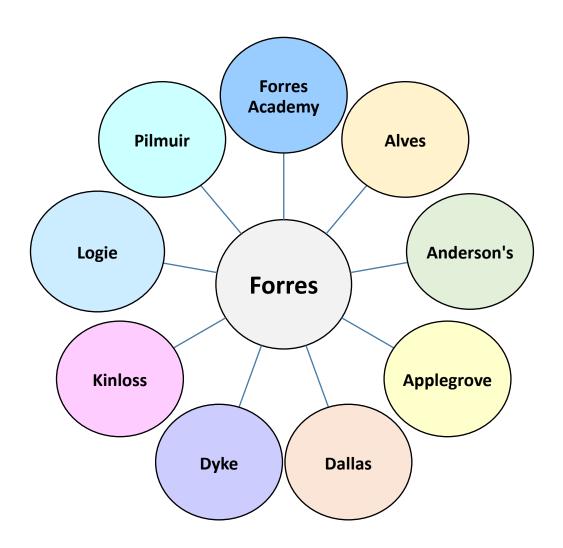


# Forres Associated Schools Group | Summary Profile



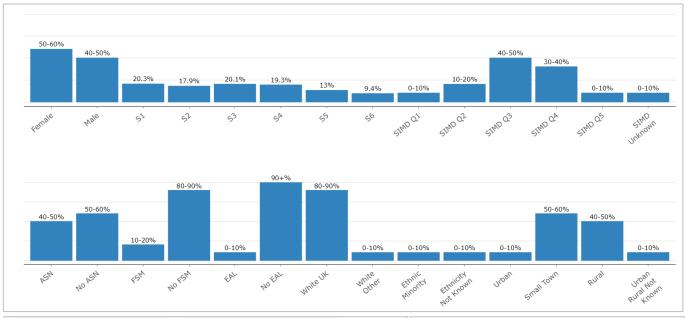
### **Glossary of terms:**

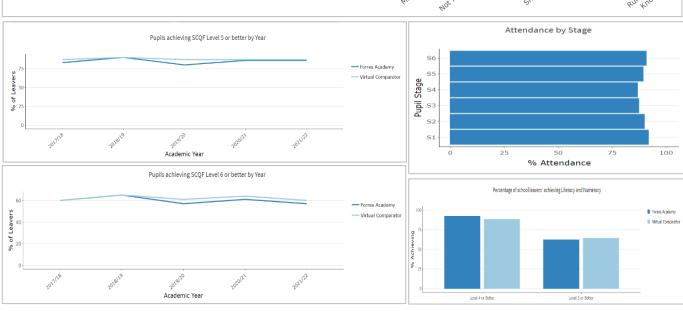
Term	Description
SIMD	Scottish Index of Multiple Deprivation (Decile/Quintile 1 most deprived to Decile 10/Quintile 5 least deprived. The Scottish index of multiple deprivation measures across seven domains: current income, employment, health, education, skills and training, housing, geographic access and crime. These seven domains are calculated and weighted for 6,976 small areas, called 'data zones', with roughly equal population, postcode determined)
ASN	Additional Support Needs
FSM	Free School Meals
EAL	English as an Additional Language
tbc	To be confirmed
С	Where 'c' is shown, cohort size is too small and may identify individual pupils resulting in data being suppressed

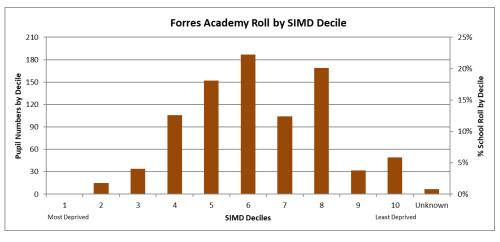
# **Forres Academy**

Last Inspected	Gradings				
February 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2	
	Weak	Satisfactory	Weak	Weak	

Attendance	Pupil Numbers	<b>Teacher Numbers</b>	Pupil-Teacher Ratio	<b>School Condition</b>
89.1%	851	70	12.1	D

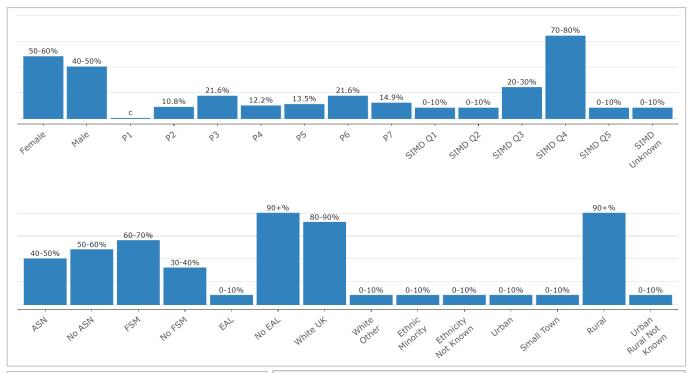


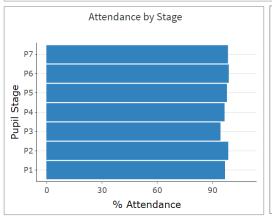


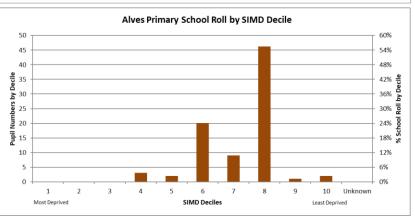


# **Alves Primary School**

	Last Inspected		Gradings			
	March 2023 Pupil		QI 1.3	QI 2.3	QI 3.1	QI 3.2
			Very Good	Very Good	Very Good	Very Good
			Teacher	Pupil-Teacher	School	Average
	Attendance	Numbers	Numbers	Ratio	Condition	Class Size
	96.7%	74	6	12.3	С	18.5







### Achievement of Curriculum for Excellence levels - P1/P4/P7 combined

Reading Writing Listening and Talking Numeracy

Percentage of Students Meeting Curriculum for Excellence Level

Percentage of Students Meeting Curriculum for Excellence Level

Percentage of Students Meeting Curriculum for Excellence Level

Reading Numeracy

Percentage of Students Meeting Curriculum for Excellence Level

Percentage of Students Meeting Curriculum for Excellence Level

Reading Numeracy

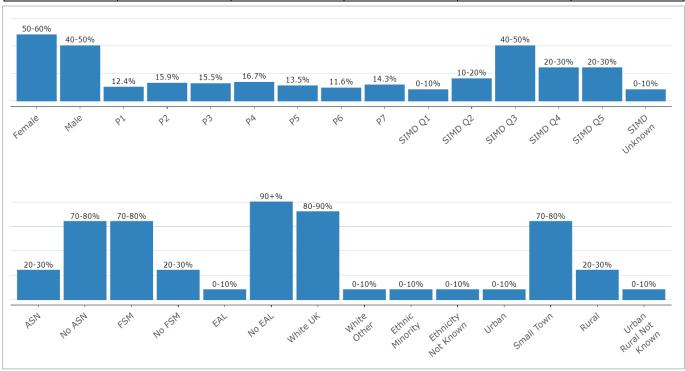
Percentage of Students Meeting Curriculum for Excellence Level

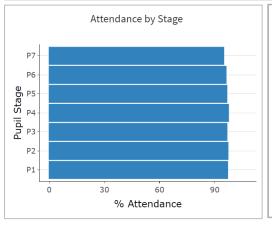
Reading Numeracy

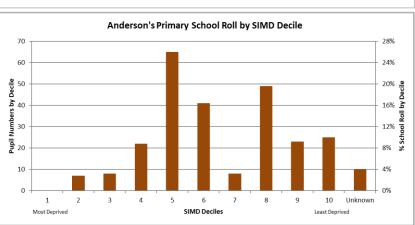
# **Anderson's Primary School**

Last Inspected	Gradings			
	QI 1.3	QI 2.3	QI 3.1	QI 3.2
September 2023	-	tbc	-	tbc

	Pupil	Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
96.6%	251	15	17	В	25.1



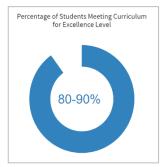


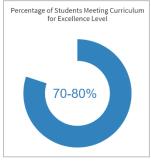


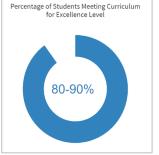
### Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

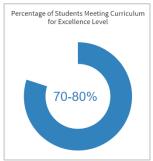
Reading Writing Listening and Talking Numeracy

Percentage of Students Meeting Curriculum for Excellence Level Percentage of Students Meeting Curriculum for Excellence Level Percentage of Students Meeting Curriculum for Excellence Level Percentage of Students Meeting Curriculum for Excellence Level



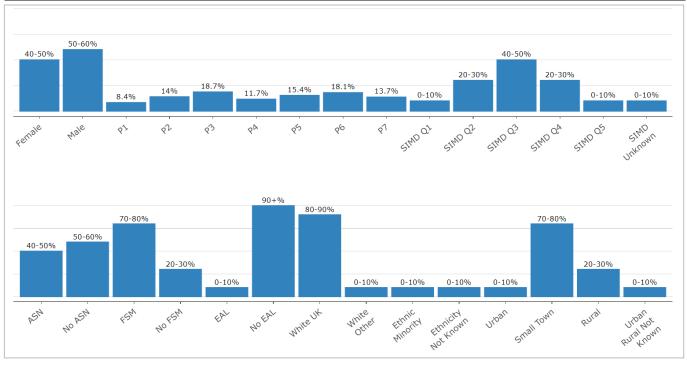


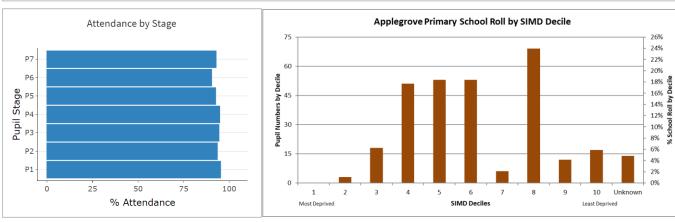




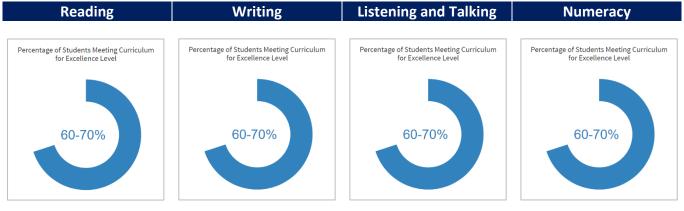
### **Applegrove Primary School**

Last Inspected		Gradings			
February 2020		QI 1.3	QI 2.3	QI 3.1	QI 3.2
		Satisfactory	Satisfactory	Satisfactory	Satisfactory
Pupil		Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
93.6%	299	20	14.8	В	24.9





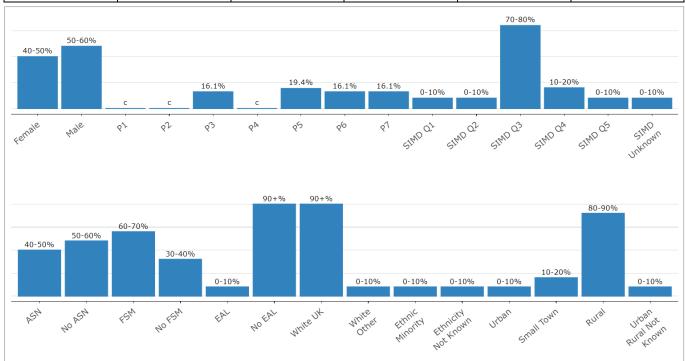
### Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

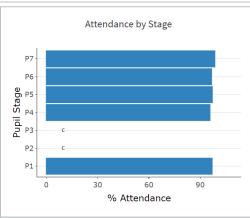


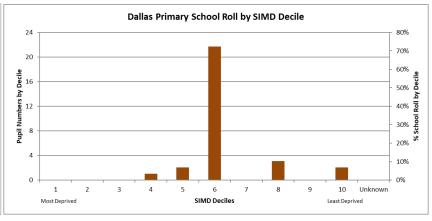
### **Dallas Primary School**

Last Inspected	Gradings				
	QI 1.3	QI 2.3	QI 3.1	QI 3.2	
September 2019	-	Good	-	Satisfactory	

Attendance	Pupil	Teacher	Pupil-Teacher	School	Average
	Numbers	Numbers	Ratio	Condition	Class Size
97.5%	31	3	11.4	В	15.5







#### Achievement of Curriculum for Excellence levels - P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
С	С	С	С

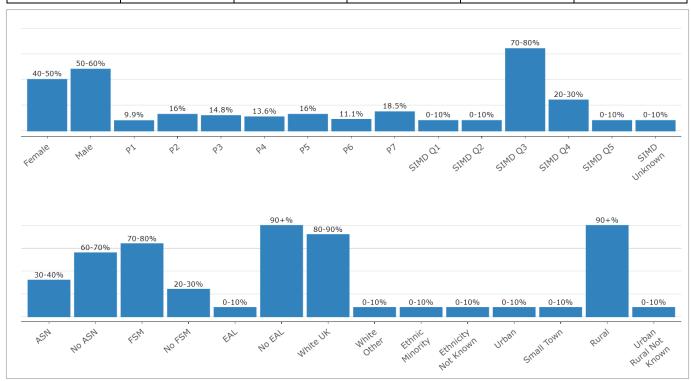
#### Practice worth sharing more widely

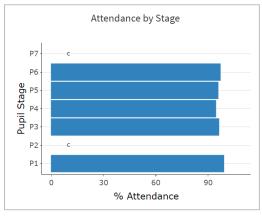
The rationale and design of the curriculum provides a well-structured backdrop across the four contexts for children to apply their learning. Relevant learning features across the curriculum with a good use of the local community. The school is developing the reliability of staff professional judgement to show children's progress.

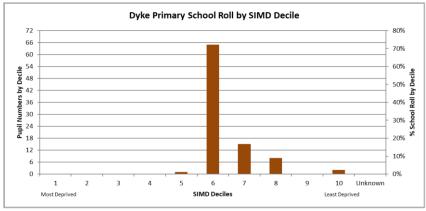
# **Dyke Primary School**

Last Inspected	Gradings				
	QI 1.3	QI 2.3	QI 3.1	QI 3.2	
Not within HGIOS?4	-	-	-	-	

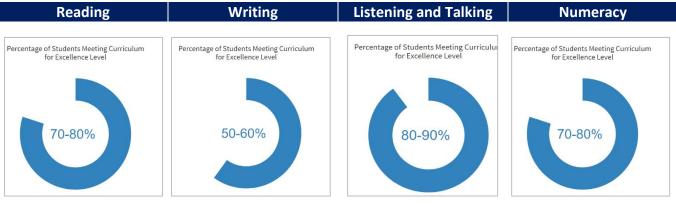
	Pupil	Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
96.6%	81	7	12.4	С	20.3







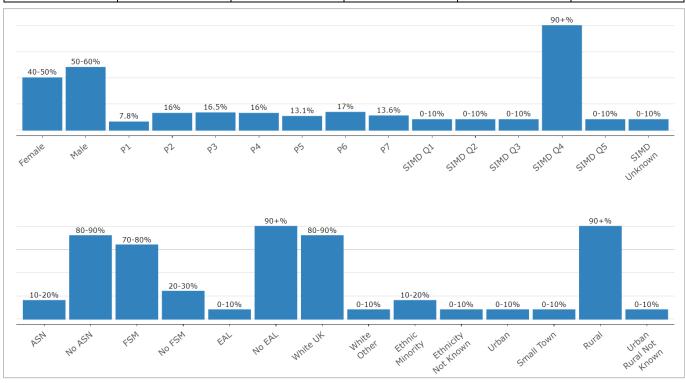
### Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

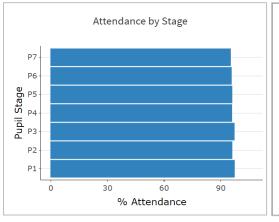


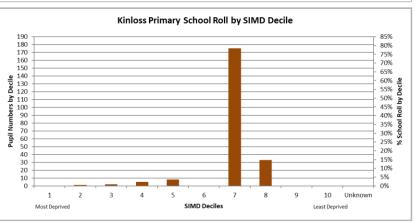
# **Kinloss Primary School**

Last Inspected	Gradings			
	QI 1.3	QI 2.3	QI 3.1	QI 3.2
October 2019	-	Good	-	Satisfactory

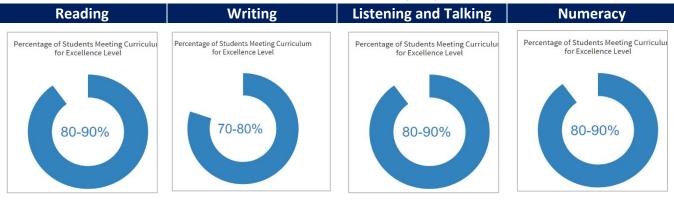
	Pupil	Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
96.1%	206	14	14.3	С	20.6





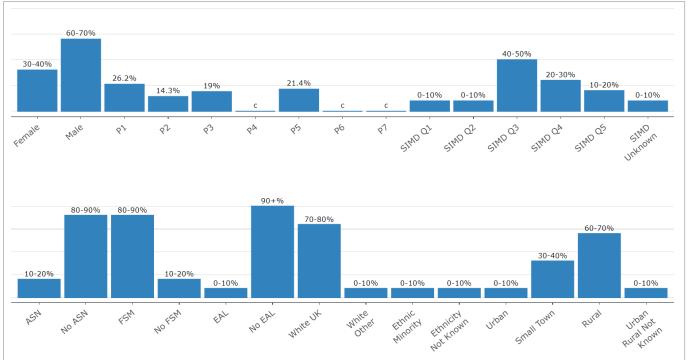


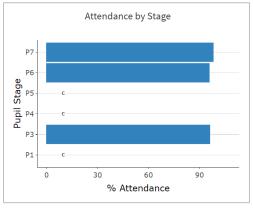
### Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

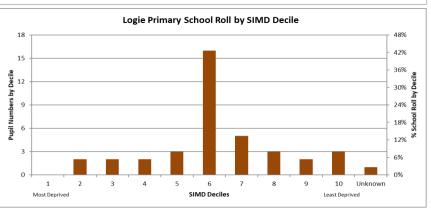


# **Logie Primary School**

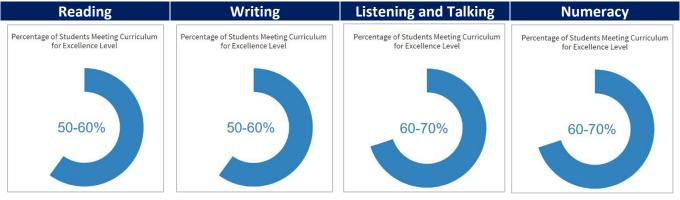
Last Inspected		Gradings			
September 2018		QI 1.3	QI 2.3	QI 3.1	QI 3.2
		Very Good	Good	Very Good	Good
	Pupil	Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
96.3%	42	3	12.4	С	14







### Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



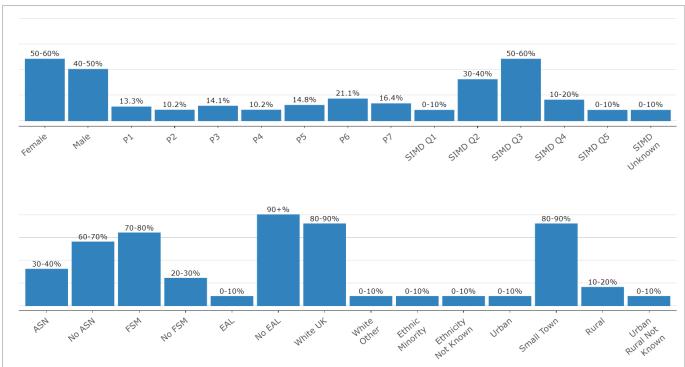
Practice worth sharing more widely

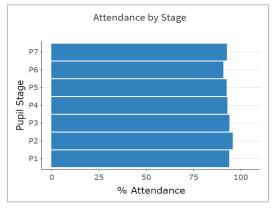
The award winning social enterprise community café run by Logie Primary School.

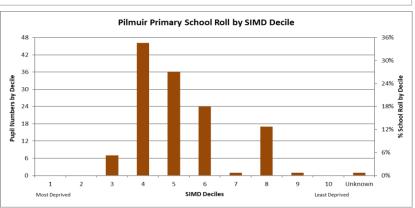
# **Pilmuir Primary School**

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

	Pupil	Teacher	Pupil-Teacher	School	Average
Attendance	Numbers	Numbers	Ratio	Condition	Class Size
92.9%	128	10	12.9	В	21.3







### Achievement of Curriculum for Excellence levels - P1/P4/P7 combined

