## FOI Request - Self ID Transgender Information - 101003303272

|  | Use toilets defined according to their new gender, rather than their biological sex.   | Use changing rooms according to their new gender, rather than their biological sex.                            | Take part in sporting<br>rather than their biol |
|--|--|--|---|
| School 1   | Yes or disabled toilets - all individual cubicles in school.   | What has been best for young people is separate changing facilities or allowing them to come to school in kit. | This hasn't come up a                           |
| School 2   | Accessible toilets available   | Accessible changing rooms available  | This hasn't arisen.                             |
| School 3   | No request received.   | No request received.   | No request received.                            |
|  | An accessible toilet has been provided for any child who identifies as a different gender from their sex.  | Accessible changing room available   | No request received.                            |
| School 5   | We have not had to address this.   | We have not had to address this.   | We have not had to ac                           |
| School 6   | Pupils use a neutral toilet at present.  | We don't have changing rooms   | We very rarely have g                           |
|  | Personal Choice  | We have not had to address this.   | We have not had to a                            |
| 2  | In your local authorities schools do they require other children to re   | fer to children who have socially transitioned by their new name and   | d preferred pronouns.                           |
|  | Yes, in line with LA guidance.   |  |   |
|  | Preferred name request issued to staff   |  |   |
|  | At the request of the child and family.  |  |   |
|  | Yes, if parents wanted this to happen from as soon as the child transitioned.  |  |   |
| School 5   | We have not had to address this.   |  |   |
| School 6   | We do use preferred pronouns and names in consultation with parents  |  |   |
| School 7   | Yes  |  |   |
| 3  | In your local authorities do schools inform parents or guardians as  |  | to their sex, or expre                          |
| School 1   | It depends on their age. If under 16, all parents have been aware to date.   |  |   |
| School 2   | Depends on age and is always in discussion with the child.   |  |   |
| School 3   | Dependant on the wishes of the young person.   |  |   |
| School 4   | We work closely with parents to support the child, which has included<br>sharing concerns about a child's wellbeing, and possibly confusion about<br>gender.   |  |   |
|  |  |  |   |
| School 5   | We have not had to address this.   |  |   |
|  | We have not had to address this.<br>Yes  |  |   |
| School 6   |  |  |   |
| School 6   | Yes  | for gender identity; in other words, whether they consider the gende   | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b>   | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change  |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b>   | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.  |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b><br>School 1<br>School 2                         | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.<br>No<br>We refer to Moray Council guidance: Pupil Change of Name and Gende  |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b><br>School 1<br>School 2<br>School 3             | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.<br>No<br>We refer to Moray Council guidance: Pupil Change of Name and Gende<br>Requests.   |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b><br>School 1<br>School 2<br>School 3<br>School 4 | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.<br>No<br>We refer to Moray Council guidance: Pupil Change of Name and Gende<br>Requests.<br>We follow guidance from Moray Council.   |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b><br>School 1<br>School 2<br>School 3<br>School 4 | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.<br>No<br>We refer to Moray Council guidance: Pupil Change of Name and Gende<br>Requests.<br>We follow guidance from Moray Council.<br>We have not had to address this but, as Head Teacher, I would expect |  | er of a child to be the                         |
| School 6<br>School 7<br><b>4</b><br>School 1<br>School 2<br>School 3<br>School 4 | Yes<br>Information has always come from the parents<br>In your local authorities schools, is there self-ID policy in operation<br>We would only change the gender on our management information<br>system when parents write to us (if under 16). This doesn't legally change<br>a person's gender. In line with LA guidance.<br>No<br>We refer to Moray Council guidance: Pupil Change of Name and Gende<br>Requests.<br>We follow guidance from Moray Council.   | e  | er of a child to be the                         |

## ng activities according to their new gender, iological sex.

as an issue to be resolved to date.

address this

e gender specific sporting activities in school address this

15.

## presses a wish to change gender?

ne gender that that child declares it to be.

School 7 No

| 5        | In your local authorities schools, who, if anyone, do schools (or tead  | chers) consult before allowing a child to socially transition (i.e. ide  | ntify as a different gender to their sex).  |  |
|----------|---|--|---|--|
| School 1 | Parents if under 16.  |  |   |  |
| School 2 | Guidance teacher, parent, school nurse, Rowan Centre                    |  |   |  |
| School 3 | Dependant on the wishes of the young person.                            |  |   |  |
| School 4 | Only happened once and led very specifically by the parents requests    |  |   |  |
|          | about the social transition.  |  |   |  |
| School 5 | We have not had to address this but I would be keen to involve parents  |  |   |  |
|          | and child in the discussions.   |  |   |  |
|          | Discussion with family, school nurse, Quality Improvement Officer       |  |   |  |
| School 7 | Parents   |  |   |  |
|          |   |  |   |  |
| 6        | In your local authority is the following part of the school curriculum: |  |   |  |
|          | That people have a gender identity that may be different from their     | That some people or children may be 'born in the wrong body'.            | That a person who self-identifies as a      |  |
|          | biological sex.   |  | be treated as a man or woman in all o       |  |
|          |   |  | does not match their biological sex.        |  |
| School 1 | Yes   | It would be about feelings/ rights and respect, so not termed like this. | It would be about feelings/ rights and re-  |  |
|          |   |  | this.                                       |  |
| School 2 |   | Yes  | No  |  |
| School 3 | Yes   | The phrasing in the quotes of this question is not used as part of the   | Unable to respond due to phrasing in all    |  |
|          |   | RSHP delivery.   |   |  |
|          | We follow the CFE RSHP guidance for our HWB lessons.                    | We follow the CFE RSHP guidance for our HWB lessons.                     | We follow the CFE RSHP guidance for o       |  |
| School 5 | We follow Moray Council guidance  | We follow Moray Council guidance   | Any stakeholders we have that have training |  |
|          |   |  | gender they identify as (not necessarily    |  |
|          |   |  | happens from the time they introduce th     |  |
|          |   |  | unless we are told otherwise by the pers    |  |
| School 6 |   | No   | Not specifically taught in the curriculum   |  |
| School 7 | No  | No   | No  |  |
| -        |   |  |   |  |
| 1        | In your local authority have any school in the last 24 months worked    | a with an external provider (charity or commercial organisation) to      | provide lessons or resources on gende       |  |
|          | organisations?  |  |   |  |
|          | LGBT Charter. Staff training on LGBT- provided by local authority.      |  |   |  |
|          | Rape crisis, Casha, Sexual Violence and gender Identity                 |  |   |  |
|          | The only documentation that we use is the RSHP Programme approved       |  |   |  |
|          | by the Scottish Government.   |  |   |  |
| School 4 |   |  |   |  |
| School 5 |   |  |   |  |
| School 6 |   |  |   |  |
| School 7 | INONE   |  |   |  |

a man or a woman should circumstances, even if this

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l circumstances.

our HWB lessons. ansitioned are treated as the their biological sex. This hemselves and continues son.

## er identity. If so, which