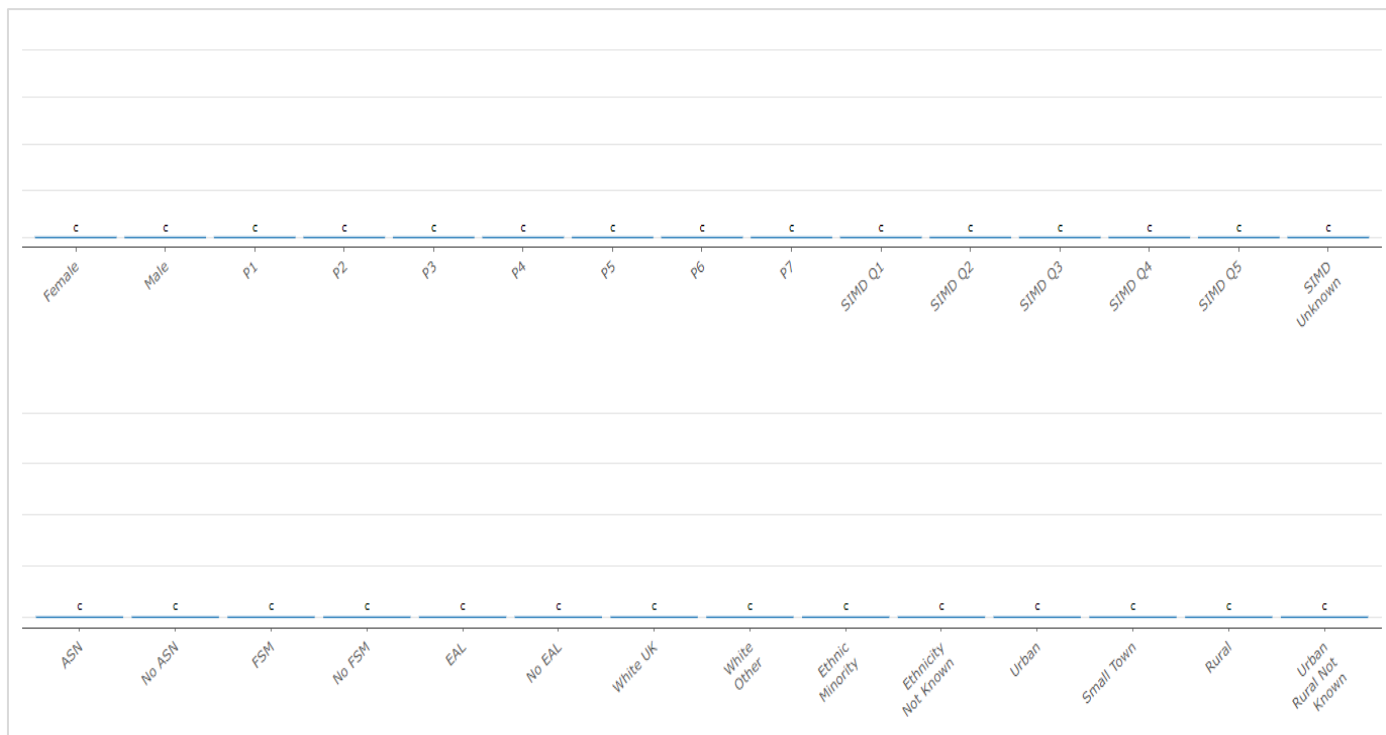
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition
91.4%	370	36	10.3	C



Botriphnie Primary School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
95.2%	18	2	10.1	B	18



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
---------	---------	-----------------------	----------

Percentage of Students Meeting Curriculum for Excellence Level C	Percentage of Students Meeting Curriculum for Excellence Level C	Percentage of Students Meeting Curriculum for Excellence Level C	Percentage of Students Meeting Curriculum for Excellence Level C
--	--	--	--

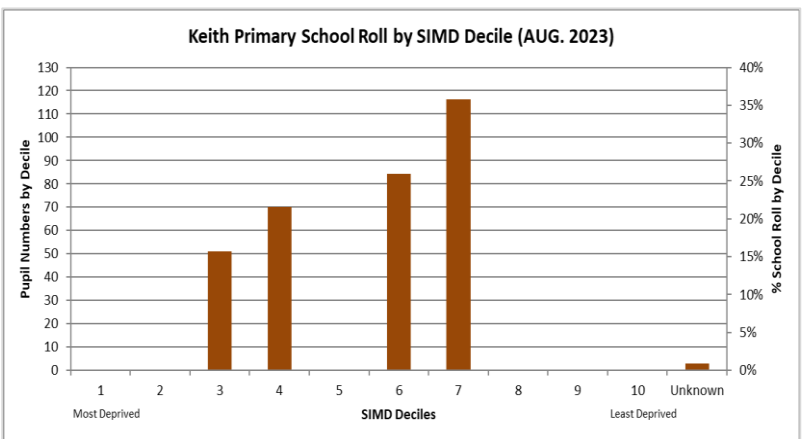
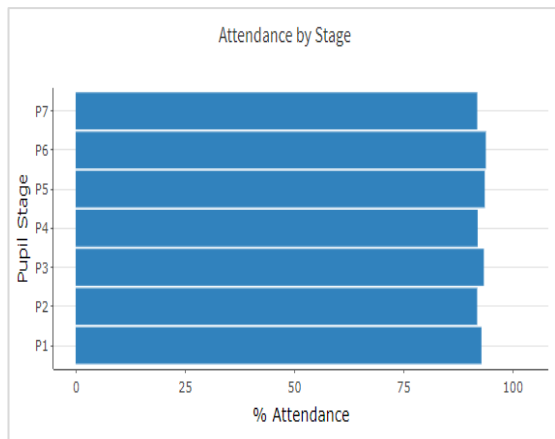
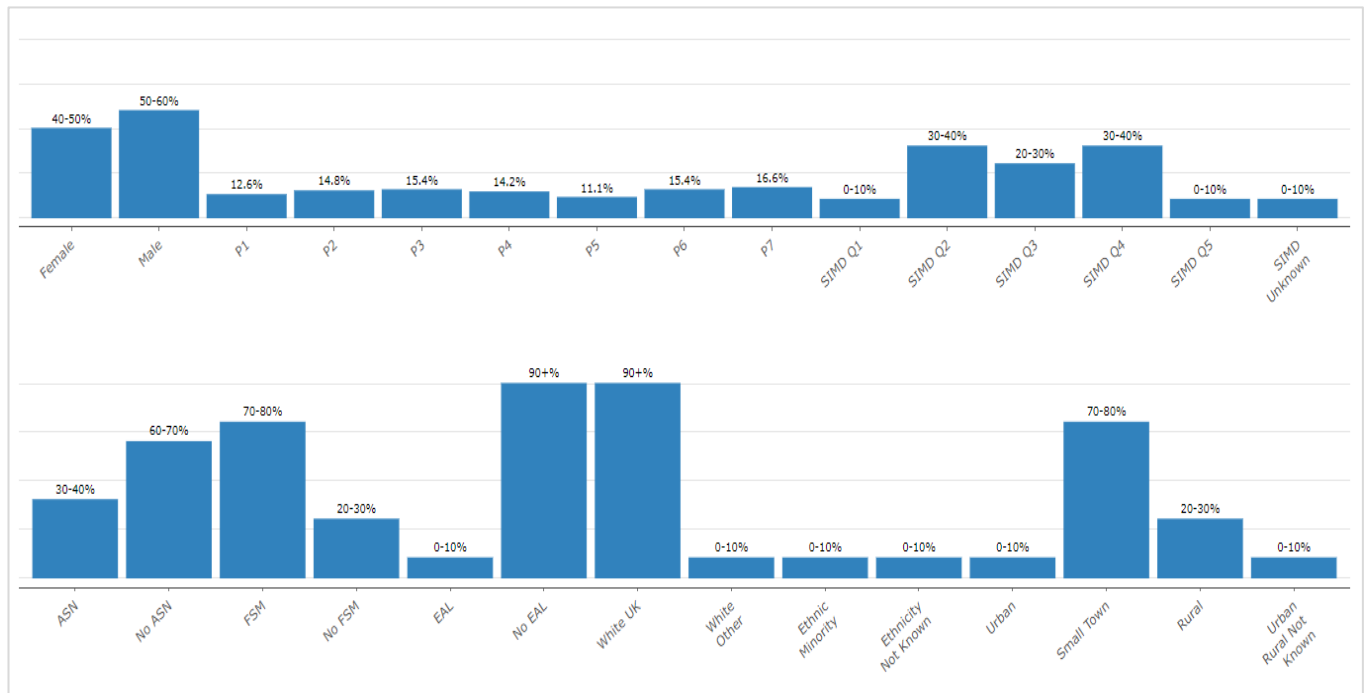
Crossroads Primary School

Last Inspected		Gradings			
November 2017		QI 1.1	QI 2.3	QI 3.1	QI 3.2
		Satisfactory	Satisfactory	-	-
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
Crossroads Primary School is currently mothballed. Please see: http://www.moray.gov.uk/moray_schools/page_2208.html					

Keith Primary School

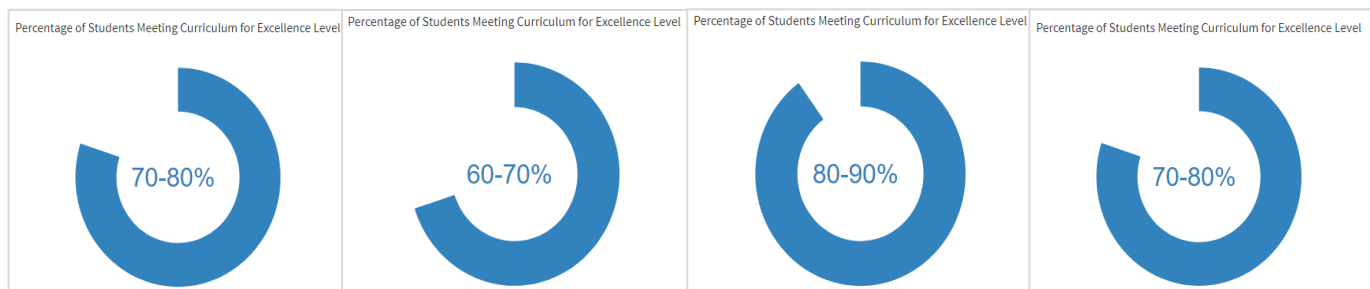
Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
92.6%	325	20	16.3	A	25



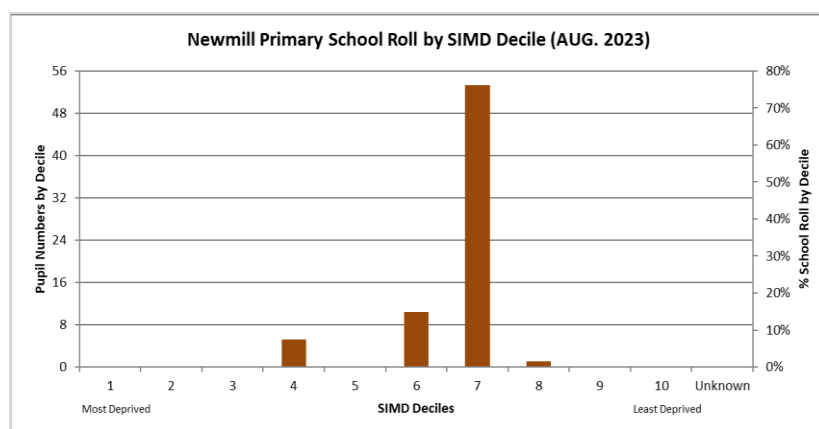
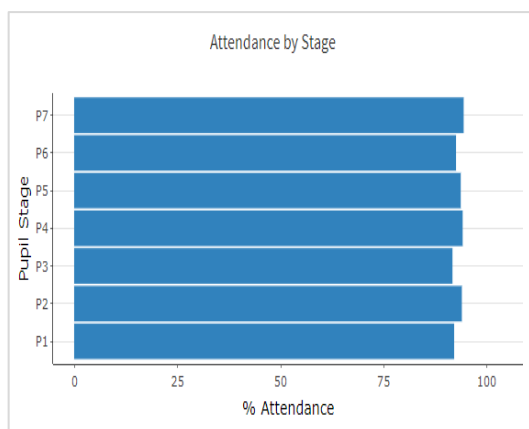
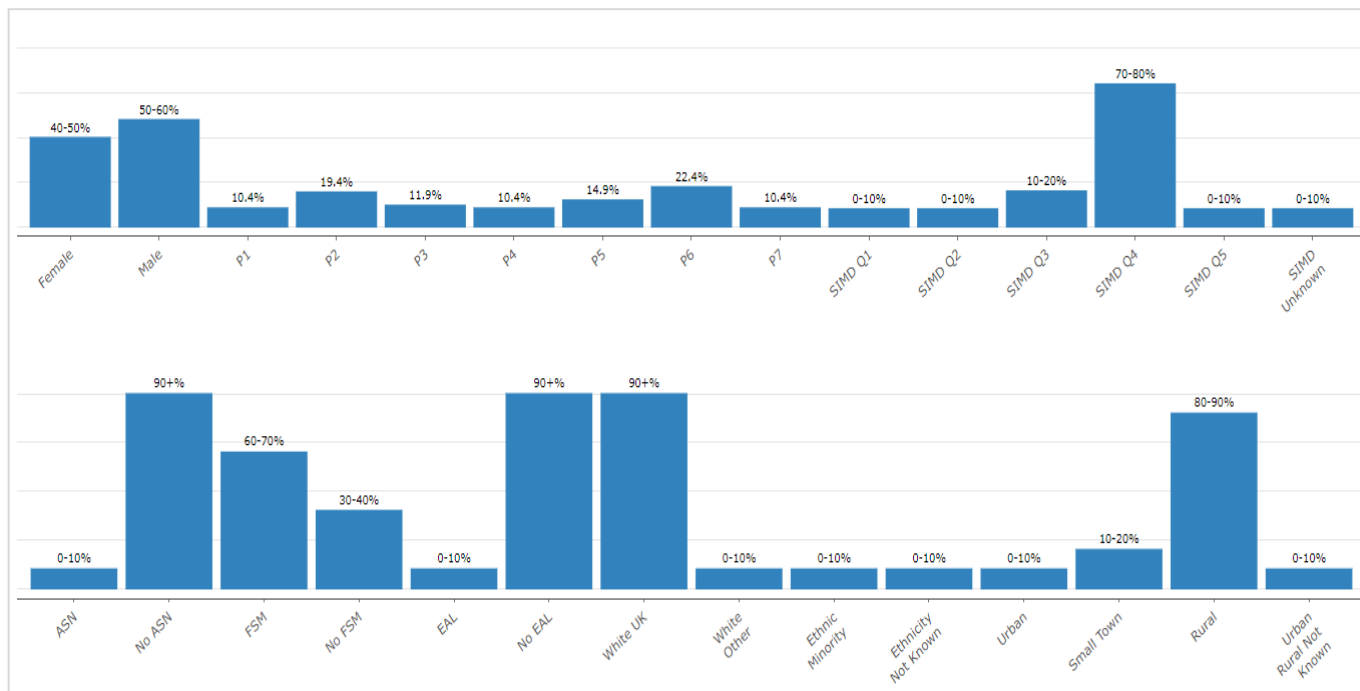
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
---------	---------	-----------------------	----------



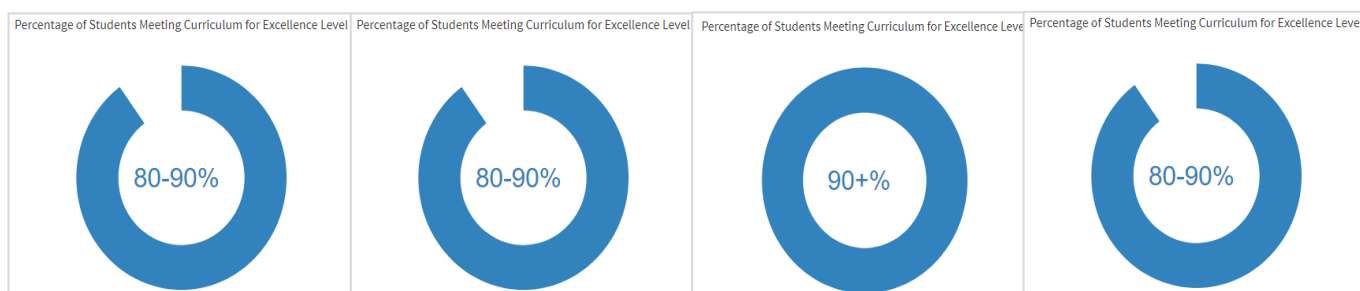
Newmill Primary School

Last Inspected		Gradings			
October 2017		QI 1.1	QI 2.3	QI 3.1	QI 3.2
		Good	-	-	Satisfactory
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
93.1%	67	4	15.8	B	22.3



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

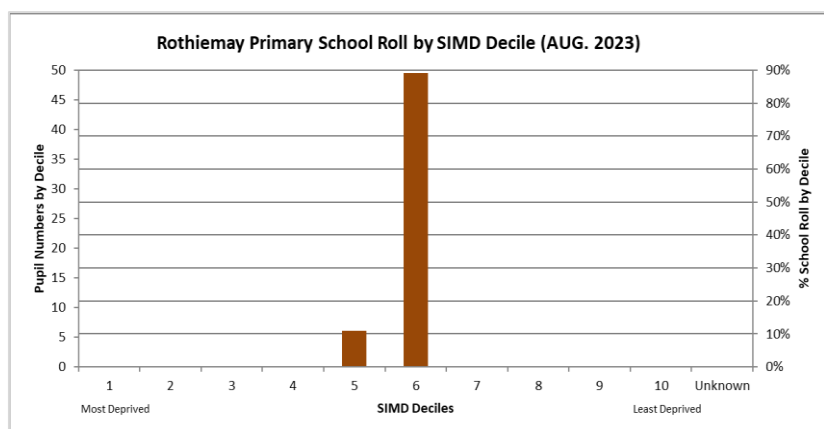
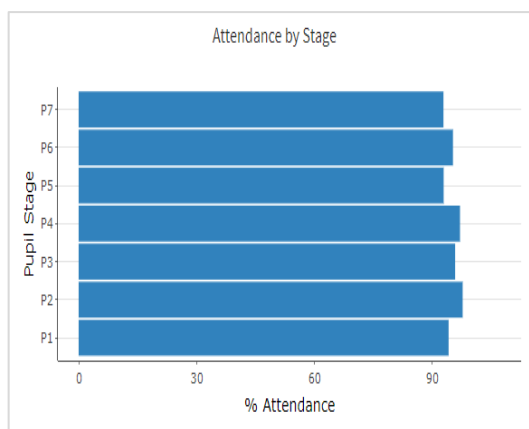
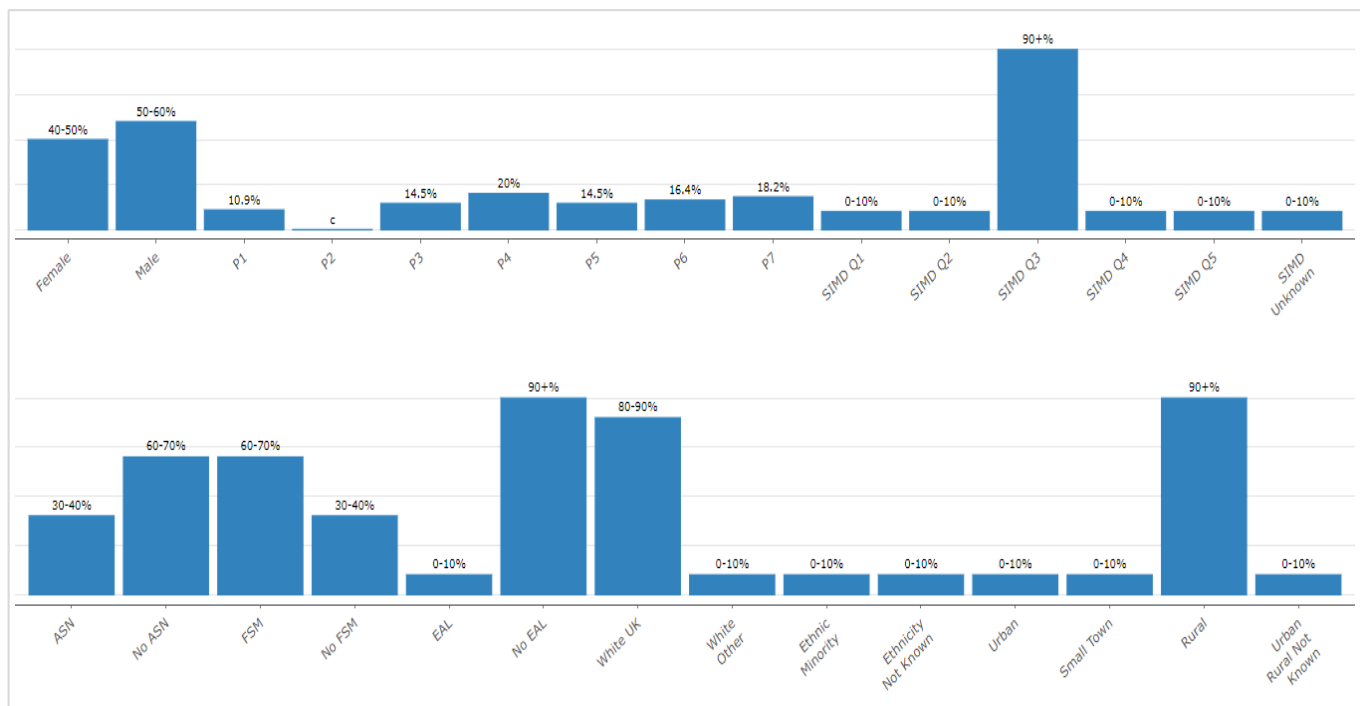
Reading	Writing	Listening and Talking	Numeracy
---------	---------	-----------------------	----------



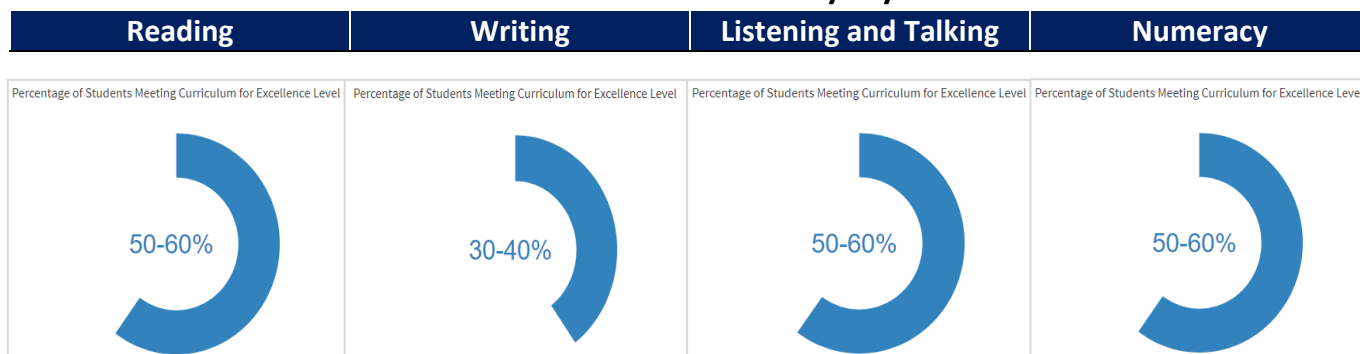
Rothiemay Primary School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
94.8%	55	5	12	B	18.3

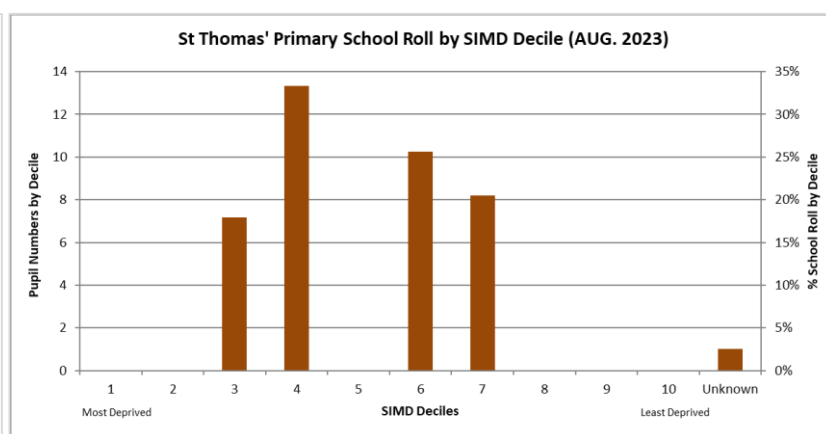
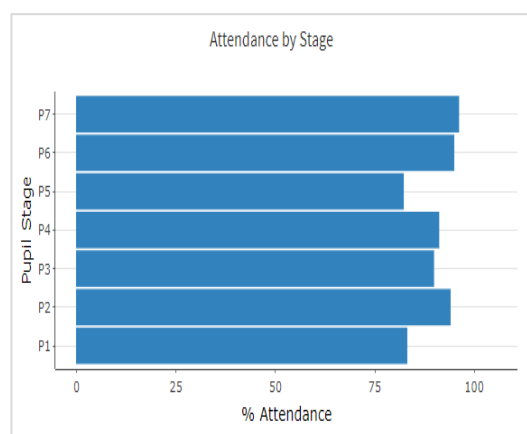
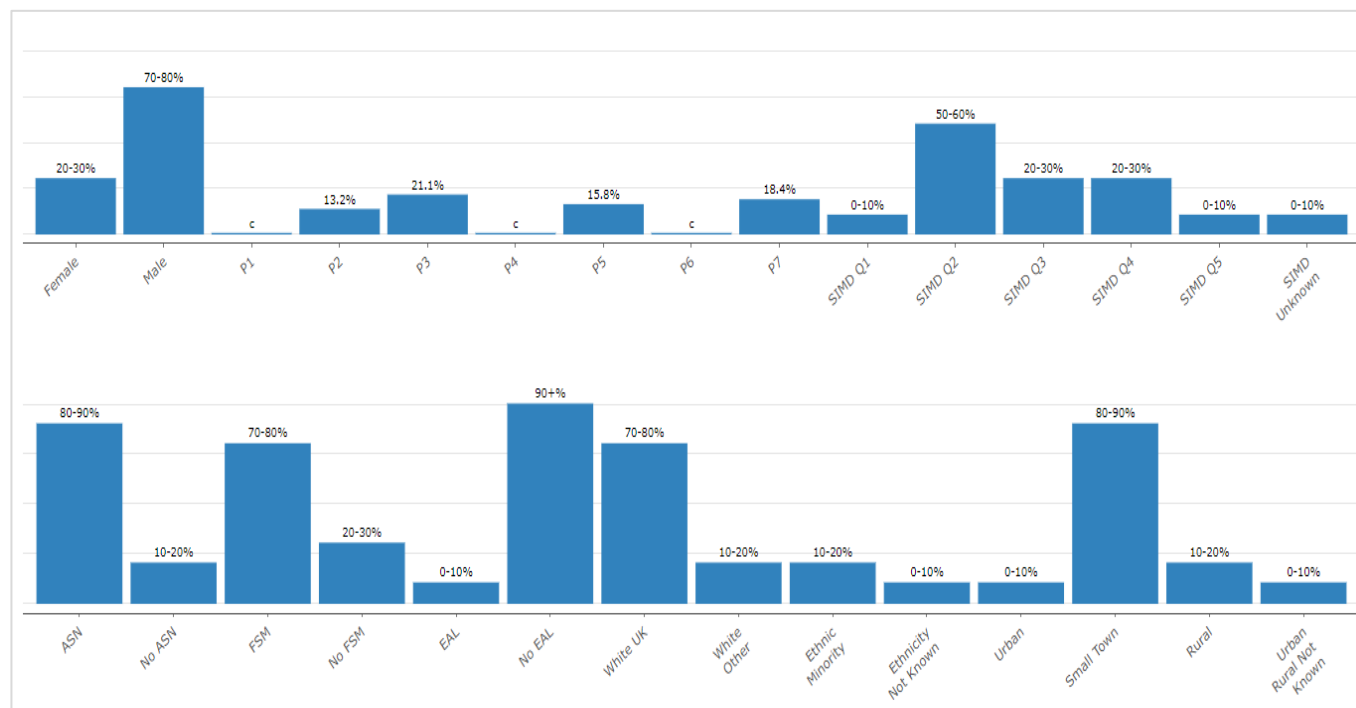


Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



St Thomas RC Primary School

Last Inspected		Gradings			
November 2021		QI 1.3	QI 2.3	QI 3.1	QI 3.2
		Satisfactory	Satisfactory	Satisfactory	Satisfactory
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
90.5%	38	4	10.6	C	19



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
Percentage of Students Meeting Curriculum for Excellence Level	Percentage of Students Meeting Curriculum for Excellence Level	Percentage of Students Meeting Curriculum for Excellence Level	Percentage of Students Meeting Curriculum for Excellence Level
C	C	C	C