## Universal **Services**

## **Universal Services** with Support

Targeted Intervention

NP uses 5

Questions and

**National Practice** 

Model to

consider

The majority of children and young people make their journey from birth to adulthood supported by their family and universal services (services available to everyone eg school, GP etc.)

All children and young people from birth to 18 years (or later if still in school) have a Named Person (NP) who will be the first point of contact for a child/young person and their family if they have any concerns. They are there as a support to make sure the child/young person's wellbeing needs are met.

leaving school

until 18th

birthday

Occasionally children and young people may have a wellbeing need which cannot be fully met by the family or universal services but can be met through additional support within universal services eg a Classroom Assistant as part of an Individual Education Plan; advice and guidance from a specialist service.

available at any time For a small number of children and within your locality. young people, a more co-ordinated approach will be required to deliver a Targeted Intervention which will be recorded in a Child's Plan and be co-ordinated by a Lead Professional. This will always be started by the

be able to assist.

Co-ordinated

approach required

to deliver Targeted

Intervention

Child's

Plan and

multi-agency chronology developed

Named Person who will have discussed the needs with the child/young person and their family, along with any professionals who may

Wellbeing

need

identified

NP and

others use 5

**GIRFEC** Question

and National

consider

Lead

Professional

identified

ractice Model to

Additional advice/

guidance/ support is

For further

NP (or

agreed other

discusses

dentified need wit

child/young

person and

family

information

contact your

Wellbeing

Officer

Locality

getting
it right
for every child
in Moray

**Pathway** 

Midwife parents-to-be about the NP Health Service Visitor is usually the NP from birth to tarting primary school Teacher or Depute HT is usually the NP in primary school Teacher is usually the NP in Secondary School Opportunities For All Officer is usually the NP from

agreed other discuss identified child/young person and Additional support requested from other sources Plan (universal and chronology developed 5 GIRFEC questions • What is getting in the way of this child or young person's wellbeing?

Wellbeing

need

identified

- Do I have all the information I need to help this child or young person?
- What can I do now to help this child or young person?
- What can my agency do to help this child or young person?
- What additional help, if any, may be needed from others?

Observing & Recording

Statutory/Compulsory interventions can be initiated at any point but are likely to be part of a Targeted Intervention. The Reporter to the Children's Panel will require a copy of the Statutory Child's Plan as part of the referral and may also ask for additional information.

There are times, the Named Person role is taken on by someone else but the child/young person and their family must always be informed who this is. For example: the Family Nurse Practitioner, or a Principle Teacher.

> Child Protection procedures can (be initiated) at any point

Moray **Community Planning Partnership**