



1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible

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2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2022/23 and budgeted spend for 2023/24.

	2022/23 budgeted spend	What is your actual spend for 2022/23? If this is different to your budgeted spend, please explain.	2023/24 budgeted spend	If there is a budget change for 2023/24, please explain and indicate how this change will improve quality of provision for deaf children. (Please provide all associated documentation about the corresponding changes).
Net budget (£) ( <i>i.e. budget allocation to the service</i> )	£7,776	£3323.49 We have not needed to replace or buy additional radio aids for pupils on case list.	?	Unknown at this date
Gross budget (£) ( <i>i.e. budget allocation plus any additional income</i> )	£7,776	£3323.49 We have not needed to	?	Unknown at this date

generated or expected to be generated)		replace or buy additional radio aids for pupils on case list.		
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3. What services does the budgeted spend include for 2023/24?

Learning resources, books, technical equipment and staff training

4. Please complete the table below **by typing into the yellow sections only (section will expand as you type)**. Give details of **budgeted staffing levels in the centrally funded** specialist education service for deaf/hearing impaired children in 2023/24. If you believe any of the **pre-populated figures in the first three columns** to be incorrect, please make a note in final column with the reason why.

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

				<b>Information to be provided for staffing as at 1 April 2023</b>				
	Total number of fte posts between <b>April 2022 and March 2023</b>	Of the total number of fte posts, how many were vacant between <b>April 2022 and March 2023?</b>	Of the total number of fte posts, how many were frozen between <b>April 2022 and March 2023?</b>		Total number of posts (FTE) in place on <b>1 April 2023</b>	Of the total number of posts (FTE), how many do you expect to be vacant on <b>1 April 2023?</b>	Of the total number of posts (FTE), how many do you expect to be frozen on <b>1 April 2023?</b>	Please provide details of all staffing changes that you expect to occur during the year 2023/24 in <b>4a-e</b> and indicate how this change will improve quality of provision for deaf children.  If you have indicated vacancies or frozen posts in <b>4a-e</b> , please outline: <ul style="list-style-type: none"> <li>recruitment plans and timescales</li> <li>succession planning for any staff leaving</li> <li>temporary backfill arrangements and when these will end</li> <li>the reason for any deletion of posts</li> </ul>

a) Team management (e.g. team leader, Head of Service etc.) – <b>not including hours spent on direct peripatetic service delivery</b>	0.2	0	0		0.2	0	0	n/a
b) Specialist Teachers of the Deaf <b>involved in direct peripatetic service delivery</b> – not including time spent on team management	1.6	0	0		1.6	0	1	An old post that I believed had been deleted remains vacant but frozen.
c) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools <b>centrally managed and delivered</b> by the local authority	0	0	0		0	0	0	n/a
d) Communication support workers, specialist teaching	7.8	0	0		5.8	1	1	Temporary back fill arrangements in place for the vacant post ends May 2023. The frozen post is being covered by ToD, to be reviewed in May 2023

assistant, any other specialist staff <b>centrally managed and delivered</b> by the local authority								
e) Other (please give details) <b>centrally managed and delivered</b> by the local authority	0.4	0	0		0.4	0	0	n/a

### 5. Early Years

What does your service provide to babies and children aged 0 to 5?

Area of work	Yes/No	Information
Specialist early years setting <b>specifically</b> for deaf children <b>centrally managed and delivered</b> by the local authority (attached to a mainstream school/school for the deaf)	<b>no</b>	<b>Please provide name and address</b>
Specialist early years setting <b>specifically</b> for deaf children <b>managed and delivered by a school</b> (attached to a mainstream school/school for the deaf)	<b>no</b>	<b>Please provide name and address</b>
For children attending specialist early years settings for deaf children, do they need an EHCP?	<b>n/a</b>	<b>Comments:</b>

Area of work	Yes	No	
Home visiting	<b>YES</b>		
Peripatetic service into early years settings	School based nursery	<b>YES</b>	
	Day nurseries	<b>YES</b>	
	Pre-school and playgroups	<b>YES</b>	
	Children's Centres		<b>No</b>
Groups led by Teachers of the Deaf/BSL	Parent to Parent Support e.g. coffee mornings, stay and play		<b>No</b>

Tutor (to include deaf children and parents)	Language and communication development e.g. BSL, Family Sign		<b>No</b>
	Other (please comment)		<b>No</b>
Access to specialist Speech and Language Therapy <b>specifically</b> for deaf children	With a severe or profound deafness		<b>No</b>
	With a moderate deafness		<b>No</b>
	With a mild deafness		<b>No</b>
	With a language need		<b>No</b>
Provision of radio aids	In the home	<b>Yes</b>	
	In early years settings	<b>Yes</b>	
Attendance at two year old checks			<b>No</b>

**Comments – please give any further information about early provision for deaf children in your area that is not included above.**

**6. ASN Reviews:**

Review of ASN services which include deaf education reported in March 2022 FOI	When will this review take place?	Is the local authority planning a review of ASN services which include deaf education that wasn't reported in March 2022 FOI?	When will this review take place?
ASN Service review taking place between 2022 – 2024	Ongoing	No	n/a

**6a.** Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

Anticipate completion sometime in 2024

**7.** Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

n/a

Thank you for completing this information request. If you have any questions, please email [localengagement@ndcs.org.uk](mailto:localengagement@ndcs.org.uk).