

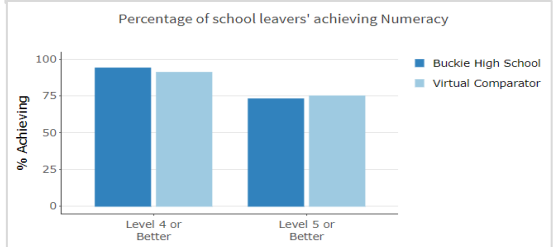
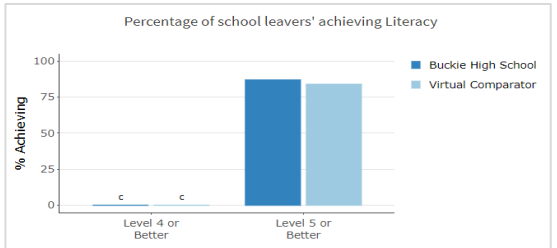
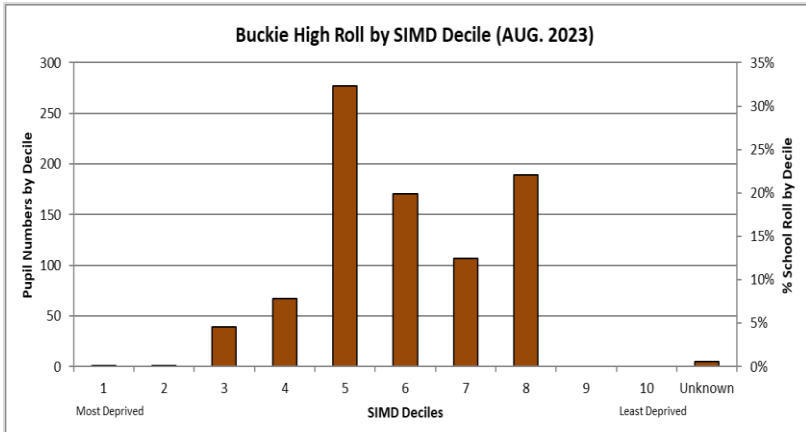
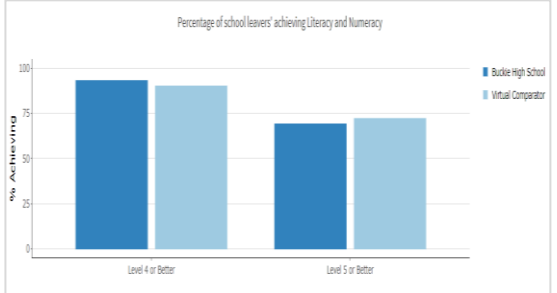
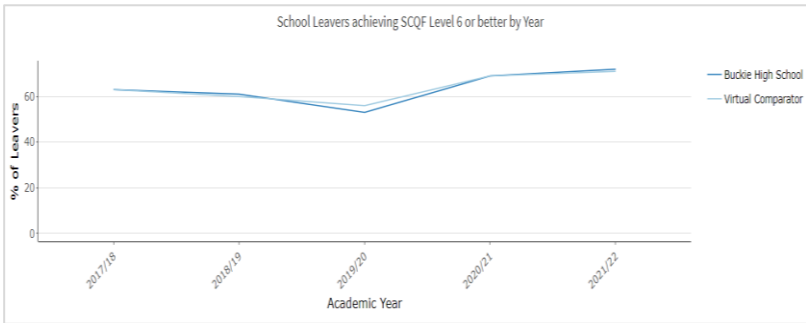
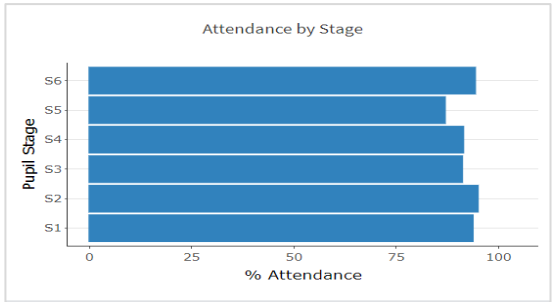
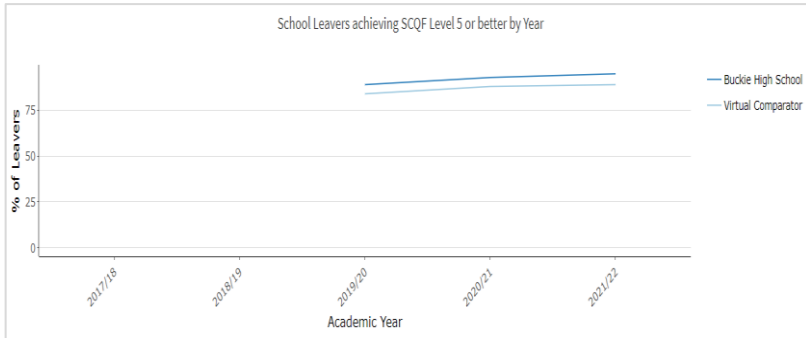
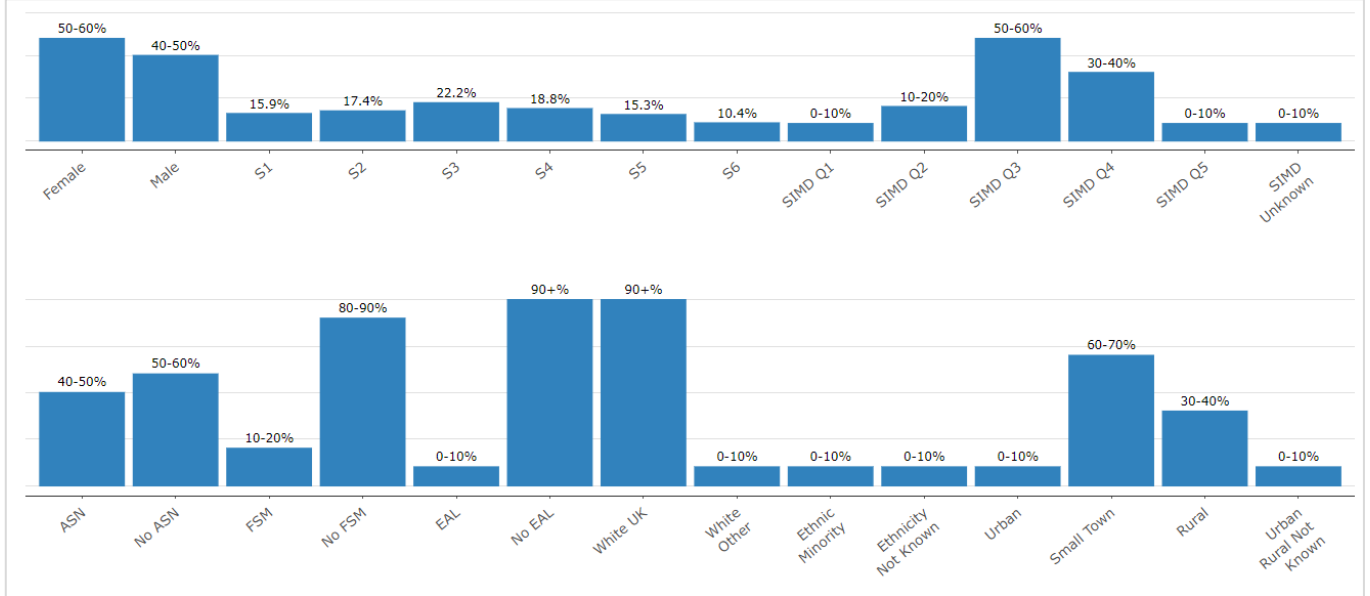
Glossary of terms:

Term	Description
SIMD	Scottish Index of Multiple Deprivation <i>(Decile/Quintile 1 most deprived to Decile 10/Quintile 5 least deprived. The Scottish index of multiple deprivation measures across seven domains: current income, employment, health, education, skills and training, housing, geographic access and crime. These seven domains are calculated and weighted for 6,976 small areas, called 'data zones', with roughly equal population, postcode determined)</i>
ASN	Additional Support Needs
FSM	Free School Meals
EAL	English as an Additional Language
tbc	To be confirmed
c	Where 'c' is shown, cohort size is too small and may identify individual pupils resulting in data being suppressed

Buckie Community High School

Last Inspected	Gradings			
	Q1 1.3	Q1 2.3	Q1 3.1	Q1 3.2
	December 2021	Satisfactory	Satisfactory	Satisfactory

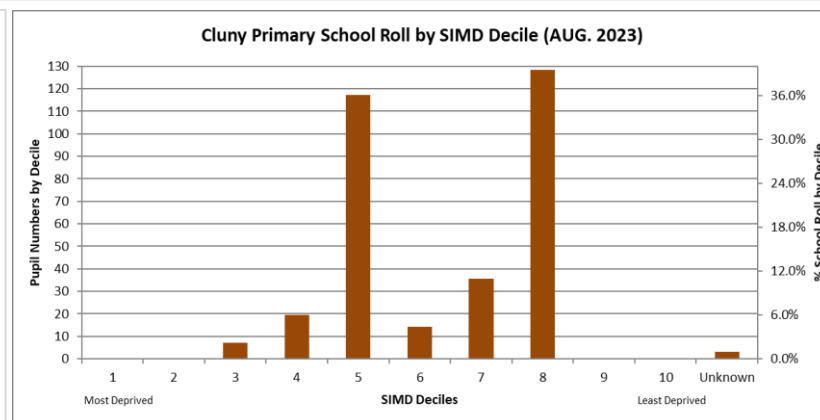
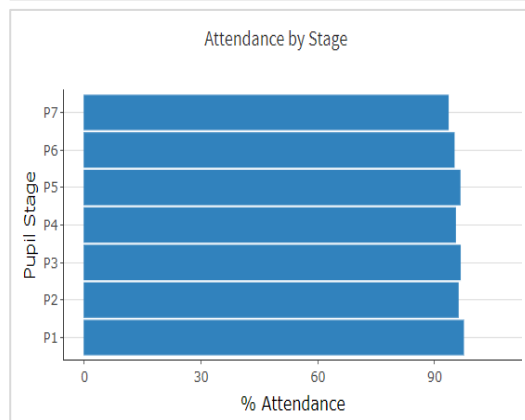
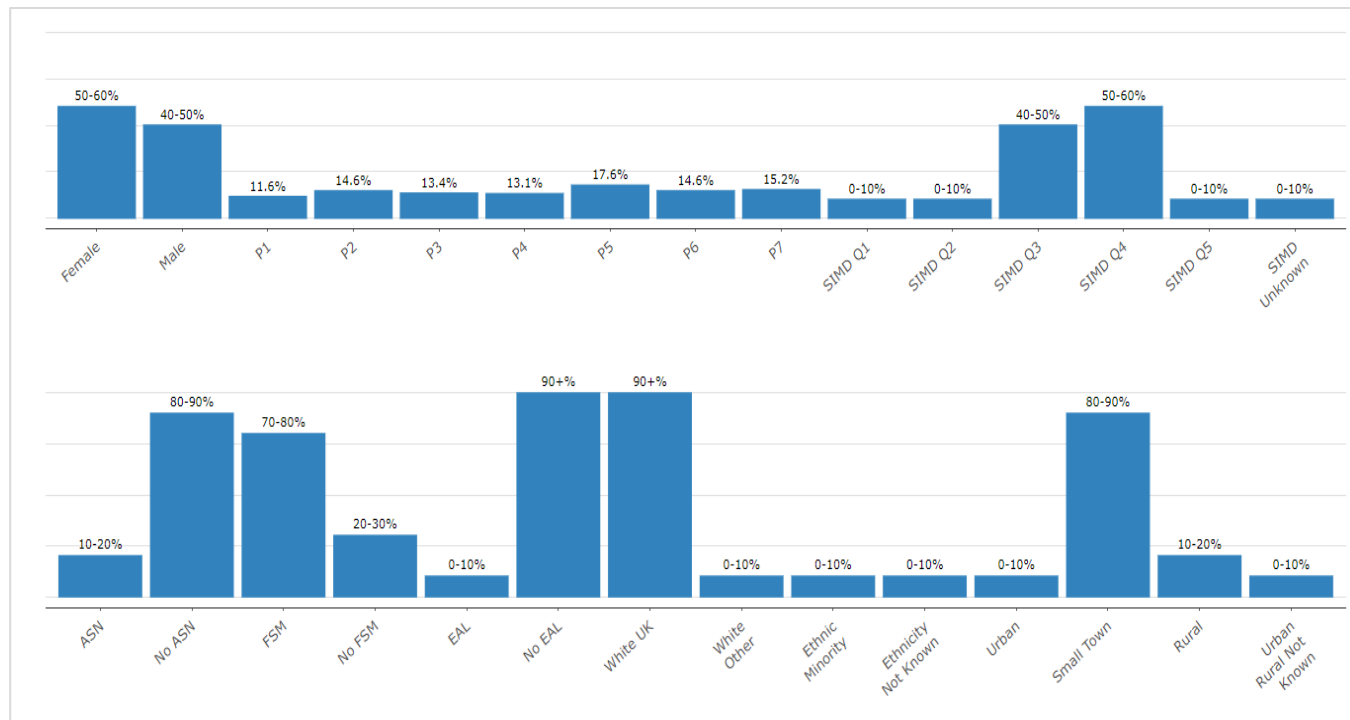
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition
92.1%	837	72	11.7	C



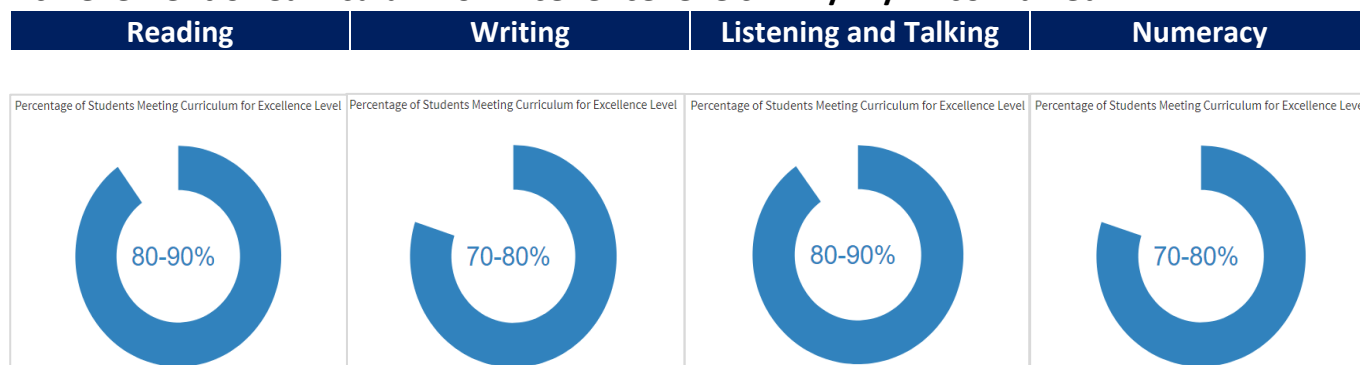
Cluny Primary School

Last Inspected	Gradings			
June 2019	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Good	-	Good

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
95.8%	329	20	16.9	C	25.3



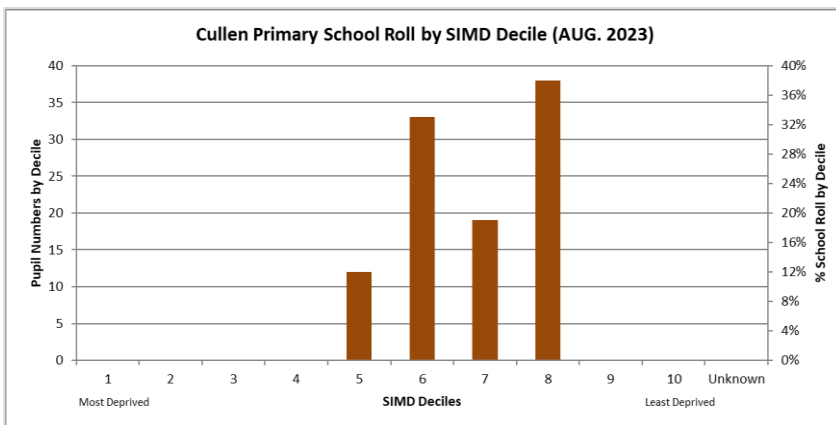
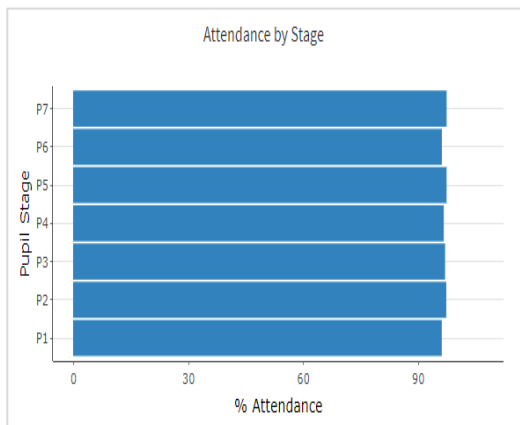
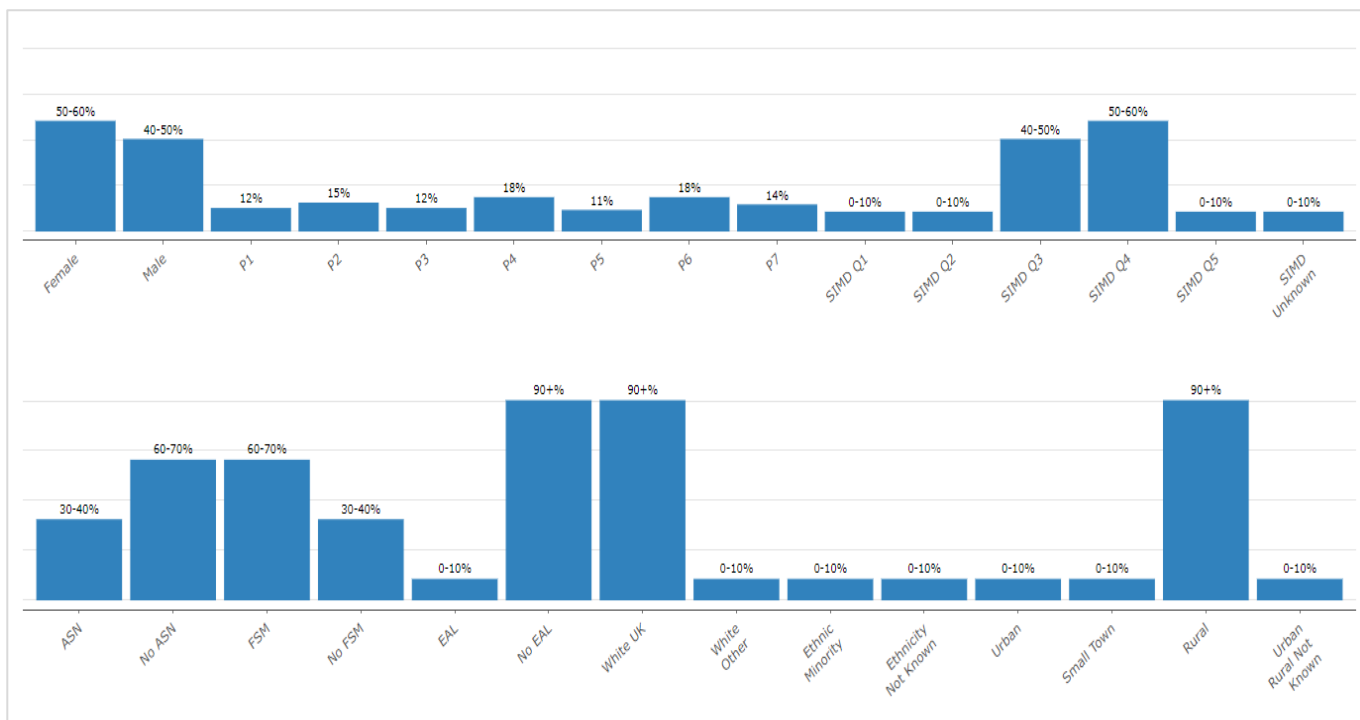
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



Cullen Primary School

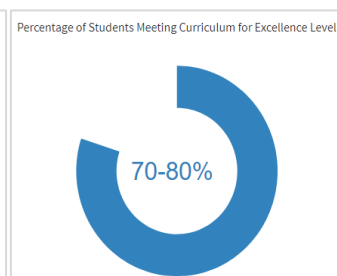
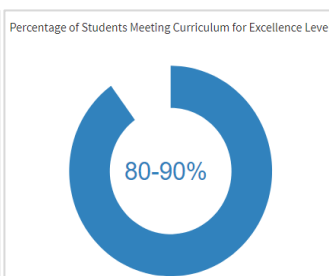
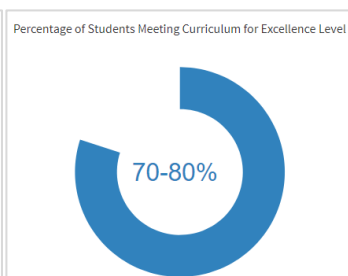
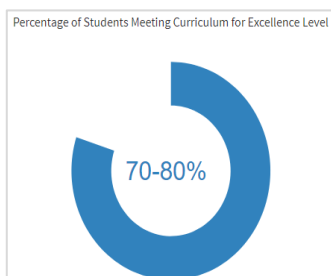
Last Inspected	Gradings			
January 2019	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Very Good	-	Good

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.7%	100	8	12.2	C	16.7



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

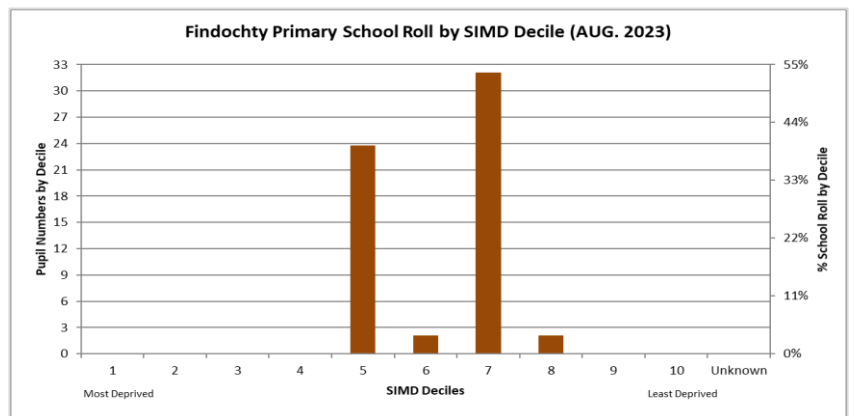
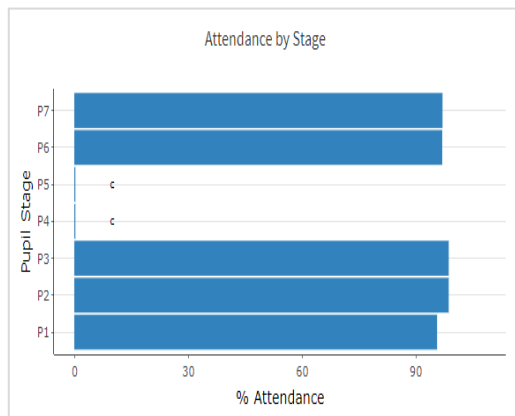
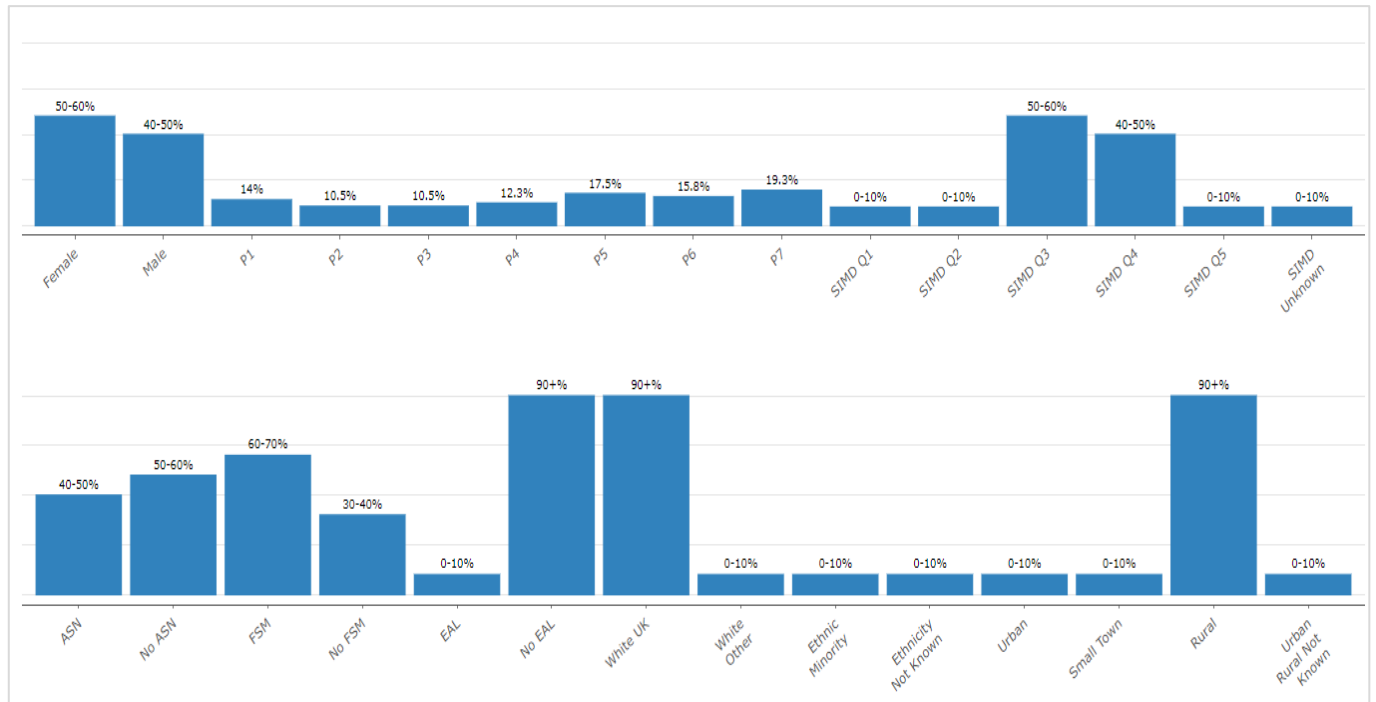
Reading	Writing	Listening and Talking	Numeracy
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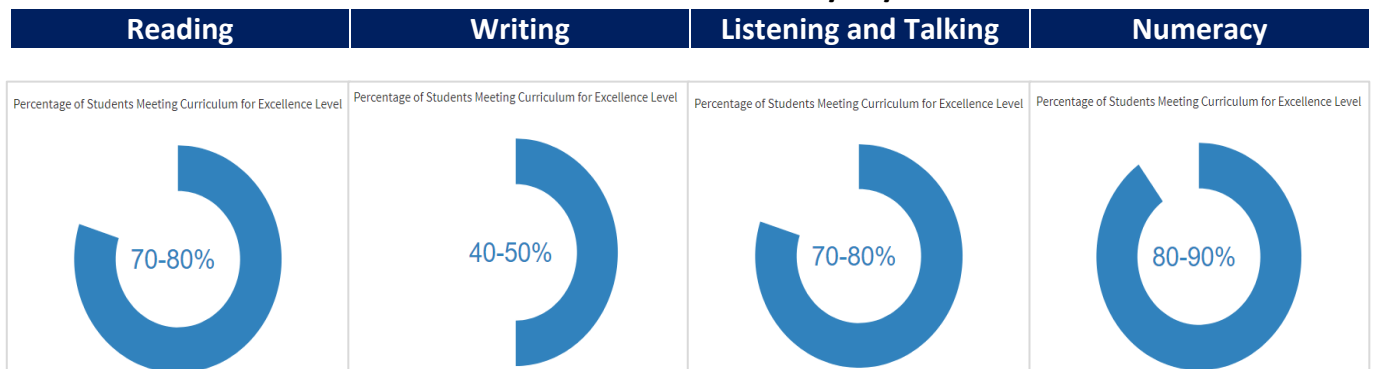
Findochty Primary School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.9%	57	6	8.8	C	14.3

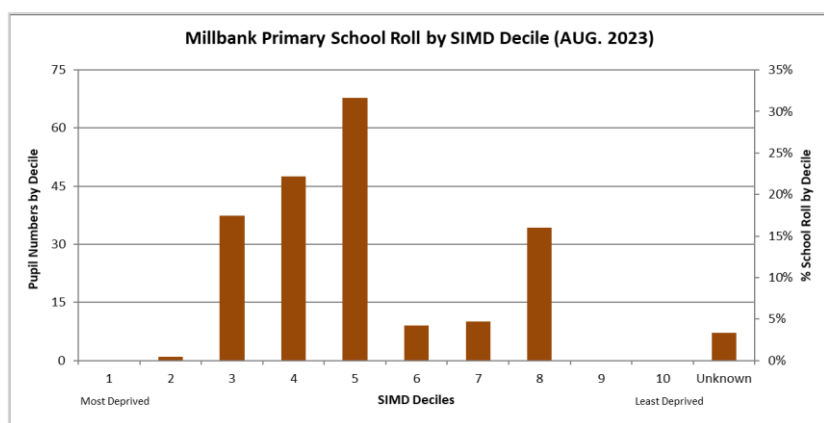
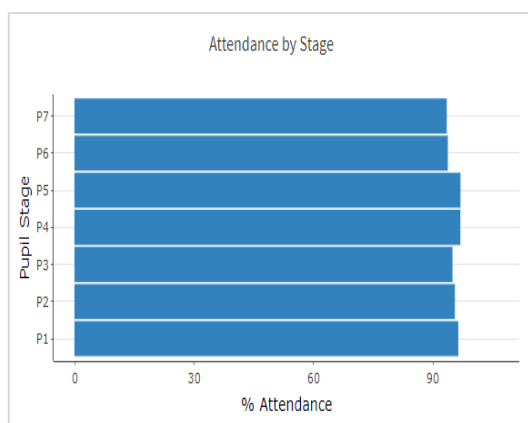
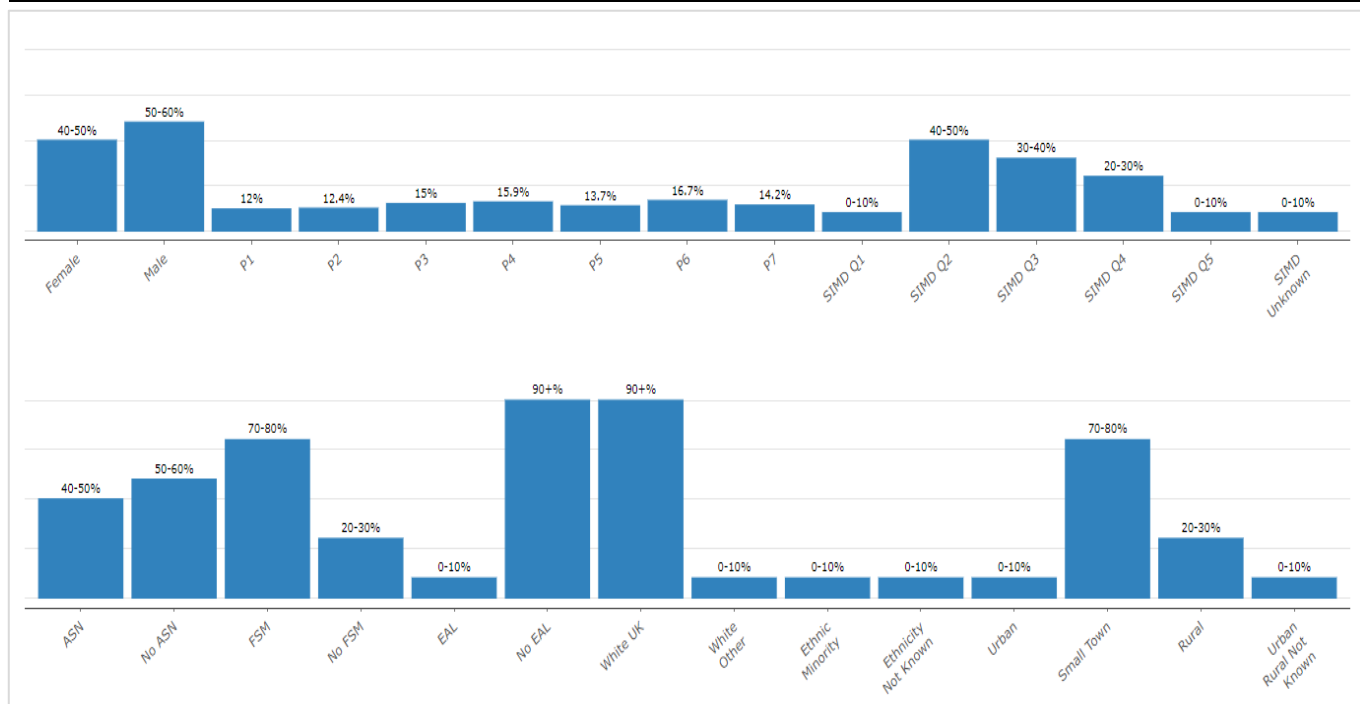


Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

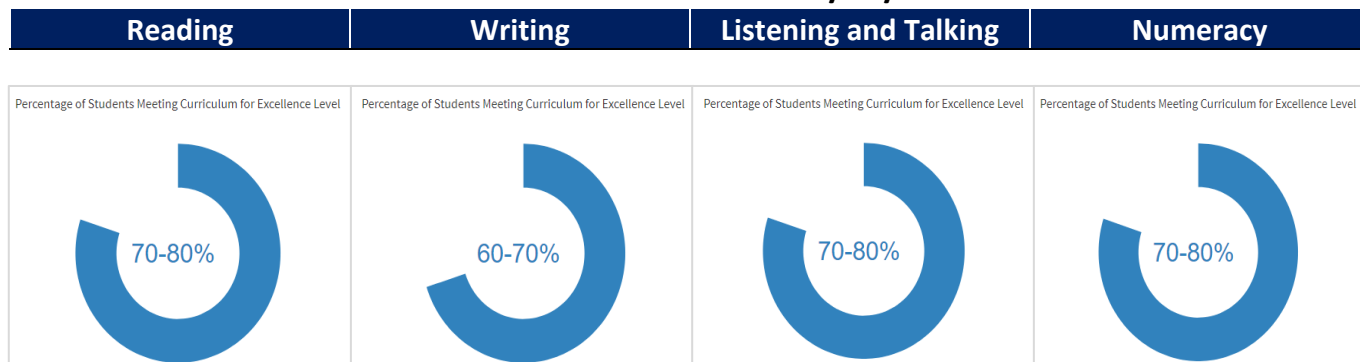


Millbank Primary School

Last Inspected		Gradings			
May 2023		QI 1.3	QI 2.3	QI 3.1	QI 3.2
		Satisfactory	Satisfactory	Satisfactory	Satisfactory
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
95.3%	233	18	12.8	B	23.3

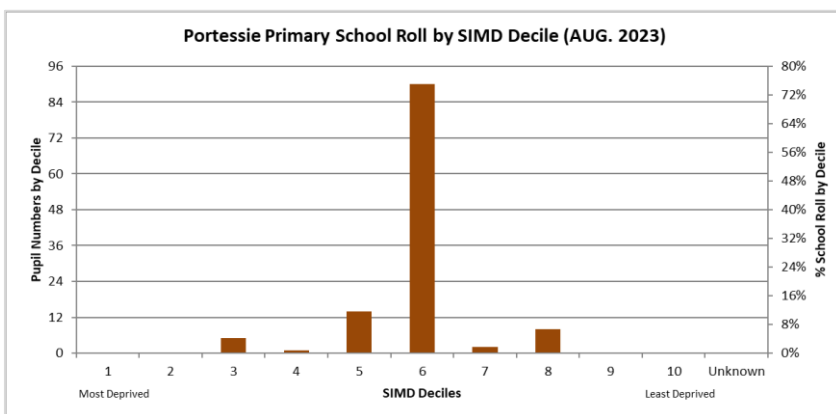
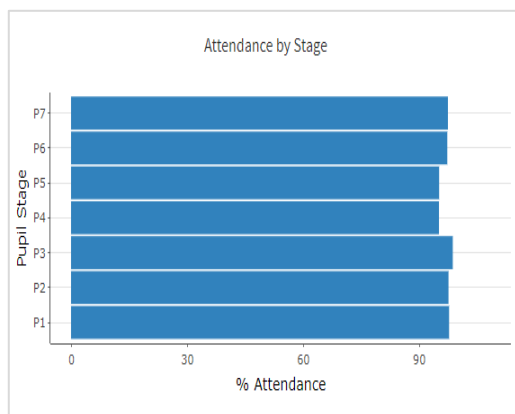
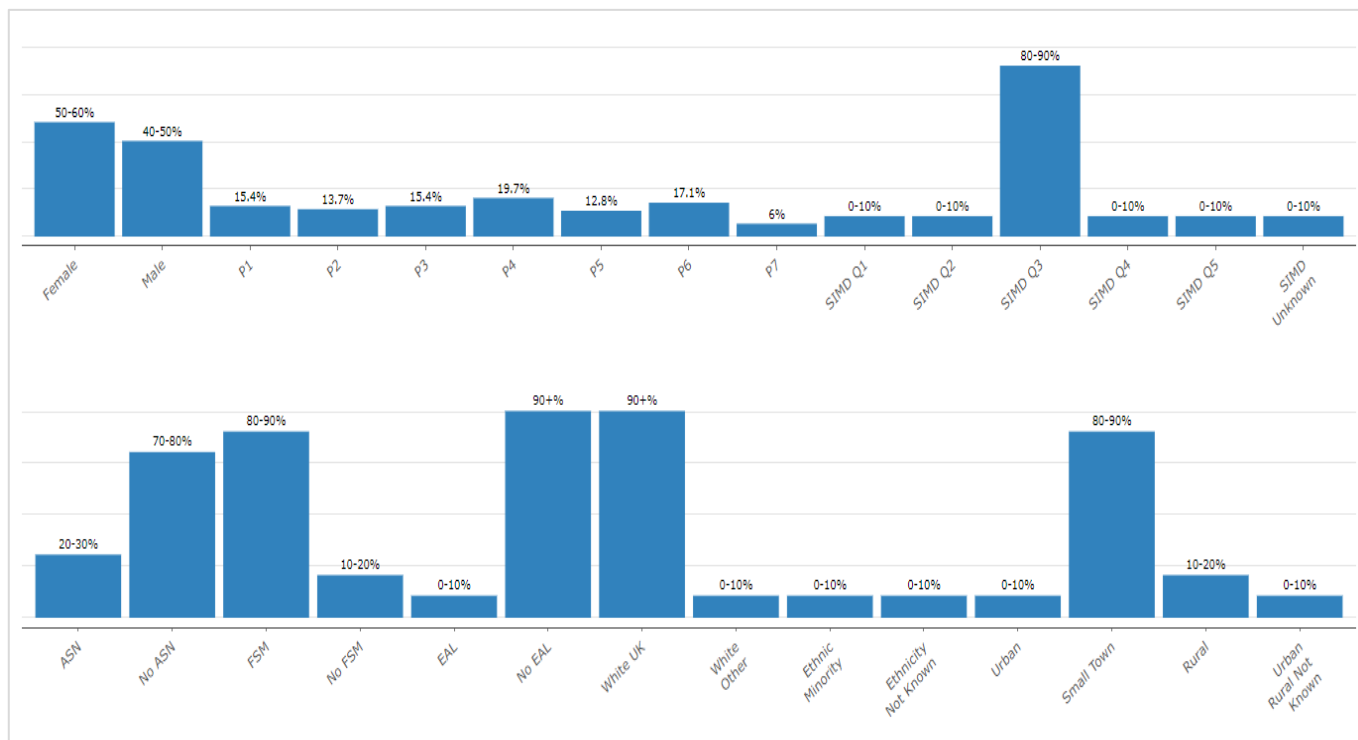


Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

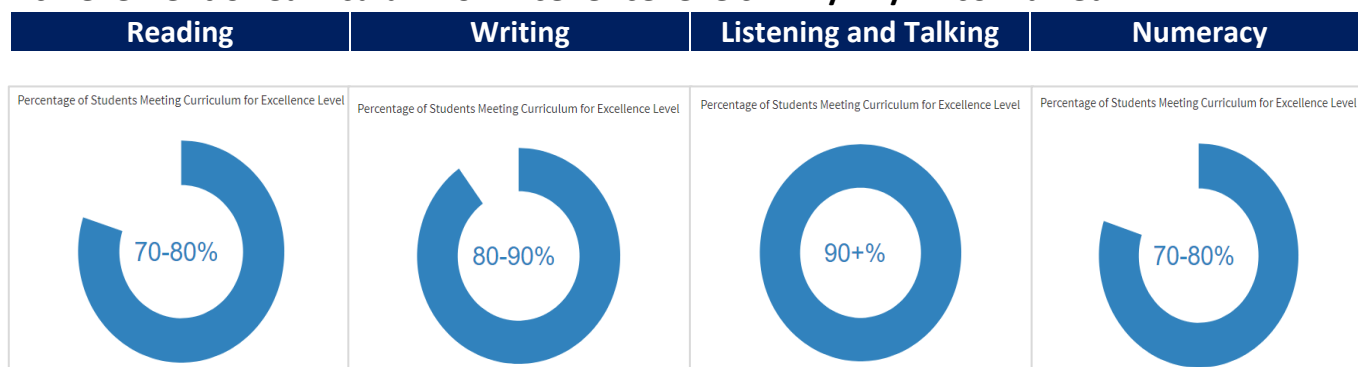


Portessie Primary School

Last Inspected		Gradings			
June 2018		QI 1.3	QI 2.3	QI 3.1	QI 3.2
		Satisfactory	Satisfactory	Satisfactory	Satisfactory
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.9%	117	8	14.6	C	19.5



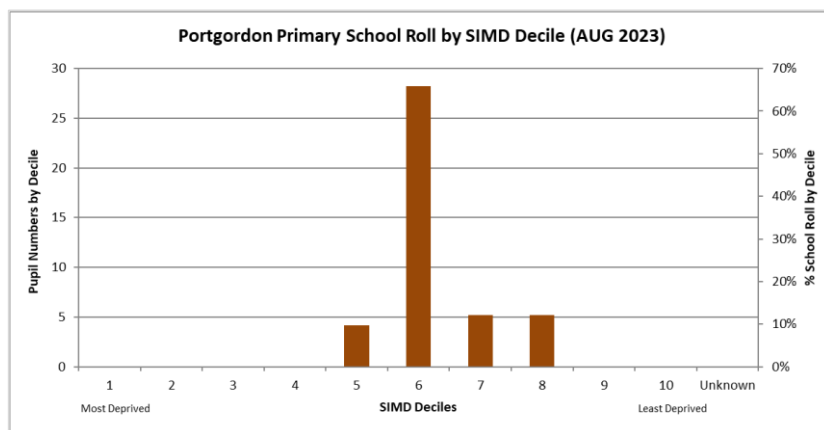
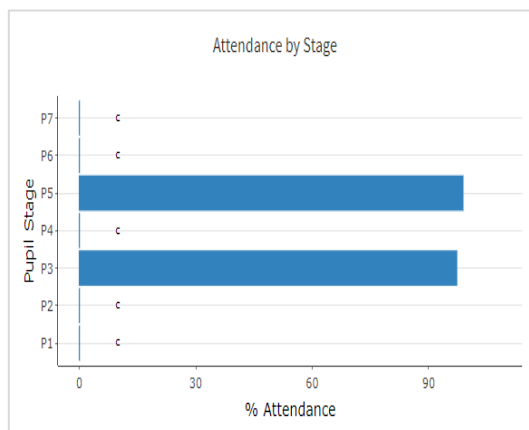
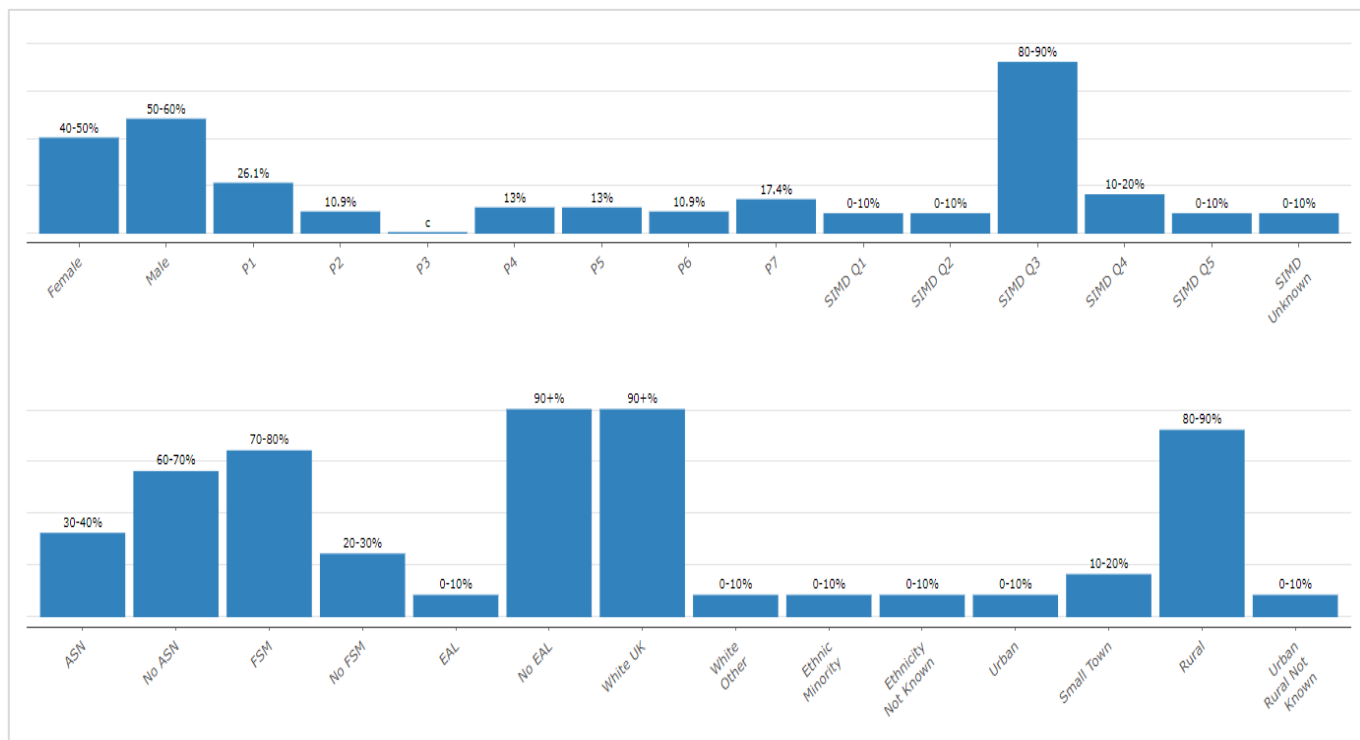
Achievement of Curriculum for Excellence levels – P1/P4 /P7 combined



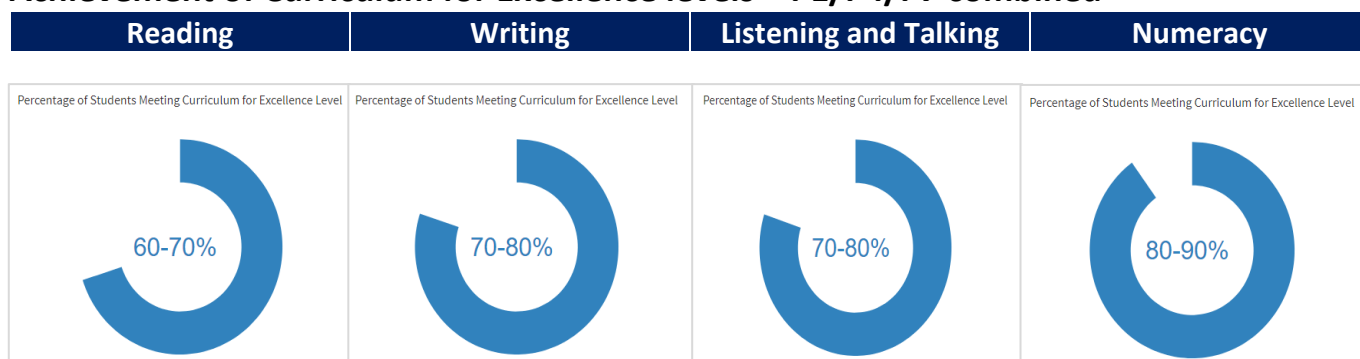
Portgordon Primary School

Last Inspected	Gradings			
September 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Weak	-	Weak

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
95.8%	46	4	10.3	C	15.3



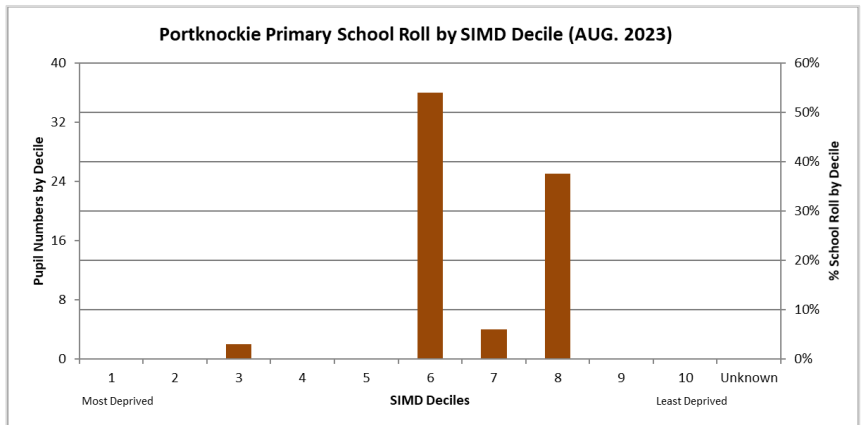
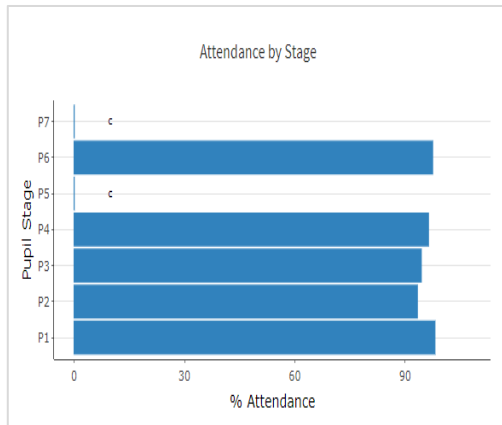
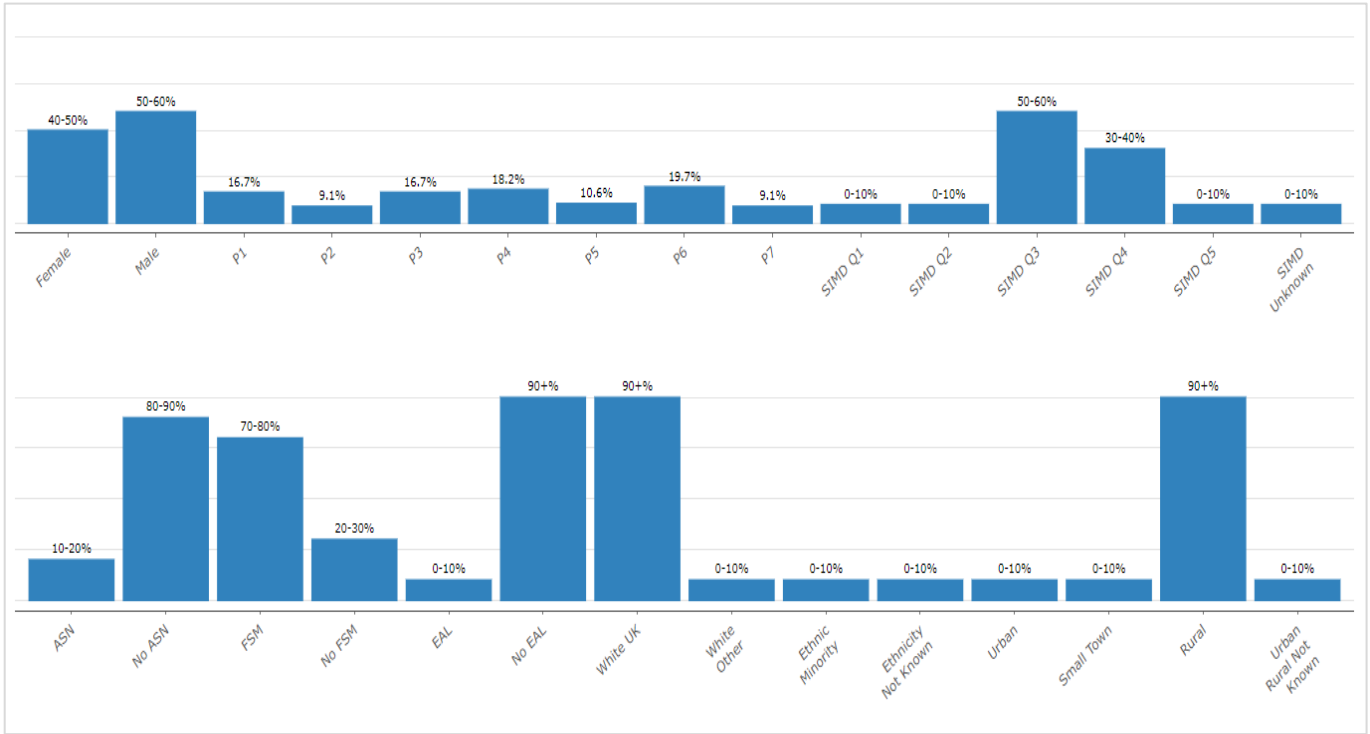
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



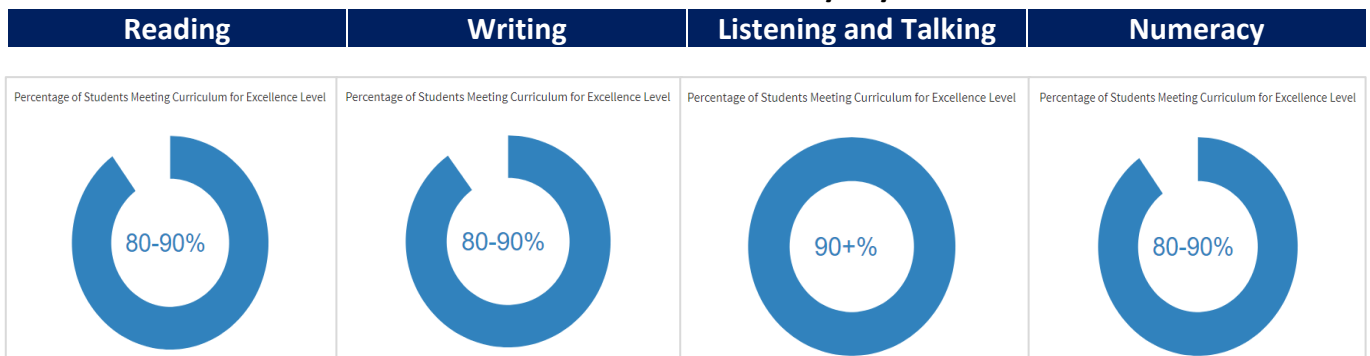
Portknockie Primary School

Last Inspected	Gradings			
Not within HGIOS?4	Q1 1.3	Q1 2.3	Q1 3.1	Q1 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.2%	66	4	14.8	B	22



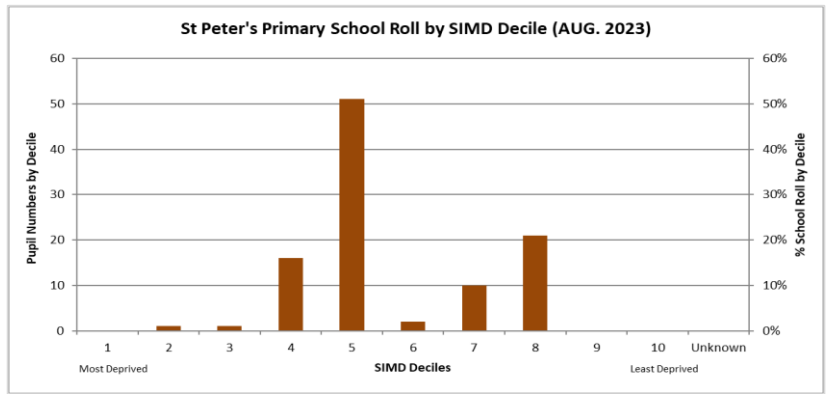
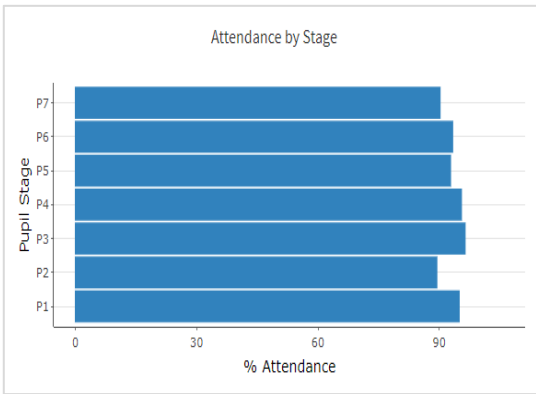
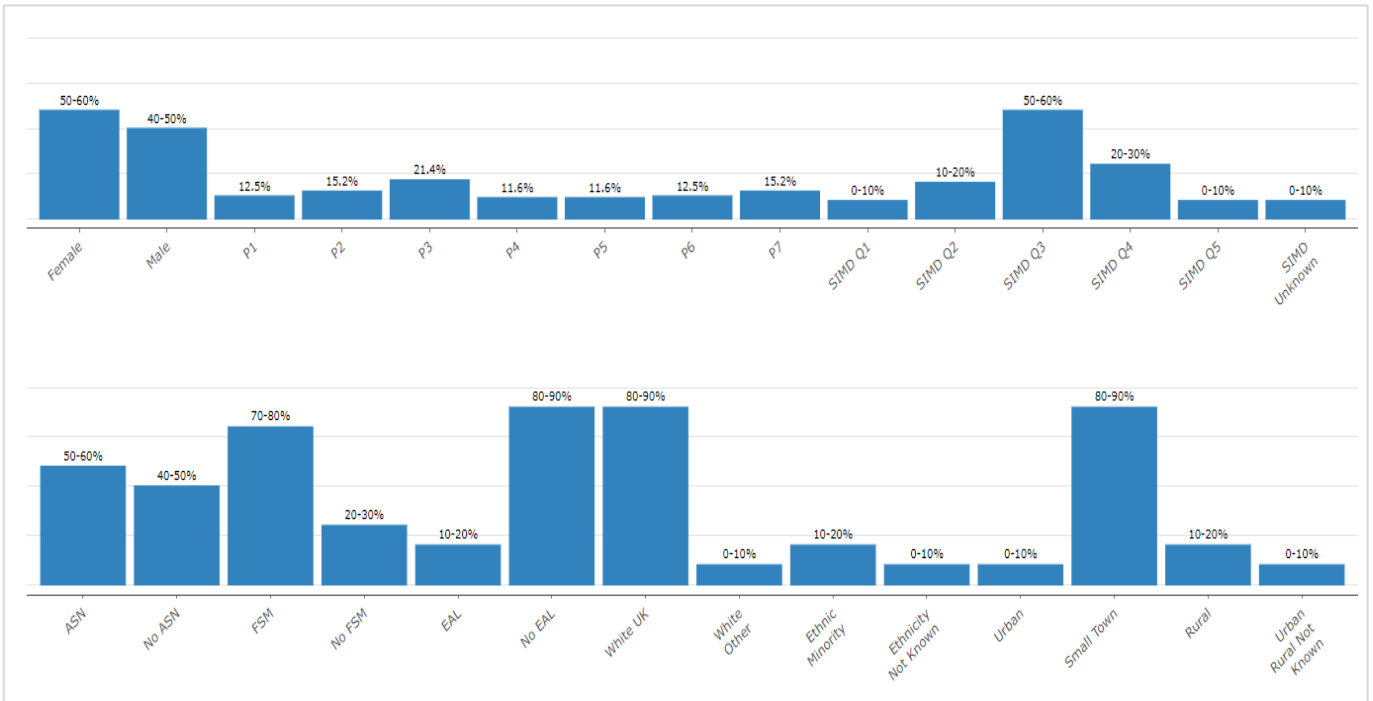
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



St Peter's RC Primary School

Last Inspected	Gradings			
February 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	Weak	Weak	Weak	Weak

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
93.4%	112	7	16	C	22.4



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
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