

Scotland CYP FOI 2024

Local authority name:	Moray Council
Section 1: Organisation and funding of your Education Vision Impairment (VI) Advisory service	
1a) Who holds the budget for specialist resources and equipment (e.g. production of large print, CCTV magnifiers, Braille notetakers etc.) for pupils with vision impairment (VI)?	(Please indicate only one option with an 'x')
Budget held centrally	
Budget held by the sensory service	x
Budget held by schools	
1b) If your local authority has a specialist provision for pupils with VI, how is it funded?	(Please indicate only one option with an 'x')
Centrally	
By the school in which the provision is located	
Other, please specify (free text)	
2a) Who provides Qualified Teacher for Vision Impairment (QTVI) services in the local authority?	(Please indicate only one option with an 'x')
Local authority employs QTVIs	x
An external organisation is commissioned to deliver QTVI services (please give name of external organisation)	
QTVI services are shared with another local authority (please state which LA)	
No QTVI services are delivered in the local authority	
Other (please specify)	
2b) If you answered "No QTVI services are delivered in the local authority" in question 2a, please explain the current situation and how children access QTVI provision and support: (free text)	
Section 2: Structuring of services	
3a) Is your vision impairment service:	(Please indicate only one option with an 'x')
A standalone vision impairment service	
Part of a sensory service (support for hearing & vision)	x
Part of an Additional Support for Learning service or other (please specify):	
3b) In the past twelve months, have any changes been made to the way that provision for children and young people with VI is funded, organised and/or staffed?	(Please indicate only one option with an 'x')
Yes	
No	x
3c) If 'Yes' then please give details of the changes that have been made: (free text)	

3d) Are there any current or proposed reviews of the VI service that will affect the way it is organised, managed or funded, or are likely to affect the way that support for children and young people with VI is provided or funded?	(Please indicate only one option with an 'x')
Yes	
No	
Don't know	x
4a) Please provide overall VI service budget (including staff, equipment, and training).	(Please enter numerical values)
Budget for 2021/22 (financial year)	£500,491
Budget for 2022/23 (financial year)	£536,136
Budget for 2023/24 (financial year)	£565,764
Additional information is optional (free text):	
4b) If the budget above is shared with another service or cannot be separated from the sensory budget, please state what the budget encompasses here:	This is the joint sensory education budget for the VI and HE service
Section 3: Number of Children and Young People on the VI service caseload and support available	
5a) Please give the total number of children and young people on the VI service <u>active caseload</u> (i.e. seen and supported, irrespective of frequency)	39
5b) Of the number listed in 5a, please tell us how many children/young people you support attend:	(Please enter numerical values)
Mainstream school	37
Special school	2
5c) Of the number you listed in 5a, please tell us how many children/young people you support in the age groups below:	(Please enter numerical values)
0-3 years	0
Early years/Pre-school (3-5 years)	4
Primary	15
Secondary	20
5d) Any additional information? (optional free text)	the 2 students that attend special school are in schools out of authority
6a) Excluding the children and young people counted in question 5a, please give the total number(s) of children and young people known to the VI service but not receiving direct support (i.e. on advice/ information only).	
6b) Any additional information? (optional free text)	
7) What is the average time from referral to VI service and initial visit? (please give estimation if exact time is unknown)	1-2 weeks
8) In which of the following settings does the VI service support early years children (i.e. children who have not started in P1)?	(Please indicate 'x' to all that apply)
Within the child's home	x
In pre-school/ early years settings (including private creches or nurseries)	x
School settings (e.g.standalone nursery, nursery class within a mainstream or special school)	x
In settings where the child is cared for by a childminder (outside of their home)	
Other, please specify (free text)	

9) What is the total number of children and young people who use (or, in the case of pre-school children, are expected to use) braille? Include those who use both braille and audio, and those who use both braille and large print.	Using eligibility framework for scoring support levels (2015)
10) How does the VI service allocate support to children and young people on their caseload (please give details, free text)?	
11) Are there any groups of children and young people with VI that are NOT currently supported by the VI service?	No
Specific age groups	
Children/Young people in specific types of setting e.g. private creches etc.	
Children/Young people with complex needs	
Other, please specify (free text)	
12a) How many children and young people with VI have had their service reduced due to service capacity or restructure of the delivery model in the past 12 months?	0
12b) Any additional information? (optional free text)	
Section 4: VI service staffing	
13) Which (if any) of the following qualifications are held by the person with responsibility for strategic management of the VI service?	(Please indicate 'x' to all that apply)
Qualified Teacher for Vision Impairment (QTVI (i.e. holds the mandatory qualification (MQ) in VI and a braille qualification))	
Qualified teacher of the Deaf (QTOD) (i.e. holds the mandatory qualification (MQ) in HI)	
Other qualifications (if yes please give details, free text)	Qualified teacher with unqualified ToD experience (recently new to post and acting)
14a) Please give the total full time equivalent (FTE) number of teachers employed directly by the VI service (please include peripatetic/advisory teachers, school-based teachers, and VI service manager if they have a caseload).	2
14b) Please give the full time equivalent (FTE) number of teachers employed directly by the VI service for the categories that follow. (This includes peripatetic/advisory teachers, school-based teachers, and VI service manager if they have a caseload):	(Please enter numerical values)
Service manager/Lead TVI with mandatory qualification (MQ)(VI)	
TVI with mandatory qualification (MQ)(VI)	1
TVI in training for MQ (VI)	1
TVI without MQ (VI) who will begin training within 2 years	
TVI without MQ (VI) not in or due to begin training within 2 years	
Lead TVI posts vacancies currently vacant	
TVI posts vacancies currently vacant	
14c) How many of the teachers in 14a have a qualification in:	(Please enter numerical values)
Uncontracted Braille	
Contracted Braille	2
15a) Please give the full-time equivalent (FTE) number of pupil support assistants (PSAs) employed directly by the VI service who are providing support to pupils with VI in their educational setting. If none, please write '0':	
15b) How many of the PSAs in 15a hold a qualification in:	(Please enter numerical values)
Uncontracted Braille	

Contracted Braille	1
15c) Please give the FTE number of habilitation officers employed by the VI service (including any externally commissioned or bought in from another team within the LA). If none, please write '0'.	1
15d) Please give the FTE number of any other staff employed by the VI service (including any	0
Section 5: Habilitation support	
16a) Which department is responsible for the commissioning of habilitation services?	(Please indicate 'x' to all that apply)
Children and family social care services	
Education services	x
We don't commission habilitation services	
Other (please state)	
16b) Which department is responsible for the delivery of habilitation services?	(Please indicate 'x' to all that apply)
Children and family social care services	
Education services	
We don't deliver habilitation services	1
Other (please state)	
17a) How are habilitation services delivered in the authority?	(Please indicate 'x' to all that apply)
By local authority employed habilitation specialist(s)	
An external organisation is commissioned to deliver the service (please state the name of the organisation)	x
Services are spot purchased	
No Habilitation services are delivered in the authority	
Other, please specify (free text)	North East Sensory Services
17b) If you answered 'No habilitation services are delivered in the authority' in question 17a, please explain the current situation and how children access habilitation provision and support (free text)	
18) Are habilitation services available to CYP in the following settings?	(Please indicate 'x' to all that apply)
Home	x
School	x
Community settings	x
During school holidays	x
Other (please state)	
19) Which of the following aspects of habilitation are delivered as part of the LA's habilitation provision?	(Please indicate 'x' to all that apply)
Orientation and mobility	x
Independent living skills	
Other (free text)	
20) How many pupils are currently receiving habilitation training or waiting to be assessed?	(Please enter numerical values)
Number of pupils currently on active habilitation caseload	6
Number of pupils waiting assessment	
21a) Are referrals for an initial assessment of habilitation accepted from any of the following?	(Please indicate 'x' to all that apply)
Medical professionals	x

Qualified Teachers for Vision Impairment (QTVIs)	<input checked="" type="checkbox"/>
Other education professionals	<input checked="" type="checkbox"/>
Other (please provide details)	
21b) Upon receipt of a referral, who carries out the initial assessment of habilitation needs?	North East Sensory Services
21c) What is the average time between referral to Habilitation service and initial visit? (Please give estimation if exact time is unknown)	
Section 6: Curriculum Framework for children and young people with VI (CFVI)	
22a) Are you familiar with the Curriculum Framework for children and young people with Vision Impairment (CFVI)?	(Please indicate only one option with an 'x')
Yes	<input checked="" type="checkbox"/>
No	
22b) If you answered yes to 22a, have you had any active involvement with the CFVI project?	(Please indicate 'x' to all that apply)
Consultation participant	
Resource provider	
Resource reviewer	
Reference group member	
23) Do you use any other existing framework to support CYP with VI?	(Please indicate 'x' to all that apply)
Other, please specify (free text)	
22c) If you said yes to 22a, have you incorporated any aspects of the CFVI in normal working practices?	(Please indicate only one option with an 'x')
Yes, please give details (free text)	Used to- help consider targeted outcomes and intervention approaches
Not yet but plan to	
No	
23) Do you use any other existing framework or curriculum to support CYP with VI? (please tick all that apply):	(Please indicate 'x' to all that apply)
Expanded Core Curriculum (EEC) – USA	
NatSIP Learner Outcomes Framework	
Developmental Journal (DJVI)	<input checked="" type="checkbox"/>
Steps to Independence	
Quality Standards for Habilitation	
Guide Dogs Habilitation programme	
The Oregon Project	<input checked="" type="checkbox"/>
Bespoke programme designed in house	<input checked="" type="checkbox"/>
Other, please specify (free text)	

End of survey.