







2020-21 Quarter to March Education Performance Report – Service Plan





STRATEGIC ACTIONS					
Improved attainment at both the Broad General and Senior Phase					
Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
EDU STRAT 1.1	(BV) Launch and establish the revised Education plan to improve outcomes for Moray's children and young people 2020-23, with key priorities *Curriculum *Learning, teaching and assessment *Supporting all Learners *Leadership at all levels	30-Jun-2021	All areas continue through the lens of Covid-19 with a particular focus on Digital approaches to the Curriculum and learning which in turn, increased the professional learning of practitioners in these areas. The plan continues to be a focus and driver for improvement across the service as we aim to deliver better outcomes for Moray's Children and Young People.		
EDU STRAT 1.2	Launch the revised raising attainment strategy	30-Jun-2021	ACEL Early Indication data now collated with initial analysis and dissemination to QI Team for further scrutiny and follow-up actions with schools. Following SG announcement of data gathering reinstated in June 2021, in strong position to provide and submit valid and quality assured data as processes have continued during lockdown. SQA processes continue to be implemented in advance of the return of all Senior Phase pupils after the Easter break with successful phased return of Senior Phase pupils' pre-Easter in support of practical based subjects in particular. Preparations are well advanced for assessment blocks and moderation processes during term 4 for ACM and data submission to SQA required by 25 June 2021. ELC attainment strategy and priority areas shared at Curriculum forum (March 2021)		
EDU STRAT 1.3	Determine investment in resourcing to drive the pace and scale of change in educational attainment	30-Jun-2021	Recruitment to vacant QIO posts has been progressed with unsuccessful outcome in external recruitment. However, internal recruitment has secured two Acting QIOs to start in April 2021.		



SERVICE ACTIONS CURRICULUM (BV)

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
EDU SERV 1.1	Early level progression tracker which transitions from nursery into primary	30-Jun-2021	Numeracy and Literacy Early Level progressions introduced to all nurseries with supplementary training guides to support settings. Data of February transition meeting guiding development of ELC tracker and wellbeing tracking/intervention needs. Staff CLPL to support progress.		
EDU SERV 1.2	Updated curriculum rationale in line with CfE refresh	30-Jun-2021	Subject choices in Secondary Schools are currently underway embracing additional pathway opportunities supported by ongoing development of the digital inclusion strategy for education. National e-learning offer continues to be developed with planned work for Easter 2021. Scoping for possible Easter 2021 Study Support sessions underway.		
EDU SERV 1.3	Improve curriculum offer for all children and young people	30-Jun-2021	Audit undertaken of Senior Phase provision within Moray and across Scotland in order to continue to extend Curricular offer for SP pupils and partnership approaches; to be presented at ECOD Committee in May 2021 with recommendations for future consideration including Curriculum and Learner Pathway Strategy (2-18) development, particular focus on S4 for a responsive and agile curriculum provision.		





SERVICE ACTIONS LEARNING, TEACHING and ASSESSMENT (BV)

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
EDU SERV 2.1	Improve the quality and consistency of learning and teaching	31-Mar-2021	Twelve schools have now been involved to date in Education Scotland review of Remote Learning with one secondary school featured in initial reports. Schools continue to embrace local variation in context of Our Moray Standard for Remote Learning and Teaching, adopting toolkit and resources contained within Moray Guidance. All Primary pupils returned to in-school learning with a focus on re-establishing routines and in-school learning, including identification of learning and attainment gaps, enacting interventions (universal and targeted) in support of learning. Covid-19 outbreaks continued to affect identified schools with Remote Learning approaches adopted during lockdown ensuring effective continuity in learning for affected learners. Secondary schools are preparing for whole-school return with BGE pupils accessing in-school learning while identifying gaps in learning and attainment. Senior Phase pupils consolidating learning and teaching in readiness for assessment. ELC settings continue to embrace play pedagogy approaches supported by a CLPL offer.		



**SERVICE ACTIONS
LEADERSHIP (BV)**

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
EDU SERV 3.1	Increase in the number of practitioners progressing in their leadership journey	31-Mar-2021	ELC - MA's progressing through SVQ in timely fashion. Into Headship candidates have been interviewed with a number progressing onto the Education Scotland Into Headship programme commencing in Summer 2021. Uplifting Leadership programme continues with 21 participants with a number completing the UHI recognition with a full review to take place. All vacant Senior Leadership posts have been filled in Moray with many being participants of local and national CLPL programmes.		



**SERVICE ACTIONS
SUPPORTING ALL LEARNERS (BV)**

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
EDU SERV 4.1	There is a greater understanding of inclusive practice within ELC	31-Mar-2021	A second lockdown has impacted progress. However, practitioners continue to embrace additional training modules and professional learning opportunities to support practice and one children return, full-time to settings. The EYES PT and EI teachers continue to work closely with settings and Allied Health Professionals to identify those children who would benefit from additional support.		
EDU SERV 4.2	There is greater understanding of the Moray approaches to support learners	31-Mar-2021	Supporting All Learners Strategic Group has created Vision, values and mission statement and identified the four key focus areas: ASN Review, Trauma Informed Practice/Relational Approaches, Workforce Development and Tracking and Monitoring Wellbeing; consultation to follow. Revised Child Protection Guidance has been completed in line with Draft National Child Protection Guidance 2020 and is currently out for consultation. Revised Locality Model has been shared with key education staff and education staff identified to represent education on various groups.		

**RECOVERY ACTIONS (COVID)
Build on developments undertaken through lockdown and beyond in order to enhance learning experiences for all (BV)**

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
COVID-19 (1.1)	To reduce the impact of Covid on school communities	31-Mar-2021	As guidance and phased recovery plans were released by Scottish Government, updated briefings and guidance jointly agreed by LNCT were adopted by School and ELC settings. Risk assessments continue to be a working document with a particular emphasis on mitigating risks and spread of Covid-19. As and when outbreaks affected schools and settings, an immediate move to Remote Learning was initiated to reduce the impact on learning.		

RECOVERY ACTIONS (COVID)
To respond to changes in advice for school and ELC recovery

Action Code	Action Title	Due Date	Latest Status Update	Progress Bar	Status Icon
COVID-19 (2.1)	To ensure that there is compliance with expectation and legislation	31-Mar-2021	As a service, we continue to comply with directives as set out and are in a strong position to support the alternative ACM as well as gathering of ACEL data as moderation processes have continued and strengthened throughout the year.		
COVID-19 (2.2)	Children's Health and wellbeing are supported and safeguarded during the COVID-19 pandemic	31-Mar-2021	A Counselling Service has been commissioned to support learner HWB across Moray and will start early next term. This will supplement existing approaches using PEF funding. A revised Locality model has been fully consulted on and will be operational in the final term of the session. This will strengthen safeguarding and child protection processes as well as further develop early intervention approaches.	