

R N I B

Scotland

See differently

Scotland CV

Local authority name:

Section 1: Organisation and funding of your Education Vision Impairment

1a) Who holds the budget for specialist resources and equipment (e.g. production of large print, CCTV magnifiers, Braille notetakers etc.) for pupils with vision impairment?

Budget held centrally

Budget held by the sensory service

Budget held by schools

1b) If your local authority has a specialist provision for pupils with a vision impairment, how is it funded?

Centrally

By the school in which the provision is located

Other, please specify (free text)

2a) Who provides Qualified Teachers of Children & Young People with a Vision Impairment (QTVI) services in the local authority?

Local authority employed QTVI

An external organisation is commissioned to deliver QTVI services (please give name of external organisation)

QTVI services are shared with another local authority (please state which LA)

No QTVI services are delivered in the local authority

Other (please specify)

2b) If you answered “No QTVI services are delivered in the local authority” in question 2a, please explain the current situation and how children access QTVI provision and support: (free text)

Section 2: Structuring of services

3a) In the past twelve months, have any changes been made to the way that provision for children and young people with vision impairment is funded, organised and/or staffed?

Yes

No
3b) If 'Yes' then please give details of the changes that have been made: (free text)
3c) Is your vision impairment service:
A standalone vision impairment service
Part of a sensory service (hearing & vision impairment)
Part of an Additional Support for Learning service or other (please specify):
3d) Are there any current or proposed reviews of the VI service that will affect the way it is organised, managed or funded, or are likely to affect the way that support for Children and Young People with Vision Impairment (CYP with VI) is provided or funded?
Yes
No
Don't know
4a) Please provide overall VI service budget (including staff, equipment, and training).
Budget for 2020/21 (financial year)
Budget for 2021/22 (financial year)
Budget for 2022/23 (financial year)
Additional information is optional (free text):
4b) If the budget above is shared with another service or cannot be separated from the sensory budget, please state what the budget
Section 3: Number of Children and Young People on the VI service caseload
5a) Please give the number of children and young people with vision impairment on the VI service <u>active caseload</u> for the following categories (i.e. those supported by the VI services and not included in Q6a)
With a Co-ordinated Support Plan (CSP) (all ages)
With a Child's/Young Person's Plan (all ages)
Assessed but do not have a Child's/Young Person's plan (all ages)
Not yet assessed (all ages)
Other totals, please state any other groups which do not fit the above categories in additional information space (optional/ all ages)
5b) Of the number you listed in 5a, please tell us how many children you support who attend:
Mainstream school
Special school
5c) Of the number you listed in 5a, please tell us how many children/young people you support in the age groups below
0-3 years
Early years/Pre-school (3-5 years)
P1 - P3

P4 - P7
S1 - S3
S4 - S6
5d) Any additional information? (optional free text)
6a) Excluding the children and young people with vision impairment counted in question 5a, please give the number(s) of children and young people with vision impairment known to the VI service but not receiving direct support from the local authority service using the categories
Out of local authority area placements
Advice on request
Home educated
Grant aided school
Specialist school
Other (please specify)
6b) Any additional information? (optional free text)
7) In which of the following settings does the VI service support early years children (i.e. children who have not started in P1)?
Within the child's home
In pre- school/ early years settings (including private creches)
School settings (e.g. nursery class in mainstream or special school)
In settings where the child is cared for by a childminder (outside of their home)
Other, please specify (free text)
8) What is the total number of children and young people who use (or, in the case of pre-school children, are expected to use) braille? Include those who use both braille and audio, and those who use both braille
9) What criteria does the VI service use for allocating levels of support?
NatSIP Learner Outcomes Framework
NatSIP Eligibility Framework for Scoring Support Levels (2015)
Locally developed criteria
Other arrangement (please give details, free text)
10) Are there any groups of children and young people with VI that are NOT currently supported by the VI service?
Specific age groups
Children/Young people in specific types of setting e.g. further education etc.
Children/Young people with complex needs
Other, please specify (free text)
11a) How many children and young people with vision impairment have had their service reduced due to service capacity or restructure of the delivery model in the past 12 months?
11b) Any additional information? (optional free text)
Section 4: VI service staffing

12) Which (if any) of the following qualifications are held by the person with responsibility for strategic management of the VI service?
Qualified Teacher of Children & Young People with Vision Impairment (QTVI (i.e. holds the mandatory qualification (MQ) in VI))
Qualified teacher of the Deaf (QTOB) (i.e. holds the mandatory qualification (MQ) in HI)
Other qualifications (if yes please give details, free text)
13) Please give the full time equivalent (FTE) number of teachers employed directly by the VI service for the categories that follow. (This includes peripatetic/advisory teachers, school-based teachers, and VI service manager if s/he has a caseload):
Lead QTVI with mandatory qualification (MQ) (VI)
QTVI with mandatory qualification (MQ) (VI)
In training for MQ (VI)
Qualified teachers without MQ (VI) who will begin training within 2 years
Qualified teachers without MQ (VI) not in or due to begin training within 2 years
Lead QTVI vacancies currently vacant
QTVI vacancies currently vacant
14) What is the average time from referral to VI service and initial visit? (please give estimation if exact time is unknown)
15a) Please give the full-time equivalent (FTE) staff number of teaching assistants (TAs) employed directly by the VI service who are providing support to pupils with vision impairment. If no TAs are directly employed
Number of TAs by full time equivalent (FTE)
15b) How many Teaching Assistants hold a qualification in:
Uncontracted Braille
Contracted Braille
16) Please give details of the FTE of any other staff employed by the VI service by category. This includes staff who are employed directly, externally commissioned or bought in from another team within the
Habilitation specialist
Habilitation assistant
Trainee habilitation worker
Specialist Braille support staff
Resource technicians FTE (for production of accessible materials)
ICT support technicians FTE
Dedicated early years staff FTE
Family support workers FTE
Admin/secretarial FTE
Other role FTE
Details of other role(s) if applicable (free text)
Section 5: Habilitation support

17a) How are Habilitation services delivered in the authority?
Local authority employed Habilitation specialist
An external organisation is commissioned to deliver the service (please state the name of the organisation)
Services are spot purchased
No Habilitation services are delivered in the authority
Other, please specify (free text)
17b) If you answered that 'No Habilitation services are delivered in the authority' in question 17a, please explain the current situation and how children access Habilitation provision and support? (free text)
18) How many pupils are currently receiving mobility / Habilitation training or waiting to be assessed?
Number of pupils currently on active Habilitation caseload
Number of pupils waiting assessment
19a) Which department is responsible for the commissioning and/or delivery of habilitation services?
Children and family social care services
Education services
We don't deliver habilitation services
Other (please state)
19b) If you answered "We don't deliver habilitation services", please explain what alternative provision is in place.
20) Are habilitation services available to CYP in the following settings?
Home
School
Community settings
During school holidays
Other (please state)
21a) Are referrals for an initial assessment of habilitation accepted from any of the following? (please tick as many as apply)
Medical professionals
Qualified Teachers of Children & Young People with vision impairment (QTVI's)
Other education professionals
Other (please provide details)
21b) Upon receipt of a referral, who carries out the initial assessment of habilitation needs?
21c) What is the average time between referral to Habilitation service and initial visit? (Please give estimation if exact time is unknown)
Section 6: Specialist Vision Impairment Curriculum Framework
22) Do you use an existing framework or curriculum to support CYP with VI? (please tick all that apply):

Expanded Core Curriculum (EEC) – USA
NatSIP Learner Outcomes Framework
Developmental Journal (DJVI)
Steps to Independence
Quality Standards for Habilitation
Guide Dogs Habilitation programme
Bespoke programme designed in house
The Oregon Project
Other, please specify (free text)
23a) Are you familiar with the Curriculum Framework for Children and Young People with Vision Impairment (CFVI)?
Yes
No
23b) If you answered yes to 23a, have you had any active involvement with the CFVI project?
Consultation participant
Resource provider
Resource reviewer
Reference group member
No
Other, please specify (free text)
23c) Have you incorporated any aspects of the CFVI in your normal working practices. If yes, please give details.

End of survey.

FP FOI 2023

(VI) Advisory service

(Please indicate only one option with an 'x')

(Please indicate only one option with an 'x')

(Please indicate only one option with an 'x')

(Please indicate only one option with an 'x')

(Please indicate only one option with an 'x')

(Please indicate only one option with an 'x')

(Please enter numerical values)

ad and support available

(Please enter numerical values)

(Please enter numerical values)

(Please enter numerical values)

(Please enter numerical values)

(Please indicate 'x' to all that apply)

(Please indicate 'x' to all that apply)

(Please give details for all that apply)



(Please indicate 'x' to all that apply)

(Please enter numerical values)

(Please enter numerical values)

(Please enter numerical values)

(Please enter numerical values)

(Please indicate 'x' to all that apply)

(Please enter numerical values)

(Please indicate only one option with an 'x')

(Please indicate 'x' to all that apply)

(Please indicate 'x' to all that apply)

(Please indicate 'x' to all that apply)

