

EQUALITY IMPACT ASSESSMENT MONITORING SHEET APRIL 2024 – MARCH 2025

| COMMITTEE KEY | | | |
|---------------|---------------------------------------------------------|------|------------------------------------------|
| MC | Moray Council | CORP | Corporate |
| EGHES | Economic Growth, Housing & Environmental Sustainability | ED&I | Economic Development & Infrastructure |
| ECOD | Education, Communities & Organisational Development | ECLS | Education, Children's & Leisure Services |
| A&S | Audit & Scrutiny | H&CS | Housing & Community Safety |
| | | P&R | Planning & Regulatory |

| COMMITTEE | COMMITTEE DATE | INFO REPORT | REPORT TITLE | SUMMARY OF IMPLICATIONS – SECTION G |
|-----------|----------------|-------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Corp | 23-04-2024 | NO | IMPROVEMENT AND MODERNISATION PROGRAMME | For the purposes of this report an Equality and a Socio Impact Assessment are not required, however it is acknowledged that various workstreams will identify change that will have an impact on equalities and socio economic considerations and will be reported in due course. |
| Corp | 23-04-2024 | NO | EQUALITY OUTCOMES AND MAINSTREAMING | Publication of the Mainstreaming report assists Moray Council in meeting its public sector equality duties as laid down in section 149 of the Equality Act 2010. |
| Corp | 23-04-2024 | NO | MORAY DRAFT BRITISH SIGN LANGUAGE (BSL) PLAN 2024- 2030 | An Integrated Impact Assessment is attached in Appendix 2. |
| ED&I | 30-04-2023 | NO | TRANSPORTATION CAPITAL AND REVENUE BUDGETS 2024/25 | There are no equalities issues arising from this report. There are various expenditure items which promote equalities and / or have a socioeconomic benefit, in particular the spend on road safety and public transport. |
| ED&I | 30-04-2024 | NO | LONG-TERM TOWN FUND | Equalities and Socio Impact Assessments for each project will be updated as part of the project development. |
| ED&I | 30-04-2024 | NO | CULTURAL QUARTER: DELIVERY PLAN AND MAPPING | Equalities and Socio Impact Assessments for each project will be updated as part of Full Business Case development. |
| ED&I | 30-04-2024 | NO | ZERO EMISSION FLEET REPLACEMENT STRATEGY | The transition to a more environmentally friendly fleet will result in improved air quality for local communities. |
| H&CS | 07-05-2024 | NO | TENANT PARTICIPATION STRATEGY 2024-2029 | As part of the review of the Strategy, an Integrated Impact Assessment (APPENDIX II) has been produced with no negative impacts identified. |
| H&CS | 07-05-2024 | NO | MORAY AFFORDABLE HOUSING INVESTMENT PROGRAMME | The housing needs of equalities groups are identified in the Local Housing Strategy (LHS). The Moray Affordable Housing Programme seeks to deliver the housing priorities identified in the LHS. |
| ECLS | 14-05-2024 | NO | PARTNERSHIP COMMUNITY LEARNING AND DEVELOPMENT PLAN (2024-2027) | An EIA will be included with the final report to the CPP |
| ECLS | 14-05-2024 | YES | INFORMATION REPORT: EARLY LEARNING AND CHILDCARE – SUSTAINABLE RATE | An Integrated Impact Assessment (IIA) was completed previously as part of the report submitted to Full Council on 12 December 2023. |
| ECLS | 14-05-2024 | NO | LEARNING ESTATE STRATEGY - PROGRAMME DELIVERY UPDATE | <p>The quality of the learning environment can impact on learning and attainment by as much as 16%. The condition and suitability of our learning estate, and capacity challenges associated with both growth and population decline in some areas, give rise to unequal opportunity across Moray. The Learning Estate Strategy requirement is that all school buildings meet minimum standards and are fit for purpose.</p> <p>Any future change to the Learning Estate that would come under the 2010 Statutory Guidance will be required to have completed an Integrated Impact Assessment</p> |