



Education and Social Care

15 March 2013

Dear Parent/Carer

Inspection of Inveravon Primary School

As you will be aware Inveravon Primary School was inspected by Education Scotland in November 2011 and the resulting report was published in January 2012.

Education Scotland was satisfied with the overall quality of provision at the school and was confident that the school's self-evaluation processes were leading to improvements. As a result, Education Scotland made no further visits in connection with this inspection.

This report tells you about the progress made, to date, by the school in addressing the area for improvement identified in the original report. The report was prepared by the head teacher and school staff and has been validated by the education authority's Continuous Improvement Team.

Progress with the recommendation for improvement

Continue to take forward improvements to the curriculum, building on the current high-quality experiences for children.

The school has made very good progress in taking forward this recommendation. The curriculum is designed around the *Curriculum for Excellence* principles and capitalises on the expertise and interests of staff, parents, volunteers and the school's environment. Curriculum delivery emphasises real life contexts and this helps the children to see the value of their learning.

Outdoor education is well established and continues to be a major focus in the school's curriculum. Throughout this session the pupils have been working towards accreditation in either the John Muir Award scheme (senior pupils) or as Green Ambassadors (younger pupils). The school culture of outdoor education provides very good opportunities for the pupils to initiate and develop ideas and to collaborate with others, while actively contributing to the life of the school and the wider community. The weekly outdoor learning sessions ensure that there are many opportunities for pupils to experience personal successes and achievements.

The school took part in an enterprise challenge run by Wild Hearts In Action, a charity dedicated to tackling worldwide economic injustice. The children organised a variety of fundraising activities to support businesses in the developing world. As a result of this work most of the children now understand what it means to be an entrepreneur and can identify the skills they developed in undertaking this challenge. The children are now sent regular updates with news and photographs from the people who have been helped by their efforts. This provides increased satisfaction for the pupils in their role as global citizens.

The incorporation of the John Muir awards work and social enterprise activities provide excellent opportunities for the pupils to further develop their personal attributes, transferrable skills and skills for life and work including; leadership, team-work, creativity, numeracy and persuasive writing.

A Science and Engineering Week was introduced in March 2012 which provided excellent opportunities for pupils from Inveravon and neighbouring schools to engage in quality learning experiences led by a variety of visitors and parents. This was further extended to include work during transition days at Speyside High School.

The school's weekly reflection and learning logs have been further adapted to promote the recognition and development of pupils' skills. Dialogue to support this is a key focus throughout all learning experiences. Pupils are encouraged to think about the skills they are using and what they can do to develop them further as they undertake tasks and challenges. The pupils are now more adept and confident in identifying their skill-set and their next steps in learning.

In June 2012 the school blog was launched and it has provided very good opportunities for the pupils to celebrate and share their learning with their parents and the wider community. The pupils track usage and the blog has attracted an increasing number of hits, including interest from overseas. The school blog should be further developed as a means of encouraging parental engagement with the school. The pupils will consult with parents and the community later this year to gauge how successful this initiative has been.

A number of aspects of the school's work have been celebrated nationally and videos exemplifying 'engaging with the local community', 'school reports' and 'reflection and achievement' are available on the Education Scotland website as examples of good practice.

The education authority continues to be satisfied with the quality of provision at Inveravon Primary School and has confidence in the school's self-evaluation processes and capacity for further improvement. The school is well placed to continue to deliver high quality education for all pupils.

Mary Smith
Head Teacher

Paul Watson
Continuous Improvement Team Manager