

Named Person Service for Exceptional Cases (Moray)

November 2015

The aim of the Named Person Service is to provide a single point of contact for families and professionals if they have wellbeing concerns about a child.

The Named Person¹ must be an employee of the Responsible Authority (usually NHS and Local Authority) with the appropriate background and experience to enable them to undertake the role.

While the aim would be to have a consistent point of contact there may be circumstances where it is appropriate for someone, other than the standard, to take on the role, possibly for a transitional period. The undernoted is therefore a guide which will be reviewed based on experience and changing guidance.

Exception Cases	Options (in bold agreed/legislated for)	Actions/issues
Gypsy Travellers (0-5)	Health Visitor/ Family Nurse	Need to resolve issues of how we know about the children- who refers to who
Gypsy Travellers (5-18)	In education – Promoted Post Teacher of school	
	Not in education - Local authority – propose HT of Beechbrae/Pinefield Parc Unit	Need to resolve issues of how we know about the children- who refers to who
School Leavers (18 and under)	Local authority – 16+ Opportunities for All worker	
Home Education	Local authority – Head of Schools and Curriculum Development	New Quality Improvement Officer to be recruited by end 2016 and will take on role.
Armed Forces (18 and under)	Reservists – In education –Promoted Post Teacher of school, Not in education – 16+ Opportunities for All worker. NP functions do not apply while person in training or on duty but resume at all other times. Regular forces – NP functions do not apply.	

¹ At no time can a professional be a Named Person for their own child. The Service Provider must make alternative arrangements.

Pinefield Parc/Beechbrae	Agreed at Child Planning Meeting as either Promoted Post Teacher of school where child in on the roll or Promoted Post Teacher at Parc/Beechbrae	Review as new unit develops.
Preschool out of Health Board area as a result of a decision by Local Authority or Health Board inc LAC's	Health Visitor/ Family Nurse from Health Board where the child would normally. Lead Professional* in place by Local Authority where child normally lives	
OOA non secure (school aged)	Lives in Scotland but school elsewhere – Local Authority where child lives provides NP Service but with limited functions. NP concerns to be reported via Local Authority Business support Unit and escalated to the Wellbeing Manager for decision on action required. Lives in Scotland and attends LA school in Scotland but School is in different LA area- Promoted Post Teacher in school attended. Lives out with Scotland but educated in Scottish LA managed school – Promoted Post Teacher in school attended. Lead Professional* in place by Local Authority where child normally lives if required.	
Secure residential accommodation	Head of Unit Lead Professional* in place by Local Authority where child normally lives	
Legal custody	Scottish Ministers (via the Scottish Prison Service-promoted post holder with responsibility for care and support of child) (as defined by section 21(3) of the Act).	

Grant-aided or Independent school placed and funded by parents	Promoted Post teacher in the school the child is attending with pastoral experience	
Residential grant aided or independent school placed by Local Authority under Education (Scotland) 1980 Act or 2004 (amended 2009)	<p>Local Authority where child normally lives provides NP Service. This should be agreed at the Child Planning Meeting and should be the person, who meets the requirements of the NP role in terms of experience etc but who is known to the family/child. Examples could be the Educational Psychologist or the PT Central support Services.</p> <p>Lead Professional² in place by Local Authority where child normally lives</p>	
Residential establishment under Children (Scotland) Act 1995 s 93 or Children's Hearings (Scotland) Act 2011 or Criminal Procedure (Scotland) Act 1995	<p>Local Authority where child normally lives provides NP Service. This should be agreed at the Child Planning Meeting and should be the person, who meets the requirements of the NP role in terms of experience etc but who is known to the family/child. Examples could be the Educational Psychologist, the PT Central Support Services or case Social Worker.</p> <p>Lead Professional³ in place by Local Authority where child normally lives</p>	
School placement breakdown	Promoted Post teacher in the school the child previously attended should continue in the role of NP until future placement agreed and NP can be	

² The Lead Professional should be either an employee of the 'managing authority', or an employee of an organisation which exercises a function on behalf of the 'managing authority'. If however, after a review of a child's Plan, the 'managing authority' considered it would be more appropriate for another 'relevant authority' to manage the plan, then the management responsibility may transfer to that other authority by agreement.

³ As above

	<p>transferred.</p> <p>Lead Professional⁴ should be agreed at the Child Planning Meeting. This could be a temporary/transitional LP until future plans have been agreed.</p>	
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⁴ As above